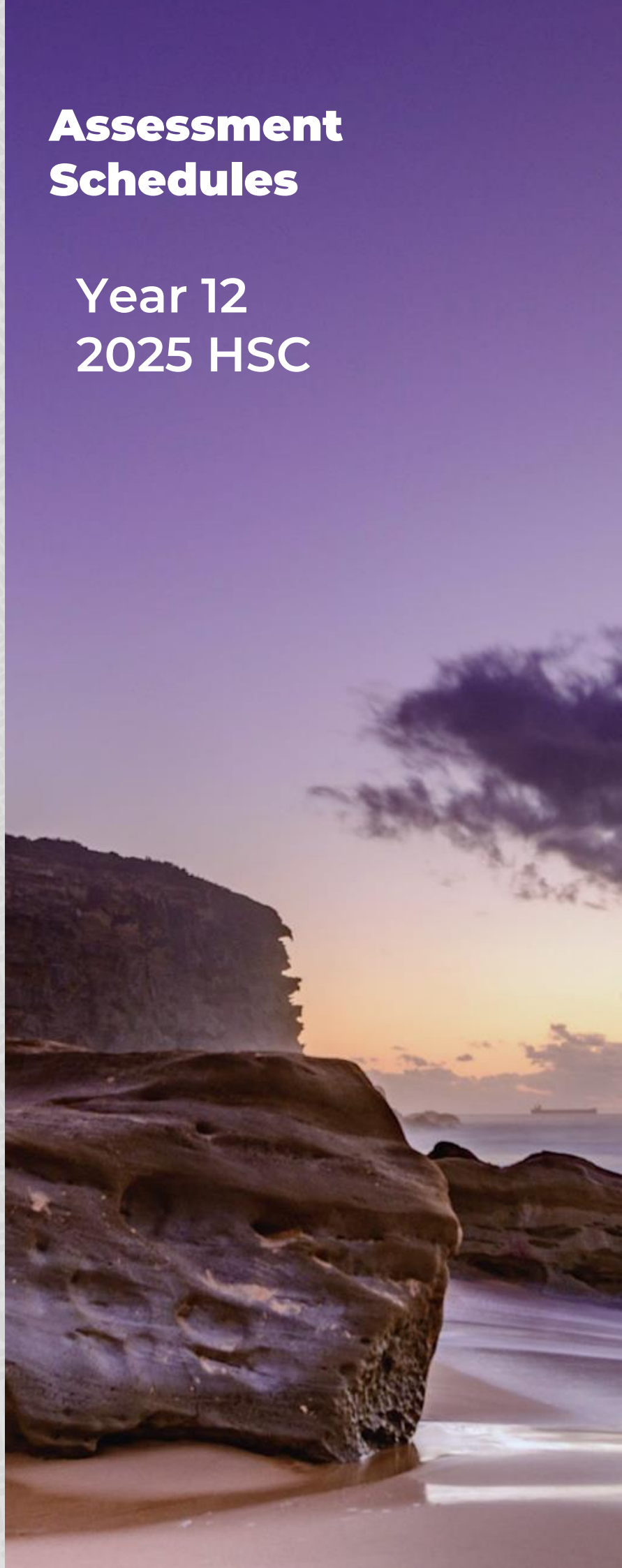




Assessment Schedules

Year 12
2025 HSC



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Planning Calendar 2024/2025

Students should use this calendar to record and plan their own, unique assessment timetable.

Week	1	2	3	4	5	6	7	8	9	10	11
Term 4 2024											
Term 1 2025											
Term 2 20245											
Term 3 2025			TRIAL EXAMINATION								
Term 4 2025	HSC										

Ancient History

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Historical Analysis Cities of Vesuvius: Pompeii and Herculaneum	Multimedia / Source Based Task Ancient Societies	Research/Essay Historical Period	Trial Examination	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 3/ 4	
	Outcomes assessed AH12-2, AH12-6, AH12-7, AH12-8, AH12-10	Outcomes assessed AH12-1, AH12-5, AH12-6, AH12-7, AH12-9	Outcomes assessed AH 12-3, AH12-4, AH12-6, AH12-7, AH12-9	Outcomes assessed To be decided	
Knowledge and understanding of course content	5	10	5	20	40
Historical skills in the analysis and evaluation of sources and interpretations	10		5	5	20
Historical inquiry and research		10	10		20
Communication of historical understanding in appropriate forms	5	5	5	5	20
Total %	20	25	25	30	100

Biology

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Processing & Data Analysis Genetics	Depth Study	Investigation & Data Analysis Population Genetics & Technologies	Trial HSC Examination Module 5 Module 6 Module 7 Module 8	
	Term 4 Week 10	Term 1 Week 8	Term 2 Week 10	Term 3 Week 3/4	
	Outcomes assessed BIO12-4 BIO 12-5 BIO 12-6 BIO 12-7 BIO 12-12	Outcomes assessed BIO12-1, BIO12-7 Students will also be assessed on a minimum of two from the following: BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6 and one from the following: BIO12-12, BIO12-13, BIO12-14, BIO12-15	Outcomes assessed BIO 12-2 BIO12-3 BIO 12-4 BIO 12-5 BIO12-6 BIO12-7 BIO 12-13 BIO 12-14	Outcomes assessed BIO12-2 BIO12-3 BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15	
Skills in working scientifically	15	25	10	10	60
Knowledge and understanding of course content	5	5	10	20	40
Total %	20	30	20	30	100

Depth Study outcomes may vary based on student interest and study area as negotiated with the teacher.

Business Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Task Operations	Extended Response Marketing	Case Study Finance	Trial HSC Examination	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes assessed H1, H2, H5, H7	Outcomes assessed H3, H5, H6, H7, H8, H9	Outcomes assessed H4, H6, H9, H10	Outcomes assessed H2, H3, H4, H5, H6, H9, H10	
Knowledge and understanding of course content	10	10		20	40
Stimulus-based skills			10	10	20
Inquiry and research	10		10		20
Communication of business information, ideas and issues in appropriate forms		20			20
Total %	20	30	20	30	100

Chemistry

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Data Processing Task Module 5 Equilibrium and Acid Reactions	Practical Task Module 6 Acid/Base Reactions	Depth Study Module 7 Organic Chemistry	Trial HSC Examination All Modules	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Week 3/4	
	Outcomes assessed CH12-4 CH 12-5 CH 12-6 CH12-7 CH12-12	Outcomes assessed CH12-2 CH12-3 CH12-5 CH12-6 CH12-13	Outcomes assessed CH 11/12-1 CH 11/12-3 CH 11/12-5 CH 11/12-7 CH12-14	Outcomes assessed CH12-2 CH12-3 CH12-4 CH12-5 CH12-6 CH12-7 CH12-12 CH12-13 CH12-14	
Skills in Working Scientifically	15	15	15	15	60
Knowledge and Understanding of course content	10	10	5	15	40
Total %	25	25	20	30	100

Community & Family Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Independent Research Project Research Methodology	Research Task Groups in context	Unseen HSC Questions Parenting and Caring	Trial HSC Examination All context areas	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	Outcomes assessed H4.1, H4.2	Outcomes assessed H1.1, H2.2, H2.3, H3.1, H3.3	Outcomes assessed H2.1 H3.2, H4.2, H6.1	Outcomes assessed All outcomes	
Knowledge and understanding of course content	5	10	5	20	40
Skills in critical thinking, research, analysis and communicating	15	15	20	10	60
Total %	20	25	25	30	100

Dance

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Major Work submission Major Study	Performance Core Performance	Written Essay Core Appreciation	Trial HSC: Practical Core Composition & Major Study	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Week 1	
	Outcomes assessed H1 – H4*	Outcomes assessed H1.1, H2.1, H2.2	Outcomes assessed H1.3, H4.1, H4.2, H4.4	Outcomes assessed H3.1, H3.2, H3.4 H1 – H4*	
Performance		20			20
Composition				20	20
Appreciation			20		20
Major Study	30			10	40
Total %	30	20	20	30	100

* Teachers will select the appropriate outcomes based on the Major Study option selected by each student.

Drama

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Australian Drama and Theatre Performance Workshops & Essay	Individual Project Development & Studies in Drama and Theatre Essay	Group Performance & Logbook	Trial HSC	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes assessed H1.1, H1.2, H1.6, H2.1, H3.1, H3.2	Outcomes assessed H1.2, H1.5, H1.7, H2.3, H3.1, H3.3	Outcomes assessed H1.3, H1.4, H2.2, H2.3	Outcomes assessed H1.2, H1.5, H2.1, H3.1, H3.3	
Making	10	10	10	10	40
Performing	10		10	10	30
Appreciating	10	10		10	30
Total %	30	20	20	30	100

Engineering Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Model Bridge Report Civil Structures	In Class Short and Long response Personal and Public Transport	Research Task & Report Aeronautical	Trial HSC Examination Whole course	
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3/4	
	Outcomes Assessed H2.1, H3.3, H4.1, H6.1, H6.2	Outcomes Assessed H1.2, H2.1 H4.1, H4.2	Outcomes Assessed H1.2, H2.2, H3.2, H4.1, H5.1, H5.2, H6.1	Outcomes Assessed H1.1, H1.2, H2.1, H2.2, H3.1, H3.3, H4.2, H4.3	
Knowledge & understanding of course content	10	10	20	20	60
Knowledge and Skills in the research, problem solving and communication related to engineering practice	10	10	10	10	40
Total %	20	20	30	30	100

English Advanced

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Analytical essay – 15% (Submissions) and short answer responses (including related texts) – 10% (examination-style) Common Module: Texts and Human Experiences	Writing Composition – 10% (submission) and short answer responses – 10% (examination-style) Module C: Craft of Writing	Visual essay - 20% (submission) and short answer questions – 10% (examination-style) Module A: Textual Conversations	Trial HSC Examination Common Module Module A Module B Module C	
	Term 4 Week 10	Term 1 Week 8	Term 2 Week 6	Term 3 Weeks 3/4	
	Outcomes assessed EA12-1A, EA12-3B, EA12-5C, EA12-7D	Outcomes assessed EA12-2A, EA12-3B, EA12-4, EA12-7, EA12-D8, EA12-9	Outcomes assessed EA12-1A, EA12-2A, EA12-3B, EA12-4B, EA12-5C, EA12-7D	Outcomes assessed EN12-1A, EN12-2A, EN12-3B, EN12-4B, EN12-5C, EN12-6C, EN12-7D, EN12-8D	
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	15	10	50
Total %	25	20	30	25	100

English Extension 1

Components	Task 1	Task 2	Task 3	Weighting %
	Imaginative writing (submission) – 15% Short answer responses (examination-style) – 15% Common Module: Literary Worlds	Multimodal Presentation , including related text (submission) – 30% Short answer responses (examination-style) – 10% Elective: Worlds of Upheaval	Trial HSC Examination Common Module Worlds of Upheaval	
	Term 1 Week 5	Term 2 Week 7	Term 3 Week 3/4	
	Outcomes assessed EE12-1, EE12-2, EE12-4, EE12-5	Outcomes assessed EE12-1, EE12-2, EE12-3, EE12-4	Outcomes assessed EE12-2, EE12-3, EE12-4, EE12-5	
Knowledge and Understanding of texts and why they are valued	15	20	15	50
Skills in complex analysis composition and investigation	15	20	15	50
Total %	30	40	30	100

English Standard

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Analytical essay – 15% (submission) and short answer responses (including related text) – 10% (submission) Common Module: Texts and Human Experiences	Writing Composition – 10% (submission) and short answer responses – 10% (examination-style) Module C: Craft of Writing	Visual essay - 20% (submission) and short answer questions – 10% (examination-style) Module B: Close Study of Literature	Trial HSC Examination Common Module Module A Module B Module C 5%	
	Term 4 Week 10	Term 1 Week 8	Term 2 Week 6	Term 3 Weeks 3/4	
	Outcomes assessed EN12-2A, EN12-3B, EN12-5C, EN12-6C	Outcomes assessed EN12-2A, EN12-3B, EN12-4B, EN12-5C	Outcomes assessed EN12-1A, EN12-2A, EN12-3B, EN12-4B, EN12-7D	Outcomes assessed EN12-1A, EN12-2A, EN12-3B, EN12-4B, EN12-5C, EN12-6C, EN12-7D, EN12-8D	
Knowledge and understanding of course content	10	10	15	15	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	15	10	50
Total %	25	20	30	25	100

English Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Visual essay – 20% (submission) and short answer questions – 10% (examination-style response) Common Module: Texts and Human Experiences	Research and Presentation (submission) Module F: Mi Tunes and text	Writing Portfolio (submission) Across ALL modules	Trial HSC Examination Common Module: Texts and Human Experiences, and electives	
	Term 4 Week 10	Term 1 Week 8	Term 2 Week 10	Term 3 Weeks 3/4	
	Outcomes assessed ES12-1A, ES12-2A, ES12-4B, ES12-5B, ES12-8D	Outcomes assessed ES12-1A, ES12-3B, ES12-4B, ES12-6C, ES12-10E	Outcomes assessed ES12-1A, ES12-2A, ES12-4B, ES12-7C, ES12-10E	Outcomes assessed ES12-1A, ES12-3B, ES12-7D, ES12-8D, ES12-9E	
Knowledge and understanding of course content	15	10	15	10	50
Skills in: • comprehending texts • communicating ideas • using language accurately, appropriately and effectively	15	10	15	10	50
Total %	30	20	30	20	100

Food Technology

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Case Study/Research Task: Australian Food Industry	Research / Food preparation Food Manufacture	Unseen HSC Extended Response Food Preparation Nutrition	Trial HSC Examination	
	Term 4 Week 8	Term1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	Outcomes Assessed H1.4, H1.2, H3.1	Outcomes Assessed H1.1, H4.2	Outcomes Assessed H1.3, 4.1	Outcomes Assessed H1.1, H1.2, H1.4, H1.3, H2.1, H5.1	
Knowledge & understanding of course content	5		5	30	40
Knowledge & skills in designing, researching, analysing & evaluating	15	5	10		30
Skills in experimenting with & preparing food by applying theoretical concepts		15	15		30
Total %	20	20	30	30	100

History Extension

Component	Task 1	Task 2	Task 3	Weighting %
	Historical Process (Proposal, process log, annotated sources)	Essay (Includes all components of the History Project)	Trial HSC Examination	
	Term 1 Week 4	Term 2 Week 10	Term 3 Week 3/4	
	Outcomes assessed HE 12-1 HE 12-2	Outcomes assessed HE 12-2 HE12-3 HE 12-4	Outcomes assessed All outcomes	
Knowledge and understanding of significant historical ideas and processes	15	10	15	40
Skills in designing, undertaking and communicating historical inquiry and analysis	15	30	15	60
Total %	30	40	30	100

Industrial Technology

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Oral Presentation Design management and communication	Written Report Design management and communication	Visual Presentation Production	Trial HSC Examination All topics	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	Outcomes Assessed H1.2, H3.1, H3.2, H5.1	Outcomes Assessed H2.1, H3.3, H4.3, H5.2 H6.1	Outcomes Assessed H1.2, H3.2, H4.1,	Outcomes Assessed All outcomes assessable	
Knowledge & understanding of course content	5	5	10	20	40
Knowledge and Skills in the design, management, communication and production of a major project	15	20	15	10	60
Total %	20	25	25	30	100

Legal Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Case study Analysis Crime	Research/ prepared response Family	Research Task Human rights	Trial HSC Exam All topics	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Week 3/4	
	Outcomes assessed H1, H4, H7, H9	Outcomes assessed H1, H6, H7, H9	Outcomes assessed H2, H3, H8	Outcomes assessed H1, H5, H7, H9	
Knowledge and understanding of course content	15	5		20	40
Analysis and evaluation			10	10	20
Inquiry and research		10	10		20
Communication of legal information, ideas and issues in appropriate forms	10	10			20
Total %	25	25	20	30	100

Mathematics Advanced

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	In-class test Financial Mathematics	Assignment/ Investigation Graphing Techniques Trigonometric Functions and Calculus	In-class test Calculus	Trial HSC Examination	
	Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 3/4	
	Outcomes assessed MA12-2 MA12-4 MA12-9 MA12-10	Outcomes assessed MA12-1 MA12-3 MA12-5 MA12-6 MA12-9 MA12-10	Outcomes assessed MA12-3 MA12-6 MA12-7 MA12-9 MA12-10	Outcomes assessed MA11-1 to MA11-7 MA12-1 to MA12-10	
Understanding, Fluency and Communicating	15	10	10	15	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Total %	25	20	25	30	100

Mathematics Extension 1

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	In-class test Induction, Intro to Vectors	In-class test Calculus and Trigonometric Functions	Assignment/ Investigation Further Calculus, vectors and differential equations	Trial HSC examination	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Weeks 3/4	
	Outcomes Assessed ME12-1 ME12-2 ME12-7	Outcomes Assessed ME12-1 ME12-3 ME12-4 ME12-7	Outcomes Assessed ME12-1 ME12-2 ME12-4 ME12-6 ME12-7	Outcomes Assessed ME11-1 to ME11-5 ME12-1 to ME12-7	
Understanding, Fluency and Communicating	15	10	10	15	50
Problem Solving, Reasoning and Justification	10	15	10	15	50
Total %	25	25	20	30	100

Mathematics Standard 1

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Class Test Measurement	Assignment Statistical Analysis	Portfolio Algebra and Networks	Trial HSC Examination	
	Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3, Weeks 3/4	
	Outcomes assessed MS1-12-3 MS1-12-4 MS1-12-9 MS1-12-10	Outcomes assessed MS1-12-2 MS1-12-7 MS1-12-9 MS1-12-10	Outcomes assessed MS1-12-1 MS1-12-6 MS1-12-8 MS1-12-9 MS1-12-10	Outcomes assessed MS1-12-1 to MS1-12-10 MS11-1 to MS11-8	
Understanding, Fluency and Communicating	15	10	15	10	50
Problem Solving, Reasoning and Justification	10	15	10	15	50
Total %	25	25	25	25	100

Mathematics Standard 2

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Topic Test	Assignment	In Class Task	Trial HSC Examination	
	Measurement	Statistical Analysis	Financial Mathematics and Networks		
	Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 3/4	
	Outcomes assessed MS2-12-3 MS2-12-4 MS2-12-10	Outcomes assessed MS2-12-2 MS2-12-7 MS2-12-9 MS2-12-10	Outcomes assessed MS2-12-5 MS2-12-8 MS2-12-10	Outcomes assessed MS11-1 to MS11-8 MS2-12-1 to MS2-12-10	
Understanding, Fluency and Communicating	15	10	10	15	50
Problem Solving, Reasoning and Justification	10	10	15	15	50
Total %	25	20	25	30	100

Modern History

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Source Analysis Power and Authority in the Modern World 1919-1946	Historical Analysis Research Task National Study	Historical Presentation Peace and Conflict	Trial HSC Examination All topics	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	Outcomes assessed MH12-3 MH12-4 MH12-6	Outcomes assessed MH12-5 MH12-8 MH12-9	Outcomes assessed MH12-2 MH12-7 MH12-8	Outcomes assessed MH12-1 MH12-3 MH12-7 MH12-9	
Knowledge and understanding of course content	10	10		20	40
Historical skills in the analysis and evaluation of sources and interpretations	10		10		20
Historical inquiry and research		10	10		20
Communication of historical understanding in appropriate forms		10		10	20
Total %	20	30	20	30	100

Music 1

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Composition (Core) Music of the 20 th and 21 st Century	Musicology (Core) & Aural Popular Music	Performance (Core) and Elective 1 An Instrument and its repertoire	Electives 2,3 & Aural Trial HSC	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	Outcomes assessed H3, H7, H8	Outcomes assessed H2, H4, H6, H10	Outcomes assessed H1, H9, H10 H1-11 (appropriate to elective choice)	Outcomes assessed H4, H6 (H1-11 appropriate to elective choices)	
Performance (Core)			10		10
Musicology (Core)		10			10
Composition (Core)	10				10
Aural	10	15			25
Electives			15	30	45
Total %	20	25	25	30	100

Numeracy

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research and presentation task Numeracy in Health and Fitness	Portfolio Numeracy in the Workplace	Investigation Statistical Analysis	Portfolio Rates and Ratio	
	Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3 Week 5	
	Outcomes assessed N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.3 N6-3.1 N6-3.2	Outcomes assessed N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.4 N6-2.5 N6-3.1 N6-3.2	Outcomes assessed N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.3 N6-3.1 N6-3.2	Outcomes assessed N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.4 N6-2.5 N6-3.1 N6-3.2	
Knowledge and Understanding	15	10	15	10	50
Skills	10	15	10	15	50
Total %	25	25	25	25	100

Personal Development, Health and Physical Education (PDHPE)

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research and in class writing task Sport and Physical Activity in Australian Society	Writing task in class Core 1	Research and online submission Core 2	Trial HSC Examination	
	Term 4 Week 9	Term 1 Week 5	Term 2 Week 7	Term 3 Week 3/4	
	Outcomes assessed H12 H16	Outcomes assessed H2 H3 H4 H5 H14 H16	Outcomes assessed H9 H10	Outcomes assessed H1-H17	
Knowledge and understanding of course content	10	10	10	10	40
Skills in critical thinking, research, analysis and communicating	15	10	15	20	60
Total %	25	20	25	30	100

Physics

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Modelling and Explanation Module 6 Electromagnetism	Depth Study Module 5 Advanced Mechanics	Data Processing Module 7 The Nature of Light	Trial HSC Examination Modules 5, 6, 7 & 8	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	Outcomes assessed PH12-2 PH12-3 PH12-6 PH12-13	Outcomes assessed PH12-1 PH12-4 PH12-5 PH12-7 PH12-13 PH12-15	Outcomes assessed PH12-4 PH12-6 PH12-7 PH12-14	Outcomes assessed PH12-4 PH12-5 PH12-6 PH12-7 PH12-12 PH12-13 PH12-14 PH12-15	
Skills in working scientifically	15	15	15	15	60
Knowledge and understanding of course content	10	5	10	15	40
Total %	25	20	25	30	100

Society & Culture

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Presentation – Personal Interest Project - Process	Topic Test Social and Cultural Continuity and Change	Report Depth Study	Trial HSC Examination Written Paper	
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3/4	
	Outcomes assessed H6, H7, H8	Outcomes assessed H2, H3, H5	Outcomes assessed H1, H9, H10	Outcomes assessed H1, H4, H9, H10	
Knowledge and understanding of course content	5	10	15	20	50
Application and evaluation of social and cultural research methods	10	10		10	30
Communication of information, ideas and issues in appropriate forms	5	5	10		20
Total %	20	25	25	30	100

Software Engineering

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Secure software architecture Research Task	Web Dev Project Programming Task	Software Engineering Project	Trial HSC Examination	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 3/4	
	Outcomes assessed SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08	Outcomes assessed SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08 SE-12-09	Outcomes assessed SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08 SE-12-09	Outcomes assessed SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08 SE-12-09	
Knowledge and understanding of course content	10	10	10	20	50
Knowledge and skills in the design and development of software solutions	10	10	20	10	50
Total %	20	20	30	30	100

Sports, Lifestyle and Recreation Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Practical and in class task	Research and in class task	Research task and Online Submission	Research and practical	
	Module 1 Games and Sport applications 1	Module 2 Healthy Lifestyle Nutrition	Module 3 Resistance training Ergogenic aids	Module 4 Individual Game/Sports Application	
	Term 4 Week 8	Term1 Week 6	Term 2 Week 8	Term 3 Week 7	
	Outcomes assessed 2.1 2.2 2.3 3.1	Outcomes assessed 1.3 1.5 3.5 3.6	Outcomes assessed 1.2 1.3 2.1 2.2 2.5 3.3	Outcomes assessed 1.6 4.1 4.2	
Knowledge and understanding	10	10	15	15	50
Skills	10	10	15	15	50
Total %	20	20	30	30	100

Textiles and Design

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Task	Sample Experimentation	Report	Trial HSC Examination	
	Design	Properties & Performance	Design & ATCFAI		
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3 / 4	
	Outcomes assessed H1.1, H1.2, H2.1, H2.3	Outcomes assessed H3.1, H3.2, H4.1, H4.2	Outcomes assessed H5.2, H6.1, H5.1	Outcomes Assessed H1.3, H3.1, H3.2, H4.1, H5.2, H6.1	
Knowledge and understanding of course content	10	5	15	20	50
Skills and knowledge in the design, manufacture and management of a major textiles project	10	25	5	10	50
Total %	20	30	20	30	100

Visual Arts

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Submission of VAPD Development of the Body of Work	Extended Response In class essay based on Case Studies	Submission of Artworks Resolving the Body of Work	Formal Examination Trial HSC Examination	
	Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3 Week 3/4	
	Outcomes Assessed H1, H3, H4, H5	Outcomes Assessed H7, H8, H10	Outcomes Assessed H1, H2, H4, H5, H6	Outcomes Assessed H7, H8, H9, H10	
Artmaking	20		30		50
Art Criticism and Art History		20		30	50
Total %	20	20	30	30	100

Visual Design

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Bejewelled WD2: Jewellery and Accessories	Branding GD1: Publications and information	The Designer GM: Individual Project	Trial Exam Written Examination	
	Term 4 Week 9	Term 1 Week 9	Term 2 Week 7	Term 3 Week 3/4	
	Outcomes assessed DM1, DM2, DM5, DM6, CH1, CH2	Outcomes assessed DM1, DM2, DM3, DM4, CH1, CH3	Outcomes assessed DM 1-6	Outcomes assessed CH 1-4	
Design Making	20	20	30		70
Critical and Historical Studies	5	10		15	30
Total %	25	30	30	15	100

School Name: Whitebridge High School _____ Assessment Schedule Year 12 – 2025

Assessment Tasks for BSB30120 Certificate III in Business Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 4 Wellbeing		Task 5 Mastering document design		Task 6 Sharing is caring		Task 7 Thinking critically		HSC TRIAL EXAM
Code	Unit of Competency	Week 3	Week 4	Week 6	Term 1	Week 10	Term 2	Week 10	Term 3	
		Date	TBA	Date	TBA	Date	TBA	Date	TBA	
		Date	TBA	Date	TBA	Date	TBA	Date	TBA	
<u>BSBPEF201</u>	Support personal wellbeing in the workplace	x								
<u>BSBPEF301</u>	Organise personal work priorities			x						
<u>BSBTEC301</u>	Design and produce business documents			x						
<u>BSBSUS211</u>	Participate in sustainable work practices					x				
<u>BSBTWK301</u>	Use inclusive work practices					x				
<u>BSBTEC303</u>	Create electronic presentations					x				
<u>BSBCRT311</u>	Apply critical thinking skills in a team environment							x		
<u>BSBOPS301</u>	Maintain business resources							x		

Depending on the achievement of units of competency, the possible qualification outcome is a BSB30120 Certificate III in Business.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.



School Name: Whitebridge High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 5 Option 5.2		Task 6 Tools and equipment		Task 7 Group project		HSC TRIAL EXAM	
Code	Unit of Competency	HSC Examinable Unit	Week 10	Term 4	Week 11	Term 1	Week 10	Term 3	Week 3/4
			Date	Date	Date	Date	Date	Date	Date
CPCCWF2002	Use wall and floor tiling tools and equipment		X						
CPCCCM2013	Undertake basic installation of wall tiles		X						
CPCCCA2002	Use carpentry tools and equipment				X				
CPCCCM2005	Use construction tools and equipment	√			X				
CPCCCA2011	Handle carpentry materials				X				
CPCCVE1011	Undertake a basic construction project						X		
CPCCOM1012	Work effectively and sustainability in the construction industry	√					X		

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".



School Name: Assessment Schedule Year 12 - 2025

Assessment Tasks for Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 2 Plan a career		Task 5 Work in the industry	Task 6 To project and serve	Task 7 Showtime	HSC Trial Exam
		Week 10	Week 6	Week 4	Week 4	Week 10	Week 8 TBC
		Term 3, 2025	Term 4, 2024	Term 2, 2025	Term 2, 2025	Term 3, 2025	Term 3, 2025
		Date 26.9.25	Date 22.11.24	Date 23.5.25	Date 23.5.25	Date 26.9.25	Date 12.9.25
Code	Unit of Competency						HSC Examinable units of competency
CUAIND311	Work effectively in the creative arts industry		X				
SITXCCS006	Provide service to customers			X			
CUASOU306	Operate sound reinforcement systems			X			
CUAVSS312	Operate vision systems			X			
CUASTA311	Assist with production operations for live performances					X	
CUASMT311	Work effectively backstage during performances					X	
CUAIND314	Plan a career in the creative arts industry	Post WPL					

* Task 2 - Plan a career is not to be assessed prior to students having the opportunity to engage with industry and develop their knowledge of and pathways available post work placement.

The qualification outcome at the completion of Year 12 is a Statement of Attainment towards CUA30420 Certificate III in Live Production and Technical Services.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

* Examinable units to be confirmed by teacher.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: Whitebridge High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for		Task 5			Task 6			Trial HSC Exam		
FNS30122 Certificate III in Financial Services		Process financial transactions			Provide customer service in the school shop					
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week	6		Week	10		Week	3 / 4	
		Term	2		Term	3		Term	3	
		Date	6/6/25		Date	22/9/25		Date	TBA	
Code	Unit of Competency									
FNSACC321	Process financial transactions and extract interim reports	X								
FNSACM312	Reconcile financial transactions	X								
FNSACM313	Process authorised payments	X								
FNSRTS308	Balance cash holdings				X					
BSBINS309	Maintain business records				X					
FNSRTS311	Provide customer service in a retail agency				X					

Depending on the achievement of units of competency, the possible qualification outcome is a FNS30122 Certificate III in Financial Services (Release 1).
For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

*** Examinable units to be confirmed by teacher.**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: Whitebridge High School

Assessment Schedule Year 12 - 2025

Assessment Tasks for SIT20322 Certificate II in Hospitality		Task 3 The hospitality industry		Task 4 Beverage making 101		Task 5 Working 9 to 5		HSC TRIAL EXAM
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week: 10		Week: 10		Week: 10		
		Term:3		Term: 3		Term: 3		
		Date: TBA		Date: TBA		Date: TBA		
		X						
Code	Unit of Competency							
SITHIND006	Source and use information on the hospitality industry							
SITHFAB024	Prepare and serve non-alcoholic beverages			X				
SITHFAB025	Prepare and serve espresso coffee			X				
SITHFAB027	Serve food and beverages			X				
BSBTWK201	Work effectively with others					X		
SITHIND007	Use hospitality skills effectively					X		

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20322 Certificate II in Hospitality.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student’s achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Whitebridge High School **Assessment Schedule Year 12 - 2025**

Assessment Tasks for ICT30120 Certificate III in Information Technology Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Task 4 ICT Advice		Task 5 Programming		Task 6 Social Media		EXAM (Optional)
Code	Unit of Competency	Week	Term	Week	Term	Week	Term	Week 3/4
BSBXCS303	Securely manage personally identifiable information and workplace information							
ICTICT313	Identify IP, ethics and privacy policies in ICT environments							
ICTSAS305	Provide ICT advice to clients							
ICTSAS308	Run standard diagnostic tests							
ICTPRG302	Apply introductory programming techniques							
BSBCRT301	Develop and extend critical and creative thinking skills							
ICTICT214	Operate application software packages							
ICTWEB306	Develop web presence using social media							
	## This is an optional unit that MUST be undertaken to attain the full Certificate III qualification							

Depending on the achievement of units of competency, the possible qualification outcome is a ICT30120 Certificate III in Information Technology.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

*** Examinable units to be confirmed by teacher**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".



School Name: Whitebridge High School Assessment Schedule Year 12 - 2025

Assessment Tasks for SIS30521 Certificate III in Sport Coaching <i>Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.</i>		Task 3 Task 3c – Strength and Conditioning		Task 4 Coaching the Individual		Task 5 Next Level Coaching		Task 6 First Aid		HSC TRIAL EXAM	
		Week 5	Term 2	Week 9	Term 1	Week 10	Term 3	Week 10	Term 3	Week 9/10	Term 3
Code	Unit of Competency	Date TBA 2025		Date TBA 2025		Date TBA 2025		Date TBA 2025		Date	
SISXCAI009	Instruct strength and conditioning techniques	X									
SISSCO003	Meet participant coaching needs			X							
BSBOPS403	Apply business risk management processes			X							
SISSCO012	Coach sport participants up to an intermediate level					X					
HLTAID011	Provide first aid							X			

Depending on the achievement of units of competency, the possible qualification outcome is a SIS30521 Certificate III in Sport Coaching.

*** This course is not HSC examinable**

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

Illness & Misadventure application



Whitebridge High School – Years 10, 11 & 12 Illness & Misadventure application

- Can be submitted before the due date when misadventure is known beforehand
- Can be submitted within two (2) school days after return to school

Student name: _____ Year: _____

Subject & class: _____ Original task due date: _____

Task description: _____

Unacceptable grounds for illness/misadventure

The application process does not cover:

- attendance at a sporting or cultural event, or family holiday
- alleged inadequacies of teaching or long-term matters relating to loss of preparation time, loss of study time or facilities.
- disabilities for which the school has already granted disability provisions, unless an unforeseen episode occurs during the assessment period (e.g. a hypoglycaemic event suffered by a diabetic student or a student who has been isolated but is still ill) or further difficulties occur, the authenticity of which is supported by the Principal.

NB: A student who is representing the school will be supported by illness/misadventure

Absence reason: _____

In the space below, explain with sufficient detail the evidence that supports your case for illness/misadventure (continue over the page if necessary).

Supporting documentation for illness/misadventure: Y / N

Year 10 & 11 – Desired

Year 12 – Mandatory

Student signature: _____ Date: _____

Guardian signature: _____ Date: _____

Date task submitted: _____

Office Use Only

Head Teacher recommendation: Accepted / Rejected

- ☐ Same task
- ☐ Late submission
- ☐ Zero
- ☐ Estimate based on evidence
- ☐ Alternative task

Teacher: _____

Date: _____

Head Teacher: _____

Date: _____

Deputy Principal: _____

Date: _____