

Program of Studies 2024 Early Commencement Stage 6 VET Course



Education Public Schools

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GENERAL INFORMATION

Year 10 Pattern of Study

Whitebridge High School provides a unique opportunity for all students to undertake an Early Commencement of Stage 6 VET to achieve dual credentialling from their high school experience.

The school offers a comprehensive range of Certificate II and Certificate III Vocational Education and Training courses which support students to achieve nationally recognised workplace credentials through school-based learning and industry work placement.

In addition, students complete their NSW Higher School Certificate credential through undertaking their individualised selection of board developed and endorsed curriculum leading to the award of the HSC and an ATAR for eligible students.

For students electing to pursue a University pathway, there is an added benefit where a Cert III credential is recognised as an ATAR equivalent of 67, which is completed during the Year 11 school year. A student may then achieve a higher ATAR through the HSC pathway.

Our goal is to maximise the opportunity for our students to pursue their future pathway with skills and confidence.

Students in Year 10 will study the mandatory subjects to be eligible for a ROSA. In addition, each student will study ONE elective and ONE early commencement Stage 6 VET course.

Student Mandatory Subjects Ys7-10		
English		
Maths		
Science		
HSIE		
PDHPE		
Students will choose ONE early commencement Stage 6 VET Course	Students will choose ONE 200hour Elective	

VET COURSES

Assistant Dance Teaching

	Education		CUA30320 C	Certificate III in	aching Course Descriptor Assistant Dance Teaching ation - 90222, 90072, 90162
This information	on may change due to Traini	ng Package and NSW Education Standa	ards Authority (NESA	A) updates. Notificatior	n of variations will be made in due time with minimal disruption or disadvantage
	Course:Assistant Dance Teaching Board Endorsed Course (300 hour)2 Units Preliminary and 3 Units HSC units in total Does not contribute towards the Australian Tertiary Admission Rank		towards the Australian Tertiary Admission Rank (ATAR)		
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30320 Certificate III in Assistant Dance Teaching https://training.gov.au/training/details/cua30320 . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.					
Entry Requirements You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.					
CUA Creativ	e Arts and Culture T	raining Package (CUA v6) Uni	its of Compete	ency	
Core BSBWHS21 CHCECE000 CHCLEG003 CUADLT311 CUADTM311 CUAWHS41 CUSMLT211 HTLAID011	 Support behavior Manage legal an Develop basic da Assist with dance Incorporate anate development 	alth and safety of self and others ur of children and young people d ethical compliance ance analysis skills e teaching omy and nutrition principles into ideas and knowledge		Elective CUADTM421 SISFFIT007 CUACHR311 CUAIND314	Teach basic dance techniques Instruct group exercise sessions Develop basic dance composition skills Plan a career in the creative arts industry
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.					
Pathways to	Industry - Skills gai	ned in this course transfer to	other occupat	ions	
					demonstration of dance skills to younger students. Individuals n instructing, managing and planning classroom activities.
-	foccupations in the	•			
	studio teaching assist		eographer		Warm up coordinator
Mandatory HSC Course Requirements Students must complete 300 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be ready before work placement.					
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.					
Course Cos	Course Cost: NIL Refunds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy				
A school-based traineeship is available in this course. For more information: <u>https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</u>					
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions					
2024 Course Descriptor CUA30320 Certificate III in Assistant Dance Teaching RTO - Department of Education - 90222, 90072, 90162 Version 0.13 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support.					



2024 Business Services Course Descriptor BSB30120 Certificate III in Business RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage		
Course:	Business Services Board Endorsed Course (240 hour)	2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF)
		Australian Tertiary Admission Rank (ATAR) eligible course
towards HS requiremen to the HSC	C accreditation and a nationally recognised qualification (dual accredits of BSB30120 Certificate III in Business	

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.

Business Services Training Package (BSB 8.0) Units of Competency		
CoreBSBCRT311Apply critical thinking skills in a team environmentBSBPEF201Support personal wellbeing in the workplaceBSBSUS211Participate in sustainable work practicesBSBTWK301Use inclusive work practicesBSBWHS311Assist with maintaining workplace safetyBSBXCM301Engage in workplace communication	ElectiveBSBTEC303Create electronic presentationBSBTEC202Use digital technologies to communicate in the work environmentBSBOPS201Work effectively in business environmentsBSBOPS301Maintain business resourcesBSBINS302Organise workplace informationBSBTEC301Design and produce business documentsBSBTEC201Use business software applicationsBSBPEF301Organise personal work priorities	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfe	r before delivery, provided suitable evidence is submitted.	
Pathways to Industry - Skills gained in this course transfer to other occupa	tions	
 working within the business services industry involves customer (client) service using technology to organise information 	 creativity critical thinking problem solving 	
Examples of occupations in the business services industry:	provident de l'integra	
medical administration clerical worker office administration receptionist	information desk operatorrecords and information administration	
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Business Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.		
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines.		
Course Cost: Preliminary - \$25, HSC - \$25	Refunds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For more information: http://www.available.com/available/		
based-apprenticeships-and-traineeships		
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions		
2024 Course Descriptor BSB30120 Certificate III in Business RTO - Departme	nt of Education - 90333, 90222, 90072, 90162 Version 0.16	

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

Attainment towards Certificate II in Construction (Release 3) RTO - Department of Education - 90333, 90222, 90072, 90162			
This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvan	tage		
Course: Construction 2 or 4 Preliminary and/or HSC units in total Board Endorsed Course (240 hour) Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course			
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CPC20220 Certificate II in Construction Pathways (Release 6) & CPC20120 Statement of Attainment towards Certificate II in Construction (Release 3) <u>https://training.gov.au/Training/Details/CPC20220</u> & <u>https://training.gov.au/Training/Details/CPC20120</u> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the CPC20220 Certificate II in Construction Pathways, you must achieve 5 core and 5 elective units of competency. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.			
Entry Requirements You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.			
Construction, Plumbing and Services Training Package (CPC 8.0) Units of Competency			
Core CPCCWHS2001Apply WHS requirements, policies and procedures in the Construction IndustryElective CPCCOM1011Undertake basic estimation and costing Read and interpret plans and specificationsCPCCOM1012Work effectively and sustainably in the Construction IndustryCPCCCM1011Undertake basic estimation and costing Read and interpret plans and specificationsCPCCOM1013Plan and organise work CPCCVE1011CPCCCM2005 Undertake a basic construction project CPCCOM1015Undertake a basic construction project CPCCVE1011CPCCOM1015Carry out measurement and calculationsCPCWHS1001Prepare to work safely in the construction indus	try		
Option 2 CPCCWF2002 Use wall and floor tilling equipment CPCCCM2013 Undertake basic installation of wall tiles			
White Card Successful completion of this unit will lead to a General Construction Induction CPCWHS1001 - Prepare to work safely in the construction industry. Successful completion of this unit will lead to a General Construction Induction Card (White Card) from SafeWork NSW. This will allow student access to construction sites across Australia for work purposes. A recognised SafeWork NSW GIT card is mandatory before undertaking any Work Placement. Online courses are NOT recognised by the Department of Education.			
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.			
Pathways to Industry - Skills gained in this course transfer to other occupations			
This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. This allows for inclusion of skills suited for entry to off-site occupations, such as joinery as well as carpentry, bricklaying and other occupations in general construction.			
Examples of occupations in the construction industry: This qualification provides an occupational outcome and a range of support tasks applicable to the majority of construction work sites: carpentry, joinery, bricklaying, labourer			
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement. External Assessment The Higher School Certificate examination for Construction is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed ab ove. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints			
Course Cost: Preliminary - \$110, HSC - \$50 Refunds: Refund arrangements are on a pro-rata basis. Please			
PPE Pack, Safety glasses, Gloves, Earmuffs refer to your school refund policy A school-based traineeship is available in this course. For more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships			
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions			
2024 Course Descriptor CPC20220 Certificate II in Construction Pathways + Statement of Attainment towards CPC20120 Certificate II in Construction RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.21 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support			

	Statement of Attainment towards CL CUA30420 Certifi	tertainment Industry Course Descriptor IA30420 Certificate III in Live Production and Technical Services OR cate III in Live Production and Technical Services nent of Education - 90333, 90222, 90072, 90162	
This information may change due to Train	ing Package and NSW Education Standards Authority (NE	SA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage	
Course: Entertainment Industry Board Developed Course (240 hour) (Statement of Attainment course) Or (300 hour) 240 hour + 60 specialisation study (Certificate III in Live Production and Technical Services			
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of CUA30420 Certificate III in Live Production and Technical Services https://training.gov.au/Training/Details/CUA30420 . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 15 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
Entry Requirements You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.			
Creative Arts and Culture Training	ng Package (CUA 6.0) Units of Competency	1	
CUAIND314Plan a careedElectivePrepare to wCPCCWHS1001Prepare to wCUASOU306Operate soudCUAWHS312Apply work hCUALGT311Operate basedCUASTA311Assist with pCUAVSS312Operate visitCUASMT311Work effective	production for live performances	Elective CUASOU331 Undertake live audio operations SITXCCS006 Provide service to customers *Additional units required for 60-hour specialisation study Core CUAPPR314 Participate in collaborative creative projects BSBPEF301 Organise personal work priorities Elective CUALGT314 CUALGT314 Install and Operate follow spots Optional Unit Provide First Aid	
Students may apply for Recognitio	n of Prior Learning (RPL) and /or credit transfe	er before delivery, provided suitable evidence is submitted.	
Pathways to Industry - Skills gai	ined in this course transfer to other occupa	ations	
 Working within the Live production Technical production customer (client) service 	and Technical Services Industry involves:	 teamwork using digital technologies creating documents 	
	Live Production and Technical Services In Follow Spot Operator Runner Props Assistant Technical Production Assistant 	dustry: • Audio and Staging Assistant • Assistant Scenic Artist • Production Crew • Stagehand • Stage Door Attendant • Lighting • Lighting Systems Technician	
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement. The HSC specialisation study includes an additional 60 hours of course work. External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Entertainment Industry is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed ab ove. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines			
Course Cost: Preliminary - \$20,		gements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For more information: <u>https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</u>			
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions			

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2024 Financial Services Course Descriptor FNS30120 Certificate III in Financial Services (Release 4) RTO - Department of Education - 90222, 90072

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage		
Course:	Financial Services Board Developed Course (240 hour)	2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of FNS30120 Certificate III in Financial Services (Release 4) https://training.gov.au/Training/Details/FNS30122. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.

Financial Services Training Package (FNS 8.2) Units of Competency		
Core	Elective	
FNSINC311 Work together in the financial services industry	BSBXCM301Engage in workplace communicationFNSACC321Process financial transactions and extract interim reportsFNSACC323Perform financial calculationsBSBINS309Maintain business recordsFNSACM313Process authorised paymentsFNSRTS308Balance cash holdingsFNSRTS311Provide customer service in a retail agencyBSBWHS211Contribute to health and safety of self and othersBSBTEC302Design and produce spreadsheetsFNSACM312Reconcile financial transactionsFNSFLT311Develop and apply knowledge of personal finances	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfe	er before delivery, provided suitable evidence is submitted.	
Pathways to Industry - Skills gained in this course transfer to other occupa	tions	
 customer (client) service organising information and records in both paper and electronic forms 	teamworkusing technologiescreating documents	
Examples of occupations in the Financial Services Industry: • Administration/Receptionist • Junior Administrator	Records Officer	
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Financial Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.		
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed ab ove. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines		
	gements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For more information: <u>https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</u>		
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions		
2024 Course Descriptor FNS30122 Certificate III in Financial Services RTO - Department of Education - 90222, 90072 Version 0.10 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support		

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2024 Hospitality Course Descriptor SIT20322 Certificate II in Hospitality – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage			
Course: Hospitality Board Developed Course (240 hour)	2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course		
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIT20322 Certificate II in Hospitality – Release 1 <u>https://training.gov.au/training/details/SIT20322</u> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
Entry Requirements You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.			
Tourism, Travel and Hospitality Training Package (SIT 2.1) Units of	of Competency		
Core	Elective		
BSBTWK201Work effectively with othersSITHIND007Use hospitality skills effectivelySITHIND006Source and use information on the hospitality inSITXCOM007Show social and cultural sensitivitySITXWHS005Participate in safe work practicesSITXCCS011Interact with customers	SITXFSA005Use hygienic practices for food safetySITHCCC025Prepare and present sandwichesSITXFSA006Participate in safe food handling practicesSITHFAB024Prepare and serve non-alcoholic beveragesSITHFAB025Prepare and serve espresso coffeeSITHFAB027Serve food and beverages		
Students may apply for Recognition of Prior Learning (RPL) and /or cre	dit transfer before delivery, provided suitable evidence is submitted.		
Pathways to Industry - Skills gained in this course transfer to othe	er occupations		
 Working within the hospitality industry involves organising information and records in both paper and electronic f customer (client) service 	teamwork using technologies creating documents		
Examples of occupations in the Hospitality Industry: • Catering Assistant • Food and Beverage Attendant • Waiter/Waitress • Barista • Bartender			
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement. External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.			
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines			
Course Cost: Refu Preliminary \$180 (includes uniform), HSC \$150	nds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy		
	ation: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-		
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions			
2024 Course Descriptor SIT20322 Certificate II in Hospitality – Release 1 RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.3			
Disclaimer: If you require accessible documents, please contact your VET Coordinator for support			

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2024 Information and Digital Technology Course Descriptor ICT30120 Certificate III in Information Technology RTO - Department of Education - 90333, 90222, 90072, 90162

This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage				
Course: Information and Digital Technology Board Developed Course (240 hour)	2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course			
towards HSC accreditation and a nationally recognised qualification (dual accred requirements of ICT30120 Certificate III in Information Technology <u>https://trainir</u> requirements relevant to the HSC and adhere to the requirements of NESA. To g	By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of ICT30120 Certificate III in Information Technology <u>https://training.gov.au/Training/Details/ICT30120</u> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 12 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
Entry Requirements You must complete the VET enrolment process, supplying your USI and be asse training and assessment. HSC: All My Own Work must be completed before enro working in a dance teaching environment and be able to use a personal digital de	lling in this qualification. When selecting this course you should be interested in			
Units of Competency				
CoreBSBCRT301Develop and extend critical and creative thinking skillsBSBXCS303Securely manage personally identifiable information and workplace informationBSBXTW301Work in a teamICTICT313Identify IP, ethics and privacy policies in ICT environmentsICTPRG302Apply introductory programming techniquesICTSAS305Provide ICT advice to clients	ElectiveBSBWHS311Assist with maintaining workplace safetyICTICT214Operate application software packagesICTSAS308Run standard diagnostic testsICTWEB304Build simple web pagesICTWEB305Produce digital images for the webOptional unit to receive the full qualificationICTWEB306Develop web presence using social media			
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfe	r before delivery, provided suitable evidence is submitted.			
Pathways to Industry - Skills gained in this course transfer to other occupa	tions			
 using technology to organise information creativity programming techniques 	 critical thinking problem solving team work 			
Examples of occupations in the Information Technology Industry: • IT Manager • Motion Graphics Designer • Web Developer • Network professional • Systems Analyst				
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement. External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Hospitality is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.				
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guid elines				
	nd Arrangements on a pro-rata basis. Please refer to your school refund policy			
A school-based traineeship is available in this course. For more information: <u>http</u> based-apprenticeships-and-traineeships	s://education.nsw.gov.au/public-schools/career-and-study-pathways/school-			
Exclusions: VET course exclusions can be checked on the NESA website at http areas/vet/course-exclusions	://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-			
2024 Course Descriptor ICT30120 Certificate III in Information Technology RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.10 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support				

	Education	2024 Manufacturing and Engineering Introduction Course Descriptor MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways RTO - Department of Education - 90333, 90222, 90072, 90162			
This informat	ion may change due to Train	ing Package and NSW Education Standards A	Authority (NESA	A) updates. Notification of va	riations will be made in due time with minimal disruption or disadvantage
Course:	Manufacturing and Board Endorsed Co	d Engineering Introduction burse (240 hour)		reliminary and/or H not an Australian Te	ISC units in total ertiary Admission Rank (ATAR) option for this course
towards HS requirement https://trainin relevant to the core unit of qualification	By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of MEM10119 Certificate I in Engineering & MEM20413 Statement of Attainment towards Certificate II in Engineering Pathways https://training.gov.au/Training/Details/MEM10119 and https://training.gov.au/Training/Details/MEM20413 . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain the full qualification in the MEM10119 Certificate I in Engineering, you must achieve 1 core unit of competency and elective units of competency to a minimum value of fourteen (14) points. A statement of attainment towards either of the qualifications listed is possible, if at least one unit of competency is achieved.				
training and	mplete the VET enrolr assessment. HSC: All		before enrol	lling in this qualification	ort (eg LLN Robot) before the commencement of any n. When selecting this course you should be interested in nal computer or laptop.
Manufactur	ing and Engineering	(MEM 2.1) & Metal and Engineerin	ng (MEM05	11.1) Training Packa	age Units of Competency
Core MEM1301 MEMPE00 MEMPE00	engineering 06A Undertake a	a basic engineering project areer plan for the engineering and	ıd	Elective MEM16006 MEM11011 MEM12024 MEM18001 MEM18002 MEM16008 MEM07032 MEMPE001A MEMPE002A MEMPE004A	Organise and communicate information Undertake manual handling Perform computations Use hand tools Use power tools/handheld operations Interact with computing technology Use workshop machines for basic operations Use engineering workshop machines Use electric welding machines Use fabrication equipment
Students ma	ay apply for Recognitio	n of Prior Learning (RPL) and /or cro	edit transfer	before delivery, provi	ided suitable evidence is submitted.
		ned in this course transfer to oth			
 This qualification provides a pathway to the primary trades in the manufacturing industry. This qualification defines entry-level skills and knowledge to assist workers entering employment as engineering/manufacturing employees within the metal, engineering, manufacturing and associated industries. 					
Examples of occupations in the Information Technology Industry: • Fitter machinist • Refrigeration and air conditioning mechanic • Toolmaker • Fitter machinist • Refrigeration and air conditioning mechanic • Toolmaker • Maintenance fitter					
Mandatory HSC Course Requirements Students must complete either 120 indicative hours or 180 indicative hours of course work. Students who do not meet these requirements will be `N` determined as required by NESA. External Assessment (optional HSC examination for ATAR purposes) There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR.					
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed ab ove. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines					
Course Cost: Preliminary \$80, HSC \$80 Refunds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy					
A school-ba	-	able in this course. For more inform		-	au/public-schools/career-and-study-pathways/school-
Exclusions:	Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions			nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-	
2024 Manufacturing and Engineering (Introduction) Course Descriptor MEM 210119 Certificate I in Engineering + Statement of Attainment towards MEM20413 Certificate II in Engineering (Pathways) RTO - Department of Education - 90333. 90222. 90072. 90162 Version 0.10			ineering + Statement of Attainment towards MEM20413 Version 0.10		

	2024 Outdoor Recreation Course Descriptor	
	SIS20419 Certificate II in Outdoor Recreation RTO - Department of Education -90222	
This information may change due to Training Package and NSW Educati	ion Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage	
Course: Outdoor Recreation Board Endorsed Course (180 hour)	2 Preliminary and/or HSC units in total Does not contribute towards the Australian Tertiary Admission Rank (ATAR).	
towards HSC accreditation and a nationally recognised qui requirements of SIS20419 Certificate II in Outdoor Recreat	SW RTOs, you are choosing to participate in a program of study which will provide you a pathway alification (dual accreditation). To receive this VET qualification, you must meet the assessment tion https://training.gov.au/training/details/SIS20419 . You will be expected to complete all requirements SA. To gain this full qualification, you must achieve 13 units of competency. A statement of attainment ompetency is achieved.	
training and assessment. HSC: All My Own Work must be	your USI and be assessed for learning support (eg LLN Robot) before the commencement of any completed before enrolling in this qualification. When selecting this course you should be interested in se a personal digital device including a personal computer or laptop.	
Sport, Fitness and Recreation Training Package (SIS 5	.2) Units of Competency	
Core SISOFLD001 Assist in conducting recreation session SISOFLD002 Minimise environmental impact SISXIND002 Maintain sport, fitness and recreation ir HLTWHS001 Participate in workplace health and saf	*SISCAQU002 Perform basic water rescues ndustry knowledge *SISOBWG001 Bushwalk in tracked environments	
Students may apply for Recognition of Prior Learning (RPL) and /or credit transfer before delivery, provided suitable evidence is submitted.	
Pathways to Industry - Skills gained in this course tran	nsfer to other occupations	
 engaging the customer maintaining daily store operations delivering on organisational expectations 	creativitycritical thinkingproblem solving	
Examples of occupations in the Outdoor Recreation Industry: • Indoor & outdoor adventure camps • Adventure learning centres • School camps and activity centres		
Mandatory HSC Course Requirements Students must complete 180 indicative hours of course work and a minimum of 35 hours work placement. Students who do not meet these requirements will be `N` determined as required by NESA. You should be work ready before work placement. External Assessment There is not an external assessment (optional HSC examination) for this course and this course does not contribute towards an ATAR.		
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints		
Course Cost: Dependent on individual activities	Refunds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy	
A school-based traineeship is available in this course. For based-apprenticeships-and-traineeships	more information: https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-	
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions 2024 Course Descriptor SIS20419 Certificate II in Outdoor Recreation RTO - Department of Education -90222 Version 0.12		

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

	Education	I	:	4 Retail Services Cou SIR30216 Certificate lient of Education - 9	III in Ret	tail
This informat	ion may change due to Traini	ng Package and NSW Education Sta	ndards Authority (NES	SA) updates. Notification of vari	iations will be	e made in due time with minimal disruption or disadvantage
towards HS	Course: Retail Services Board Developed Course (240 hour) 2 or 4 Preliminary and/or HSC units in total Industry Curriculum Framework (ICF) Australian Tertiary Admission Rank (ATAR) eligible course By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment			TAR) eligible course of study which will provide you a pathway fication, you must meet the assessment		
the HSC and	s of SIR30216 Certifica d adhere to the require	ate III in Retail <u>https://training</u> ments of NESA. To gain this	<u>.gov.au/training/d</u> full qualification, y	<u>letails/SIR30216</u> . You w you must achieve 14 uni	ill be expe its.	ected to complete all requirements relevant to
training and	mplete the VET enrolr assessment. HSC: All	nent process, supplying your My Own Work must be comp nment and be able to use a p	pleted before enro	olling in this qualification	. When se	Robot) before the commencement of any electing this course you should be interested in er or laptop.
Retail Servi	ces Training Package	e Units of Competency				
Core				Elective		
SIRXCEG SIRXWHS SIRXRSK(SIRXSLSC SIRXINDO SIRXCOM SIRXCEG SIRXCEG	002Contribute001Identify and001Sell to the identify and01Work effect02Work effect002Assist with	customer to workplace health and safe l respond to security risks retail customer ively in a service environmer ively in a team customer difficulties mer relationships and loyalty	nt	*SIRXMER001 *SIRXPDK001 *SIRRINV001 *SIRRINV002 *SIRXIND002 *SIRXSLS002 *SIRRRTF001 Trainer will advise of are available.	Advise Receiv Contro Organi Follow Balanc	ce visual merchandise displays on products and services re and handle retail stock I stock se and maintain the store environment point-of-sale procedures ce and secure point-of-sale terminal e units chosen. Not all units of competency
Students ma	ay apply for Recognitio	n of Prior Learning (RPL) and	d /or credit transfe	er before delivery, provid	led suitabl	le evidence is submitted.
Pathways to	o Industry - Skills gai	ned in this course transfer	to other occupa	tions		
 mainta 	ing the customer ining daily store opera ing on organisational e			 having knowledge creativity critical thinking problem solving 	ge of produ	uct and service offerings
frontlincustor	e sales assistant ner service	• reta	op assistant ail supervisor		•	quick service restaurant assistant visual merchandiser
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. External Assessment (optional HSC examination for ATAR purposes) The Higher School Certificate examination for Retail Services is only available after completion of 240 indicative hours and will involve a written examination consisting of multiple-choice, short answers and extended response items. The examination is independent of the competency-based assessment undertaken during the course and has no impact on the eligibility of a student to receive a vocational qualification.						
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines						
Course Cost: Preliminary \$50, HSC \$50 Refunds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy						
A school-bas		able in this course. For more				chools/career-and-study-pathways/school-
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions						
2024 Course Descriptor SIR30216 Certificate III in Retail RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.14 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support						

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2024 Skills for Work and Vocational Pathways Course Descriptor SOA Towards FSK20119 Certificate II in Skills for Work and Vocational Pathways RTO - Department of Education - 90333, 90222, 90072, 90162

This informa	This information may change due to Training Package and NSW Education Standards Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage			
Course:	Skills for Work and Vocational Pathways Board Endorsed Course (120 hour)	2 Preliminary and/or HSC units in total There is not an Australian Tertiary Admission Rank (ATAR) option for this course		

By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SOA Towards FSK20119 Certificate II in Skills for Work and Vocational Pathways. <u>training.gov.au - FSK20119 - Certificate II in Skills for Work and Vocational Pathways</u>. You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 10 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.

Entry Requirements

You must complete the VET enrolment process, supplying your USI and be assessed for learning support (eg LLN Robot) before the commencement of any training and assessment. HSC: All My Own Work must be completed before enrolling in this qualification. When selecting this course you should be interested in working in a dance teaching environment and be able to use a personal digital device including a personal computer or laptop.

Foundation Skills Training Package (FSK 2.0) Units of Competency				
Core			Elective	
FSKNUM014 FSKRDG009 FSKDIG003 FSKLRG010 FSKOCM004 FSKOCM007 BSBWHS211	Calculate with whole numbers and familiar fra- decimals and percentages for work Read and respond to routine standard operat procedures Use digital technology for non-routine workpl Use routine strategies for career planning Use oral communication skills to participate in meetings Interact effectively with others at work Contribute to health and safety of self and other	ting ace tasks n workplace	*BSBOPS203 *FNSFLT211 *FNSFLT212 *SITXFSA001 *SITHCCC002 *SITHFAB004 *SITHFAB005 *SIRXIND002 *SIRXSLS001 *CPCCCM2006 Trainer will advise	Deliver a service to customers Develop and use personal budgets Develop and use a savings plan Use hygienic practices for food safety Prepare and present simple dishes Prepare and serve non-alcoholic beverages Prepare and serve espresso coffee Organise and maintain the store environment Sell to the retail customer Apply basic levelling procedures on elective units chosen. Not all units of competency
			are available.	······································
Students may ap	ply for Recognition of Prior Learning (RPL) and	d /or credit transfe	r before delivery, prov	vided suitable evidence is submitted.
Pathways to Inc	lustry - Skills gained in this course transfer	to other occupa	tions	
 Reading, w 				
Mandatory HSC Course Requirements Students must complete 120 indicative hours of course work. Students who do not meet these requirements will be `N` determined as required by NESA. External Assessment (optional HSC examination for ATAR purposes) There <u>is not</u> an external assessment (optional HSC examination) for this course and this course <u>does not</u> contribute towards an ATAR.				
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines				
Course Cost: Preliminary \$25, HSC \$25 Refunds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy				
A school-based traineeship is available in this course. For more information: <u>https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</u>				
Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions				
2024 Course Descriptor SOA Towards FSK20119 Certificate II in Skills for Work and Vocational Pathways RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.6				

Disclaimer: If you require accessible documents, please contact your VET Coordinator for support

Education	2024 Sport Coaching Course Descriptor SIS30521 Certificate III in Sport Coaching RTO - Department of Education - 90333, 90222, 90072, 90162		
	Package and NSW Education Standards A	Authority (NESA) updates. Notification of variations will be made in due time with minimal disruption or disadvantage	
Course:Sport Coaching Board Endorsed Course (240 hour)2 or 4 Preliminary and/or HSC units in total Does not contribute towards the Australian Tertiary Admission Rank (ATAR)			
By enrolling in this VET qualification with Public Schools NSW RTOs, you are choosing to participate in a program of study which will provide you a pathway towards HSC accreditation and a nationally recognised qualification (dual accreditation). To receive this VET qualification, you must meet the assessment requirements of SIS30521 Certificate III in Sport Coaching <u>https://training.gov.au/Training/Details/SIS30521</u> . You will be expected to complete all requirements relevant to the HSC and adhere to the requirements of NESA. To gain this full qualification, you must achieve 10 units of competency. A statement of attainment towards the qualification is possible if at least one unit of competency is achieved.			
training and assessment. HSC: All M	ly Own Work must be completed b	nd be assessed for learning support (eg LLN Robot) before the commencement of any before enrolling in this qualification. When selecting this course you should be interested in al digital device including a personal computer or laptop.	
Sport, Fitness and Recreation Trai	ining Package (SIS 5.2) Units of	Competency	
<u>Core</u>		Elective	
SISSSCO002 Work in a com SISSSCO005 Continuously ir HLTAID011 Provide first aid SISSSCO003 Meet participar	vorkplace health and safety munity coaching role mprove coaching skills and knowle d nt coaching needs s risk management processes	edge SISSCO012 Coach sport participants up to an intermediate level SISXIND006 Conduct sport, fitness and recreation event Instruct strength and conditioning techniques SISXDIS001 Facilitate inclusion for people with a disability	
Students may apply for Recognition	of Prior Learning (RPL) and /or cre	edit transfer before delivery, provided suitable evidence is submitted.	
Pathways to Industry - Skills gaine	ed in this course transfer to oth	er occupations	
 Working within the sport coaching industry Possess a range of well-developed skills where discretion and judgement are required teamwork and communication applying skills and knowledge to coach participants to an intermediate level in a specific sport 			
Examples of occupations in the Retail Services Industry: This qualification provides a pathway to work in community coaching roles working or volunteering at community-based sport clubs and organisations in the Australian sport industry. The skills in this qualification must be applied in accordance with Commonwealth and State or Territory legislation, Australian standards and industry codes of practice. Specific industry accreditation requirements may apply to sport-specific coaching accreditation and information should be obtained from the relevant National Sporting Organisation (NSO).			
Mandatory HSC Course Requirements Students must complete 240 indicative hours of course work and a minimum of 70 hours work placement. Students who do not meet these requirements will be 'N' determined as required by NESA. You should be work ready before work placement. External Assessment			
There is not an external assessment (optional HSC examination) for this course and this course <u>does not</u> contribute towards an ATAR.			
Competency-Based Assessment In this course you will work to develop the competencies, skills and knowledge described by each unit of competency listed above. To be assessed as competent you must demonstrate to a qualified assessor the competency requirements for performance and knowledge of the unit of competency. Appeals and Complaints			
You may lodge a complaint or an appeal about a decision (including assessment decisions) by following the Appeals and Complaints Guidelines			
Course Cost: Dependant on Individual Activities Refunds: Refund Arrangements on a pro-rata basis. Please refer to your school refund policy			
A school-based traineeship is available in this course. For more information: <u>https://education.nsw.gov.au/public-schools/career-and-study-pathways/school-based-apprenticeships-and-traineeships</u>			
Exclusions: VET course exclusions of areas/vet/course-exclusions	Exclusions: VET course exclusions can be checked on the NESA website at http://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/vet/course-exclusions		
2024 Course Descriptor SIS30521 Certificate III in Sport Coaching RTO - Department of Education - 90333, 90222, 90072, 90162 Version 0.13 Disclaimer: If you require accessible documents, please contact your VET Coordinator for support			