



Course Assessment Schedules

Year 12 2026



Contents

Rationale	5
Related Policies	5
Year 12 Assessment Calendar	6
Advanced English	8
Advanced English Outcomes	8
Advanced English Scope and Sequence	9
Ancient History	10
Ancient History Outcomes	10
Ancient History Scope and Sequence	11
Biology	12
Biology Outcomes	12
Biology Scope and Sequence	13
Business Studies	14
Business Studies Outcomes	14
Business Studies Scope and Sequence	15
Chemistry	16
Chemistry Outcomes	16
Chemistry Scope and Sequence	17
Community and Family Studies	18
Community and Family Studies Outcomes	18
Community and Family Studies Scope and Sequence	19
Dance	20
Dance Outcomes	20
Dance Scope and Sequence	21
Drama	22
Drama Outcomes	22
Drama Scope and Sequence	23
Engineering Studies	24
Engineering Studies Outcomes	24
Engineering Studies Scope and Sequence	25
English Standard	26
English Standard Outcomes	26
English Standard Scope and Sequence	27

English Studies	28
English Studies Outcomes.....	28
English Studies Scope and Sequence.....	29
Extension English	30
Extension English Outcomes	30
Extension English Scope and Sequence	31
Food Technology	32
Food Technology Outcomes	32
Food Technology Scope and Sequence	33
Health and Movement Science.....	34
Health and Movement Science Outcomes.....	34
Health and Movement Science Scope and Sequence	35
Extension History	36
Extension History Outcomes	36
Extension History Scope and Sequence.....	37
Industrial Technology Timber Products & Furniture Technologies Outcomes.....	38
Industrial Technology Timber Products & Furniture Technologies Outcomes.....	39
Legal Studies	40
Legal Studies Outcomes	40
Legal Studies Scope and Sequence	41
Mathematics Advanced	42
Mathematics Advanced Outcomes	42
Mathematics Advanced Scope and Sequence	43
Mathematics Extension 1	44
Mathematics Extension 1 Outcomes	44
Mathematics Extension 1 Scope and Sequence	45
Mathematics Standard 1	46
Mathematics Standard 1 Outcomes.....	46
Mathematics Standard 1 Scope and Sequence	47
Mathematics Standard 2.....	48
Mathematics Standard 2 Outcomes.....	48
Mathematics Standard 2 Scope and Sequence	49
Modern History	50
Modern History Outcomes	50
Modern History Scope and Sequence.....	51

Music 1	52
Music 1 Outcomes.....	52
Music 1 Scope and Sequence.....	53
Physics.....	54
Physics Outcomes	54
Physics Scope and Sequence	55
Sport, Lifestyle and Recreation	56
Sport, Lifestyle and Recreation Outcomes	56
Sport, Lifestyle and Recreation Scope and Sequence	57
Society & Culture	58
Society and Culture Outcomes	58
Society and Culture Scope and Sequence	59
Software Engineering.....	60
Software Engineering Outcomes.....	60
Software Engineering Scope and Sequence	61
Textiles and Design	62
Textiles and Design Outcomes	62
Textiles and Design Scope and Sequence	63
Visual Arts	64
Visual Arts Outcomes	64
Visual Arts Scope and Sequence.....	65
VET Business Services	66
VET Construction	67
VET Financial Services	68
VET Hospitality.....	69
VET Information and Digital Technology.....	70
VET Manufacturing and Engineering Introduction	71
VET Sport Coaching.....	72
VET Retail Services	73

Rationale

All NSW public schools need to plan curriculum and develop teaching programs consistent with the Education Act 1990 (NSW) and the NSW Education Standards Authority (NESA) syllabuses and credentialing requirements.

Scope and sequences form part of the ongoing documentation or evidence schools maintain to comply with the department's policy, policy standards, and registration requirements.

Related Policies

School Assessment Policy: <https://whitebridg-h.schools.nsw.gov.au/about-our-school/rules-and-policies/school-assessment-policy.html>

See the School Assessment and Reporting Information at <https://whitebridg-h.schools.nsw.gov.au/learning-at-our-school/assessment-and-reporting.html> for copies of:

- Assessment programs
- Illness / Misadventure / Leave Notifications
- Malpractice Forms
- Non-Serious Attempt Forms

School Curriculum Policy: <https://whitebridg-h.schools.nsw.gov.au/about-our-school/rules-and-policies/curriculum-policy.html>

NSW Department of Education Curriculum Policy Standards: <https://education.nsw.gov.au/policy-library/policies/pd-2005-0290-01>

NSW Department of Education Reporting Advice: <https://education.nsw.gov.au/teaching-and-learning/curriculum/reporting-to-parents/reporting-advice>

Revision 2025.1 – 13 October 2025

Revision 2025.2 – 14 October 2025

Year 12 Assessment Calendar

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
TERM 4			VET Business Services Task 4	VET Retail Services Task 3			Business Studies Task 1	Ancient History Task 1	Biology Task 1	Advanced English Task 1
			VET Financial Services Task 4				Chemistry Task 1	Community and Family Studies Task 1	Mathematics Advanced Task 1	English Standard Task 1
			VET Information and Digital Technology Task 3				Mathematics Extension 1 Task 1	Dance Task 1	Mathematics Standard 1 Task 1	English Studies Task 1
			VET Sports Coaching Task 3b				Music 1 Task 1	Engineering Studies Task 1	Mathematics Standard 2 Task 1	Health and Movement Science Task 1
							Textiles and Design Task 1	Modern History Task 1	VET Hospitality Task 3	VET Construction Task 6
								Physics Task 1		VET Sports Coaching Task 3c
								Sport, Lifestyle and Recreation Studies Task 1		
								Society and Culture Task 1		
								Software Engineering Task 1		
								Food Technology Task 1		
								Industrial Technology Timber Task 1		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
TERM 1		Drama Task 1		Extension History Task 1	Extension English Task 1	Biology Task 2	Advanced English Task 2	Ancient History Task 2	Business Studies Task 2	Mathematics Advanced Task 2
				Legal Studies Task 1	Sport, Lifestyle and Recreation Studies Task 2		English Standard Task 2	Community and Family Studies Task 2	Chemistry Task 2	Mathematics Standard 1 Task 2
				Visual Arts Task 1	Society and Culture Task 2		English Studies Task 2	Dance Task 2	Mathematics Extension 1 Task 2	Mathematics Standard 2 Task 2
					VET Information and Digital Technology Task 4		Health and Movement Science Task 2	Engineering Studies Task 2	Music 1 Task 2	VET Construction Task 5
							VET Business Services Task 6	Modern History Task 2	Textiles and Design Task 2	VET Manufacturing and Engineering Task 4
								Physics Task 2	Drama Task 2	VET Retail Services Task 4
								Software Engineering Task 2		
								Visual Arts Task 2		
								Food Technology Task 2		
								Industrial Technology Timber Task 2		

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2			Legal Studies Task 2	VET Sports Coaching Task 4	English Studies Task 3	Business Studies Task 3	Ancient History Task 3	Biology Task 3	Advanced English Task 3	Chemistry Task 3	Extension History Task 2
						Extension English Task 2	Community and Family Studies Task 3	Mathematics Standard 1 Task 3	English Standard Task 3	Mathematics Extension 1 Task 3	Legal Studies Task 3
						Society and Culture Task 3	Dance Task 3	Mathematics Standard 2 Task 3	Health and Movement Science Task 3	Music 1 Task 3	Dance Task 4 (Trial HSC Practical)
						VET Financial Services Task 5	Engineering Studies Task 3	Mathematics Advanced Task 3	VET Business Services Task 6	Textiles and Design Task 3	Physics Task 3
						Sport, Lifestyle and Recreation Studies Task 3	Modern History Task 3			VET Financial Services Task 6	Industrial Technology Timber Task 3
							Food Technology Task 3			VET Hospitality Task 4	Software Engineering Task 3
										Drama Task 3	Visual Arts Task 3
										Sport, Lifestyle and Recreation Studies Task 4	VET Retail Services Task 5
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3			Advanced English Task 4 (Trial HSC Exam)		VET Manufacturing and Engineering Task 6	VET Information and Digital Technology Task 5	VET Retail Services Task 6		VET Financial Services Task 6		
			Ancient History Task 4 (Trial HSC Exam)						VET Business Services Task 7		
			Biology Task 4 (Trial HSC Exam)						VET Information and Digital Technology Task 6		
			Business Studies Task 4 (Trial HSC Exam)						VET Manufacturing and Engineering Task 5		
			Chemistry Task 4 (Trial HSC Exam)						VET Sports Coaching Task 7		
			Community & Family Studies Task 4 (Trial HSC Exam)						VET Construction Task 7		
			Drama Task 4 (Trial HSC Exam)								
			Engineering Studies Task 4 (Trial HSC Exam)								
			English Standard Task 4 (Trial HSC Exam)								
			Extension English Task 3 (Trial HSC Exam)								
			Health and Movement Science Task 4 (Trial HSC Exam)								
			Extension History Task 3 (Trial HSC Exam)								
			Legal Studies Task 4 (Trial HSC Exam)								
			Mathematics Advanced Task 4 (Trial HSC Exam)								
			Mathematics Extension 1 Task 4 (Trial HSC Exam)								
			Mathematics Standard 1 Task 4 (Trial HSC Exam)								
			Mathematics Standard 2 Task 4 (Trial HSC Exam)								
			Modern History Task 4 (Trial HSC Exam)								
			Music 1 Task 4 (Trial HSC Exam)								
			Physics Task 4 (Trial HSC Exam)								
			Society and Culture Task 4 (Trial HSC Exam)								
			Software Engineering Task 4 (Trial HSC Exam)								
			Textiles and Design Task 4 (Trial HSC Exam)								
			Visual Arts Task 4 (Trial HSC Exam)								
			Food Technology Task 4 (Trial HSC Exam)								
			Industrial Technology Timber Task 4 (Trial HSC Exam)								
			VET Business Services (Trial HSC Exam)								
			VET Construction (Trial HSC Exam)								
			VET Financial Services (Trial HSC Exam)								
			VET Hospitality (Trial HSC Exam)								
			VET Information and Digital Technology (Trial HSC Exam)								
			Sport Coaching (Trial HSC Exam)								
			VET Retail Services (Trial HSC Exam)								
			VET Sports Coaching Task 6								

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Analytical Essay (15%) and Short Answer Examination Style Responses (10%)	Writing Composition – 5% (submission) and Composition and Reflection – 15% (examination-style)	Visual essay - 15% (submission) and short answer questions – 10% (examination-style)	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 10	Term 1, Week 7	Term 2, Week 9	T Term 3, Week 3/4	
Outcomes Assessed:	EA12-1, EA12-3, EA12-5, EA12-7	EA12-2, EA12-3, EA12-4, EA12-7, EA12-8, EA12-9	EA12-1, EA12-3, EA12-5, EA12-6, EA12-7	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8	
Syllabus Topic:	Common Module -Texts & Human Experiences	Module C – The Craft of Writing	Module A – Textual Conversations	Common Module Module A Module B Module C	
Component:					
Knowledge and understanding of course content	10	10	15	15	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	10	15	50%
Task Weighting:	25 %	20%	25%	30%	100%

Advanced English Outcomes

Code	Outcome
EA12-1	independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EA12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EA12-3	critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
EA12-4	strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
EA12-5	thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
EA12-6	investigates and evaluates the relationships between texts
EA12-7	evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
EA12-8	explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
EA12-9	reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

Advanced English Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Text and Human Experience Text: <i>1984 George Orwell</i>								Module C The Craft of Writing		
	Outcomes	EA12-1, EA12-2, EA12-3, EA12-5, EA12-6, EA12-7								All Outcomes		
	Assessment										Task 1	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Module C The Craft of Writing										
	Outcomes	All Outcomes								EA12-1, EA12-3, EA12-5, EA12-6, EA12-7		
	Assessment							Task 2				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Module A – Textual Conversation								Module B – Critical Study of Text <i>Text: Shakespeare – Henry IV Part 1</i>		
	Outcomes	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-7										
	Assessment									Task 3		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Module B			Module B				Module C	Revision		
	Outcomes											
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Source Analysis	Structured Responses	Essay	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	T Term 3, Week 3/4	
Outcomes Assessed:	AH12-2, AH12-6, AH12-7, AH12-8, AH12-10	AH12-1, AH12-5, AH12-6, AH12-7, AH12-9	AH12-3, AH12-4, AH12-7, AH12-9	AH12-5, AH12-6, AH12-9	
Syllabus Topic:	Core Study: Cities of Vesuvius - Pompeii and Herculaneum	Ancient Societies	Historical Period	All Topics	
Component:					
Knowledge and understanding of course content	5	10	5	20	40%
Historical skills in the analysis and evaluation of sources and interpretations	10		5	5	20%
Historical inquiry and research		10	10		20%
Communication of historical understanding in appropriate forms	5	5	5	5	20%
Task Weighting:	20%	25%	25%	30%	100%

Ancient History Outcomes

Code	Outcome
AH12-1	Accounts for the nature of continuity and change in the ancient world
AH12-2	Accounts for the nature of continuity and change in the ancient world
AH12-3	Evaluates the role of historical features, individuals and groups in shaping the past
AH12-4	Analyses the different perspectives of individuals and groups in their historical context
AH12-5	Assesses the significance of historical features, people, places, events and developments of the ancient world
AH12-6	Analyses and interprets different types of sources for evidence to support an historical account or argument
AH12-7	Discusses and evaluates differing interpretations and representations of the past
AH12-8	Plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
AH12-9	Communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
AH12-10	Analyses issues relating to the ownership, custodianship and conservation of the ancient past

Ancient History Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Core Study: Cities of Vesuvius – Pompeii and Herculaneum										
	Outcomes	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9, AH12-10										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Ancient Societies								Historical Period		
	Outcomes	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Historical Period								Personality		
	Outcomes	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9								AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8, AH12-9		
	Assessment							Task 3				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Personality							HSC Revision			
	Outcomes											
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Processing & Data Analysis	Depth Study	Investigation & Data Analysis	Trial HSC Examination	
Schedule:	Term 4, Week 9	Term 1, Week 6	Term 2, Week 8	Term 3, Week 3/4	
Outcomes Assessed:	BIO 11/12-4, BIO 11/12-5 BIO 11/12-6, BIO 11/12-7 BIO 12-12	BIO 11/12-1, BIO 11/12-7, BIO 11/12-4, BIO 11/12-5, BIO 11/12-6, BIO12-15	BIO 11/12-2, BIO 11/12-3, BIO 11/12-4, BIO 11/12-5, BIO 11/12-6, BIO 11/12-7 BIO 12-13, BIO 12-14	BIO 11/12-2, BIO 11/12-3, BIO 11/12-4, BIO 11/12-5, BIO 11/12-6, BIO 11/12-7, BIO12-12, BIO12-13, BIO12-14, BIO12-15	Component Weighting
Syllabus Topic:	Genetics		Population Genetics & Technologies	Modules 5-8	
Component:					
Skills in working scientifically	15	25	10	10	60%
Knowledge and Understanding of course content	5	5	10	20	40%
Task Weighting:	20%	30%	20%	30%	100%

Biology Outcomes

Code	Outcome
BIO11/12 -1	develops and evaluates questions and hypotheses for scientific investigation
BIO11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
BIO11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
BIO11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
BIO11/12-5	analyses and evaluates primary and secondary data and information
BIO11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
BIO11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
BIO12-12	explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
BIO12-13	explains natural genetic change and the use of genetic technologies to induce genetic change
BIO12-14	analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
BIO12-15	explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease

Biology Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Module 5 - Heredity										
	Outcomes	BIO11/12-4, BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-12										
	Assessment									Task 1		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Module 5 - Heredity					Module 6 - Genetic Change					
	Outcomes						BIO11/12-6, BIO11/12-7, BIO12-13					
	Assessment						Task 2					
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Module 6 - Genetic Change		Module 7 - Infectious Disease								
	Outcomes	BIO11/12-6, BIO11/12-7, BIO11/12-13		BIO11/12-1, BIO11/12-2, BIO11/12-3, BIO11/12-4, BIO12-14								
	Assessment								Task 3			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Module 8 - Non-Infectious Diseases & Disorders										
	Outcomes	BIO11/12-5, BIO11/12-6, BIO11/12-7, BIO12-15										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Research Essay-Examination	Extended Response	Case Study	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 7	Term 1, Week 9	Term 2, Week 6	Term 3, Week 3/4	
Outcomes Assessed:	H1, H2, H5, H7	H3, H5, H6, H7, H8, H9	H4, H6, H9, H10	H2, H3, H4, H5, H6, H9, H10	
Syllabus Topic:	Operations	Marketing	Finance	All Topics	
Component:					
Knowledge and understanding of course content	10	10		20	40%
Stimulus-based skills			10	10	20%
Inquiry and research	10		10		20%
Communication of business information, ideas and issues in appropriate forms		20			20%
Task Weighting:	20%	30%	20%	30%	100%

Business Studies Outcomes

Code	Outcome
H1	Critically analyses the role of business in Australia and globally
H2	Evaluates management strategies in response to changes in internal and external influences
H3	Discusses the social and ethical influences of management
H4	Analyses business functions and processes in large and global businesses
H5	Explains management strategies and their impact on businesses
H6	Evaluates the effectiveness of management in the performance of businesses
H7	Plans and conducts investigations into contemporary business issues
H8	Organises and evaluates information for actual and hypothetical business situations
H9	Communicates business information, issues and concepts in appropriate formats
H10	Applies mathematical concepts appropriately in business situations

Business Studies Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Operations										
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9										
	Assessment							Task 1				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Marketing									Finance	
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10										
	Assessment									Task 2		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Finance								Human Resource Management		
	Outcomes	H2, H3, H4, H5, H6, H7, H8, H9, H10										
	Assessment						Task 3					
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Human Resource Management							Revision			
	Outcomes	H2, H3, H4, H5, H6, H7, H8, H9										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Data Processing	Practical Task	Research	Trial HSC Examination	
Schedule:	Term 4, Week 7	Term 1, Week 9	Term 2, Week 10	Term 3, Week 3/4	
Outcomes Assessed:	CH 11/12-4, CH 11/12-5, CH 11/12-6, CH 12-7, CH 12-12	CH 11/12-2, CH 11/12-3, CH 11/12-5, CH 11/12-6, CH 12-13	CH 11/12-1, CH 11/12-3, CH 11/12-6, CH 11/12-7, CH 12-12	CH 11/12-2, CH 11/12-3, CH 11/12-4, CH 11/12-5, CH 11/12-6, CH 11/12-7, CH 12-12, CH 12-13, CH 12-14	Component Weighting
Syllabus Topic:	Module 5 Equilibrium and Acid Reactions	Module 6 Acid Base Reactions	Module 7 Organic Chemistry	Modules 5-8	
Component:					
Skills in working scientifically	15	15	15	15	
Knowledge and Understanding of course content	10	10	5	15	40%
Task Weighting:	25%	25%	20%	30%	100%

Chemistry Outcomes

Code	Outcome
CH 11/12-1	develops and evaluates questions and hypotheses for scientific investigation
CH 11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
CH 11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
CH 11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
CH 11/12-5	analyses and evaluates primary and secondary data and information
CH 11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
CH 11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
CH 12-12	explains the characteristics of equilibrium systems, and the factors that affect these systems
CH 12-13	describes, explains and quantitatively analyses acids and bases using contemporary models
CH 12-14	analyses the structure of, and predicts reactions involving, carbon compounds
CH 12-15	describes and evaluates chemical systems used to design and analyse chemical processes

Chemistry Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Module 5 Equilibrium and Acid Reactions										
	Outcomes	CH 11/12-4, CH11/12-5, CH 11/12-6, CH 11/12-7, CH 12-12										
	Assessment							Task 1				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Module 6 Acid/ Base Reactions								Module 7 Organic Chemistry		
	Outcomes	CH 11/12-1, CH 11/12-2, CH11/12-3, CH 11/12-5, CH 12-13										
	Assessment									Task 2		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Module 7 Organic Chemistry									Module 8 Applying Chemical Ideas	
	Outcomes	CH 11/12-5, CH 11/12 -6, CH 11/12-7, CH 12-14										
	Assessment										Task 3	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Module 8 Applying Chemical Ideas										
	Outcomes	CH 11/12 -1, CH 11/12-2, CH 11/12-3, CH 11/12-4, CH 11/12-7, CH 12-15										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Independent Research Project	Written HSC Questions	Unseen HSC Questions	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Week 3/4	
Outcomes Assessed:	H4.1, H4.2	H1.1, H2.2, H2.3, H3.1, H3.3	H2.1 H3.2, H4.2, H6.1	All Outcomes	
Syllabus Topic:	Research Methodologies	Groups in Context	Parenting and Caring	All syllabus	
Component:					
Knowledge and understanding of course content	5	10	5	20	40%
Skills in critical thinking. Research, analysis and communicating	15	15	20	10	60%
Task Weighting:	20%	25%	25%	30%	100%

Community and Family Studies Outcomes

Code	Outcome
H1.1	analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
H2.1	analyses different approaches to parenting and caring relationships
H2.2	evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
H2.3	critically examines how individual rights and responsibilities in various environments contribute to wellbeing
H3.1	analyses the sociocultural factors that lead to special needs of individuals in groups
H3.2	evaluates networks available to individuals, groups and families within communities
H3.3	critically analyses the role of policy and community structures in supporting diversity
H4.1	justifies and applies appropriate research methodologies
H4.2	communicates ideas, debates issues and justifies opinions.
H6.1	analyses how the empowerment of women and men influences the way they function within society.

Community and Family Studies Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Research Methodologies								Groups in context		
	Outcomes	H4.1, H4.2										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Groups in Context							Parenting and Caring			
	Outcomes	H1.1, H 2.2, H 2.3, H 3.1, H 3.3, H4.1, H4.2, H5.1, H6.2										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Parenting and Caring						Individuals and Work				
	Outcomes	H1.1, H2.1, H2.2, H2.3, H3.2, H3.4, H5.1, H5.2 H6.1						H2.2, H2.3, H3.3, H3.4, H5.2, H6.1, H6.2				
	Assessment							Task 3				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic					Individuals and Work (continued)			Revision			
	Outcomes											
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Core Performance & Core Composition Work in Progress	Major Study	Core Appreciation	Trial HSC: Practical	Component Weighting
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 2, Week 11	
Outcomes Assessed:	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3	H1.1, H2.1, H2.2, H2.3	H1.3, H4.1, H4.2, H4.4	H1.1, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3	
Syllabus Topic:	Performance and Composition	Major Performance and Major Composition	Essays on 'Yuldea' and 'Juliet and Romeo'	Core Performance Core Composition Major Performance/Composition	
Component:					
Performance	10			10	20%
Composition	10			10	20%
Appreciation			20		20%
Major Study		20		20	40%
Task Weighting:	20%	20%	20%	45%	100%

Dance Outcomes

Code	Outcome
H1.1	understands dance from artistic, aesthetic and cultural perspectives through movement and in written and oral form
H1.3	appreciates and values dance as an artform through the interrelated experiences of performing, composing and appreciating dances
H2.1	understands performance quality, interpretation and style relating to dance performance
H2.2	performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practices
H2.3	values the diversity of dance performance
H3.1	identifies and selects the appropriate elements of composition/ choreography in response to a specific concept/intent
H3.2	demonstrates the use of the elements of composition/ choreography in a personal style in response to a specific concept/intent
H3.3	recognises and values the role of dance in achieving individual expression
H4.1	understands the concept of differing artistic, social and cultural contexts of dance
H4.2	recognises, analyses and evaluates the distinguishing features of major dance works
H4.4	demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgments about dance

Dance Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Core Performance & Core Composition										
	Outcomes	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H3.3 , H3.4										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Major Study										
	Outcomes	H1.1, H2.1, H2.2, H2.3										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Core Appreciation & Practical Trial Examinations										
	Outcomes	H1.1, H1.3, H1.4, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H4.4, H4.5										
	Assessment							Task 3				Task 4
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 3	Topic	HSC Examination Preparation										
	Outcomes	H1.1, H1.3, H2.1, H2.2, H2.3, H3.1, H3.2, H3.3, H4.1, H4.2, H4.4, H4.5										
	Assessment											
		Assessment Task										

Drama

Faculty: Creative and Performing Arts

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Performance Workshops & Dramatic Traditions Essay	Individual Project Development & Significant Plays Essay	Group Performance & Logbook	Trial HSC Examination	Component Weighting
Schedule:	Term 1 Week 2	Term 1 Week 9	Term 2 Week 10	Term 3, Week 3/4	
Outcomes Assessed:	H1.1, H1.2, H1.6, H2.1, H3.1, H3.2	H1.2, H1.5, H1.7, H2.3, H3.1, H3.3	H1.3, H1.4, H2.2, H2.3	H1.2, H1.5, H2.1, H3.1, H3.3	
Syllabus Topic:	Australian Drama and Theatre	Individual Project/Studies in Drama and Theatre	Group Performance	All 4 topics	
Component:					
Making	10	10	10	10	40%
Performing	10		10	10	30%
Critically Studying	10	10		10	30%
Task Weighting:	30%	20%	20%	30%	100%

Drama Outcomes

Code	Making - Outcomes	Code	Performing - Outcomes	Code	Critically Studying - Outcomes
H1.1	uses acting skills to adopt and sustain a variety of characters and roles	H2.1	demonstrates effective performance skills	H3.1	critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles
H1.2	uses performance skills to interpret and perform scripted and other material	H2.2	uses dramatic and theatrical elements effectively to engage an audience	H3.2	analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses
H1.3	uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works	H2.3	demonstrates directorial skills for theatre and other media	H3.3	demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles
H1.4	collaborates effectively to produce a group-devised performance	H2.4	appreciates the dynamic of drama as a performing art	H3.4	appreciates and values drama and theatre as significant cultural expressions of issues and concerns in Australian and other societies
H1.5	demonstrates directorial skills	H2.5	appreciates the high level of commitment necessary to develop and present a performance	H3.5	appreciates the role of the audience in various dramatic and theatrical styles and movements
H1.6	records refined group performance work in appropriate form				
H1.7	demonstrates skills in using the elements of production				
H1.8	recognises the value of the contribution of each individual to the artistic effectiveness of productions				
H1.9	values innovation and originality in group and individual work				

Drama Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Dramatic Traditions in Australia: “7 Stages of Grieving” – Deborah Mailman & Wesley Enoch and “Norm and Ahmed” – Alex Buzo										
	Outcomes	H1.1, H1.2, H1.6, H2.1, H3.1, H3.2										
	Assessment											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Individual Project & Studies in Drama and Theatre: “The Laramie Project” – Moises Kaufman & “Raisin in the Sun” – Lorraine Hanberry										
	Outcomes	H1.2, H1.5, H1.7, H2.3, H3.1, H3.3										
	Assessment		Task 1							Task 2		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Group Performance: Developing practical group performances, revising individual project, and producing logbooks for both										
	Outcomes	H1.3, H1.4, H2.2, H2.3										
	Assessment										Task 3	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Revision	Revision	Trial	Trial	IP	GP	HSC Practical Examination	Revision	Revision	Revision	
	Outcomes	H1.2, H1.5, H2.1, H3.1, H3.3										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	Component Weighting
Type of Task:	Model Tower and Bridge Report	In Class Short and Long Response	Research Task and Report	Trial HSC Examination	
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Week 3/4	
Outcomes Assessed:	H2.1, H3.3, H4.1, H6.1, H6.2	H1.2, H2.1, H4.1, H4.2	H1.2, H2.2, H3.2, H4.1, H5.1, H5.2, H6.1	H1.1, H1.2, H2.1, H2.2, H3.1, H3.3, H4.2, H4.3, H5.2, H6.2	
Syllabus Topic:	Module 1 Civil Structures	Module 2 Personal and Public Transport	Module 3 Aeronautical Engineering	All Modules	
Component:					
Knowledge and Understanding of course content.	10	10	20	20	60%
Knowledge and Skills in the research, problem solving and communication related to engineering practice	10	10	10	10	40%
Task Weighting:	20%	20%	30%	30%	100%

Engineering Studies Outcomes

Code	Outcome
H1.1	describes the scope of engineering and critically analyses current innovations
H1.2	differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications
H2.1	determines suitable properties, uses and applications of materials, components and processes in engineering
H2.2	analyses and synthesises engineering applications in specific fields and reports on the importance of these to society
H3.1	demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice
H3.2	uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports
H3.3	develops and uses specialised techniques in the application of graphics as a communication tool
H4.1	investigates the extent of technological change in engineering
H4.2	applies knowledge of history and technological change to engineering-based problems
H4.3	applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems
H5.1	works individually and in teams to solve specific engineering problems and prepare engineering reports
H5.2	selects and uses appropriate management and planning skills related to engineering
H6.1	demonstrates skills in research and problem-solving related to engineering
H6.2	demonstrates skills in analysis, synthesis and experimentation related to engineering

Engineering Studies Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Module 1 Civil Structures										
	Outcomes	H2.1, H3.3, H4.1, H6.1, H6.2										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Module 2 Personal and Public Transport										
	Outcomes	H1.2, H2.1, H4.1, H4.2										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Module 3 Aeronautical Engineering									Module 4 Telecommunications Engineering	
	Outcomes	H1.2, H2.2, H3.2, H4.1, H5.1, H5.2, H6.1									H1.1, H1.2, H1.4, H1.3, H2.1, H5.1	
	Assessment							Task 3				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Module 4 Telecommunications Engineering (continued)									Revision	
	Outcomes	H1.1, H1.2, H1.4, H1.3, H2.1, H5.1										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Analytical Essay & Short Answer Examination Style Response	Composition & Reflection Examination Style Response	Analytical Essay Response & Viva Voce Style Response	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 10	Term 1, Week 7	Term 2, Week 9	Term 3, Week 3/4	
Outcomes Assessed:	EN12-1, EN12-2, EN12-3, EN12-5	EN12-1, EN12-2, EN12-3, EN12-5, EN12-7, EN12-9	EN12-1, EN12-2, EN12-3, EN12-7, EN12-8	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9	
Syllabus Topic:	Texts & Human Experiences	Module C	Module A	Common Module Module A Module B Module C	
Component:					
Knowledge and Understanding of Course Content	10%	10%	15%	15%	50%
Skills in responding to texts, communication of ideas appropriate to audience, purpose and context across all modes	15%	10%	10%	15%	50%
Task Weighting:	25%	20%	25%	30%	100%

English Standard Outcomes

Code	Outcome
EN12-1	independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
EN12-2	uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
EN12-3	analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
EN12-4	adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
EN12-5	thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
EN12-6	investigates and explains the relationships between texts
EN12-7	explains and evaluates the diverse ways texts can represent personal and public worlds
EN12-8	explains and assesses cultural assumptions in texts and their effects on meaning
EN12-9	reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

English Standard Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Common Module: Texts & Human Experiences								Module C: Craft of Writing		
	Outcomes	EN12-1, EN12-2, EN12-3, EN12-5, EN12-6, EN12-9										
	Assessment										Task 1	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Module C: Craft of Writing								Module A: Language, Identity and Culture		
	Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9								EN12-1, EN12- 2, EN12-3, EN12-7, EN12-8		
	Assessment							Task 2				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Module A: Language, Identity and Culture								Module B: Close Study of Text		
	Outcomes	EN12-1, EN12- 2, EN12-3, EN12-7, EN12-8								EN12-1, EN12-2, EN12-3, EN12-5, EN12-7, EN12-9		
	Assessment									Task 3		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Module B: Close Study of Text								Revision/Exam Preparation		
	Outcomes											
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Visual essay – 20% (submission) and short answer questions – 10% (examination style response)	Research and Presentation (submission)	Writing Portfolio (submission)	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 10	Term 1, Week 7	Term 2, Week 5	Term 3, Weeks 3/4	
Outcomes Assessed:	ES12-1, ES12-2, ES12-4, ES12-5, ES12-8	ES12-1, ES12-3, ES12-4, ES12-6, ES12-10	ES12-1, ES12-2, ES12-4, ES12-7, ES12-10	ES12-1, ES12-3, ES12-7, ES12-8, ES12-9	
Syllabus Topic:	Common Module: Texts and Human Experiences	Module F: MiTunes and Text	Across ALL modules	Common Module: Texts and Human Experiences, and electives	
Component:					
Knowledge and understanding of course content	15	10	15	10	50%
Skills in: - Comprehending texts - Communicating ideas - Using language accurately, appropriately and effectively	15	10	15	10	50%
Task Weighting:	30%	20%	30%	20%	100%

English Studies Outcomes

Code	Outcome
ES12-1	comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
ES12-2	identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
ES12-3	accesses, comprehends and uses information to communicate in a variety of ways
ES12-4	composes proficient texts in different forms
ES12-5	develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
ES12-6	uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
ES12-7	represents own ideas in critical, interpretive and imaginative texts
ES12-8	understands and explains the relationships between texts
ES12-9	identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
ES12-10	monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

English Studies Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Common Module: Texts and Human Experiences – <i>Past the Shallows</i> ; Favel Parrett (2011)										
	Outcomes	ES12-1, ES12-2, ES12-4, ES12-5, ES12-8, ES12-10										
	Assessment										Task 1	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Module F: MiTunes and Text – a wide range of texts							Module K: The Big Screen			
	Outcomes	ES12-1, ES12-3, ES12-5, ES12-6, ES12-7, ES12-9, ES12-10							ES12-1, ES12-2, ES12-4, ES12-7, ES12-10			
	Assessment							Task 2				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Module K: The Big Screen continued – <i>Hunt for the Wilderpeople</i> Taika Waititi, 2016						Module C: On the Road				
	Outcomes							ES12-1, ES12-3, ES12-4, ES12-6, ES12-10				
	Assessment					Task 3						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Revision of Texts and Human Experiences/examination techniques				Module C: On the Road continued						
	Outcomes											
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	
Type of Task:	Writing Portfolio Imaginative writing (submission) – 15% Reflection short answer responses 15%	Multimodal Presentation 20% and Short Answer Responses 20%	Trial HSC Examination	Component Weighting
Schedule:	Term 1, Week 5	Term 2, Week 6	Term 3, Week 3/4	
Outcomes Assessed:	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5	
Syllabus Topic:	Literary Worlds	Worlds of Upheaval	Literary World and Worlds of Upheaval	
Component:				
Knowledge and understanding of texts and why they are valued	15	20	15	50%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	20	15	50%
Task Weighting:	30%	40%	30%	100%

Extension English Outcomes

Code	Outcome
EE12-1	demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
EE12-2	analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
EE12-3	independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
EE12-4	critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
EE12-5	reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

Extension English Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Common Module- Literary Worlds										
	Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5										
	Assessment											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Worlds of Upheaval										
	Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5										
	Assessment					Task 1						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Worlds of Upheaval										
	Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5										
	Assessment						Task 2					
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Worlds of Upheaval						Revision				
	Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5										
	Assessment			T Task 4: Trial HSC Exam								
Assessment Task												

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Case Study/ Research Task	Research/ Food Preparation	Unseen HSC Extended Response / Food Preparation	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term3, Week 3/4	
Outcomes Assessed:	H1.4, H1.2, H3.1	H1.1, H4.2	H1.3, H4.1	H1.1, H1.2, H1.3, H1.4, H2.1, H5.1	
Syllabus Topic:	Australian Food Industry	Food Manufacture	Food Product Development	All Topics	
Component:					
Knowledge and understanding of course content	5		5	30	40%
Knowledge and skills in designing, researching, analysing and evaluating	15	5	10		30%
Skills in experimenting with and preparing food by applying theoretical concepts		15	15		30%
Task Weighting:	20%	20%	30%	30%	100%

Food Technology Outcomes

Code	Outcome
H1.1	explains manufacturing processes and technologies used in the production of food products
H1.2	examines the nature and extent of the Australian food industry
H1.3	justifies processes of food product development and manufacture in terms of market, technological and environmental considerations
H1.4	evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment
H2.1	evaluates the relationship between food, its production, consumption, promotion and health
H3.1	investigates operations of one organisation within the Australian food industry
H3.2	independently investigates contemporary nutrition issues
H4.1	develops, prepares and presents food using product development processes
H4.2	applies principles of food preservation to extend the life of food and maintain safety
H5.1	develops, realises and evaluates solutions to a range of food situations

Food Technology Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Australian Food Industry										
	Outcomes	H1.2, H1.4, H3.1, H4.2										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Food Manufacture										
	Outcomes	H1.1, H1.4, H3.1, H4.2										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 5	Topic	Food Product Development										
	Outcomes	H1.1, H1.2, H1.3, H1.4, H2.1, H5.1										
	Assessment							Task 3				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 5	Topic	Contemporary Nutrition Issues										
	Outcomes	H2.1, H3.2, H5.1										
	Assessment			Task 4 Trial Examination								

 Assessment Task

Health and Movement Science

Faculty: Personal Development, Health and Physical Education

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	In class Task	Depth Study	Research and Online Submission	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 10	Term 1, Week 7	Term 2, Week 9	Term 3, Week 3/4	
Outcomes Assessed:	HM-12-01, 08	HM-12-02, 06, 07,	HM-12-04, 10	HM-12-1 to HM-12-07	
Syllabus Topic:	FA1	FA1	FA2	FA1 and FA2	
Component:					
Knowledge and understanding of course content	10	10	10	10	40%
Skills in analysis, communication, creative thinking, problem solving and research	10	20	10	20	60%
Task Weighting:	20%	30%	20%	30%	100%

Health and Movement Science Outcomes

Code	Outcome
HM-12-01	analyses the health status of Australians at a national and international level
HM-12-02	examines how technology and data can achieve better health for all Australians
HM-12-03	evaluates how the Sustainable Development Goals can be used to improve the health of a community
HM-12-04	investigates factors that impact movement and performance
HM-12-05	analyses individual and group training programs to improve performance
HM-12-06	Analysis: critically analyses the relationships and implications of health and movement concepts
HM-12-07	Communication: communicates health and movement concepts using modes appropriate to a range of audiences and contexts
HM-12-08	Creative thinking: generates and assesses new ideas that are meaningful and relevant to health and movement contexts
HM-12-09	Problem-solving: proposes and evaluates solutions to complex health and movement issues
HM-12-10	Research: analyses a range of sources to make conclusions and judgements about health and movement concepts

Health and Movement Science Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	FA1- Health in an Australian and Global Context (Including depth study 1)										
	Outcomes	HM 12-01, 12-02, 12-03, 12-06, 12-07, 12-08, 12-09, 12-10										
	Assessment										Task 1	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	FA1- Health in an Australian and Global Context (Including depth study 1) Cont.								FA2		
	Outcomes	HM 12-01, 12-02, 12-03, 12-06, 12-07, 12-08, 12-09, 12-10										
	Assessment							Task 2				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	FA2- Training for Improved Performance (Including depth study 2)										
	Outcomes	HM 12-04, 12-05, 12-06, 12-07, 12-08, 12-09, 12-10										
	Assessment									Task 3		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	FA2- Training for Improved Performance (Including depth study 2)							Revision			
	Outcomes											
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

Extension History

Faculty: Human Society and its Environment

	Task 1	Task 2	Task 3	Component Weighting
Type of Task:	Historical Process	The Essay	Trial HSC Examination	
Schedule:	Term 1, Week 4	Term 2, Week 11	Term 3, Week 3/4	
Outcomes Assessed:	HE12-1, HE12-2	HE12-2, HE12-3, HE12-4	HE12-1, HE12-3, HE12-4	
Syllabus Topic:	History Project	History Project	Constructing History - Key Questions, Case Study	
Component:				
Knowledge and understanding of significant historical ideas and processes	10	10	20	40%
Skills in designing, undertaking and communicating historical inquiry and analysis	20	30	10	60%
Task Weighting:	30%	40%	30%	100%

Extension History Outcomes

Code	Outcome
HE12-1	analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations
HE12-2	plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
HE12-3	communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues
HE12-4	constructs an historical position about an area of historical inquiry, and discusses and challenges other positions

Extension History Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Constructing History – Key Questions (60% of course time) Apply key questions to a selection of modern / ancient historians History Project (40% of course time) Planning a substantial historical investigation										
	Outcomes	HE12-1 HE12-2 HE12-3 HE12-4										
	Assessment											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Constructing History – Key Questions cont. (60% of course time) History Project -Proposal, log and research (40% of course time)										
	Outcomes	HE12-1, HE12-2, HE12-3, HE12-4										
	Assessment				Task 1							
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Case Study – Presidency of JFK							History Project - Final drafting			
	Outcomes	HE12-1, HE12-3, HE12-4							HE12-1, HE12-2, HE12-3, HE12-4			
	Assessment											Task 2
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Case Study – Presidency of JFK							Revision and HSC Examination Preparation			
	Outcomes	HE12-1, HE12-3, HE12-4					HE12-1, HE12-3, HE12-4					
	Assessment			Task 3: Trial HSC Exam								
		Assessment Task										

Industrial Technology

Timber Products & Furniture Technologies

Faculty: Technology & Applied Studies

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Oral presentation	Written report	Visual presentation	Trial HSC Examination	Component Weighting
Schedule:	Term 4 Week 8	Term 1 Week 8	Term 2 Week 11	Term 3 Week 3/4	
Outcomes Assessed:	H1.2, H3.1, H3.2, H5.1	H2.1, H3.3, H4.3, H5.2, H6.1	H1.2, H3.2, H4.1	All outcomes assessable	
Syllabus Topic:	Unit 1 Design, Management and Communication	Unit 2 Major Project / Industry Study	Unit 3: Major Design Project / Industry Related Manufacturing Technology	Unit 4: Major Design Project	
Component:					
Knowledge & understanding of course content	5	5	10	20	40%
Knowledge and Skills in the design, management, communication and production of a major project	15	20	15	10	60%
Task Weighting:	20%	25%	25%	30%	100%

Industrial Technology Timber Products & Furniture Technologies Outcomes

Code	Outcome
H1.1	investigates industry through the study of businesses in one focus area
H1.2	identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
H1.3	identifies important historical developments in the focus area industry
H2.1	demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
H3.1	demonstrates skills in sketching, producing and interpreting drawings
H3.2	selects and applies appropriate research and problem-solving skills
H3.3	applies and justifies design principles effectively through the production of a Major Project
H4.1	demonstrates competence in a range of practical skills appropriate to the Major Project
H4.2	explores the need to outsource appropriate expertise where necessary to complement personal practical skills
H4.3	critically applies knowledge and skills related to properties and characteristics of materials/components
H5.1	selects and uses communication and information processing skills
H5.2	examines and applies appropriate documentation techniques to project management
H6.1	evaluates the characteristics of quality manufactured products
H6.2	applies the principles of quality and quality control
H7.1	explains the impact of the focus area industry on the social and physical environment
H7.2	analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment

Industrial Technology Timber Products & Furniture Technologies Outcomes

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Unit 1: Design, Management and Communication										
	Outcomes	H1.2, H3.1, H3.2, H5.1										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Unit 2: Major Design Project / Industry Study										
	Outcomes	H2.1, H3.3, H4.3, H5.2, H6.1										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Unit 3: Major Design Project / Industry Related Manufacturing Technology										
	Outcomes	H1.2, H3.2, H4.1										
	Assessment											Task 3
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Unit 4: Major Design Project										
	Outcomes	All outcomes assessable										
	Assessment			Task 4 Trial Examination								

Assessment Task

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Multiple choice + Research essay (examination-style)	Research essay (examination-style)	Multiple choice + Short answer questions (examination-style)	Trial HSC Examination	Component Weighting
Schedule:	Term 1, Week 4	Term 2, Week 3	Term 2, Week 11	Term 3, Weeks 3/4	
Outcomes Assessed:	H1, H4, H6, H7, H9	H4, H5, H6, H7, H8, H9	H1, H2, H3, H5	All outcomes	
Syllabus Topic:	CRIME	FAMILY	HUMAN RIGHTS	ALL OPTIONS SET FOR STUDY	
Component:					
Knowledge and understanding of course content	5	5	15	15	40%
Analysis and evaluation	5	5		10	20%
Inquiry and research	10	10			20%
Communication of legal information, ideas and issues in appropriate forms	5	5	5	5	20%
Task Weighting:	25%	25%	20%	30%	100%

Legal Studies Outcomes

Code	Outcome
H1	identifies and applies legal concepts and terminology
H2	describes and explains key features of and the relationship between Australian and international law
H3	analyses the operation of domestic and international legal systems
H4	evaluates the effectiveness of the legal system in addressing issues
H5	explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
H6	assesses the nature of the interrelationship between the legal system and society
H7	evaluates the effectiveness of the law in achieving justice
H8	locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
H9	communicates legal information using well-structured and logical arguments
H10	analyses differing perspectives and interpretations of legal information and issues.

Legal Studies Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Part I (core): Crime										
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H9										
	Assessment											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Part 1 (core): Crime		Part III (elective) Family								
	Outcomes			H1, H4, H5, H6, H7, H8, H9, H10								
	Assessment				Task 1							
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Part III (elective) Family		Part II of the core: Human Rights							Part III (elective): World Order	
	Outcomes			H1, H2, H3, H4, H5, H6, H7							H1, H2, H3, H5, H7, H8, H9, H10	
	Assessment			Task 2								Task 3
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Part III (elective): World Order				Part III (elective): World Order					Revision	
	Outcomes											
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

Mathematics Advanced

Faculty: Mathematics

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	In class task – Financial Mathematics	In class task – Graphing Techniques, Trigonometry and Calculus	In class task – Calculus	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 9	Term 1, Week 10	Term 2, Week 8	Term 3, Week 3/4	
Outcomes Assessed:	MA12-1, MA12-2, MA12-4, MA12-5, MA12-9, MA12-10	MA12-3, MA12-6, MA12-9, MA12-10	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	
Syllabus Topic:	Modelling Financial Situations, Graphing Techniques	Trigonometric Functions and Graphs, Differential Calculus, Applications of Differentiation	Integral Calculus	All topics	
Component:					
Understanding, Fluency and Communicating	10	10	10	20	50%
Problem solving, Reasoning and Justification	10	10	10	20	50%
Task Weighting:	20%	20%	20%	40%	100%

Mathematics Advanced Outcomes

Code	Outcome
MA12-1	uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
MA12-2	models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
MA12-3	applies calculus techniques to model and solve problems
MA12-4	applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
MA12-5	applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
MA12-6	applies appropriate differentiation methods to solve problems
MA12-7	applies the concepts and techniques of indefinite and definite integrals in the solution of problems
MA12-8	solves problems using appropriate statistical processes
MA12-9	chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
MA12-10	constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context

Mathematics Advanced Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	MA-M1: Modelling Financial Situations						MA-F2: Graphing Techniques MA-T3: Trigonometric Functions and Graphs				
	Outcomes	MA12-2, MA12-4, MA12-9, MA12-10						MA12-1, MA12-5, MA12-9, MA12-10				
	Assessment									Task 1		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	MA-C2: Differential Calculus			MA-C3: Applications of Differentiation					Revision		
	Outcomes	MA12-3, MA12-6, MA12-9, MA12-10			MA12-3, MA12-6, MA12-9, MA12-10							
	Assessment										Task 2	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	MA-C4: Integral Calculus					MA-S2: Descriptive Statistics and Bivariate Data Analysis			MA-S3: Random Variables		
	Outcomes	MA12-3, MA12-7, MA12-9, MA12-10					MA12-8, MA12-9, MA12-10			MA12-8		
	Assessment								Task 3			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	MA-S3: Random Variables		Exam Period		HSC Preparation						
	Outcomes	MA12-8										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

Mathematics Extension 1

Faculty: Mathematics

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	In class task – Induction and Vectors	In class task – Trigonometric Functions and Calculus	In class task – Further Vectors and Differential Equations	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 7	Term 1, Week 9	Term 2, Week 10	Term 3, Week 3/4	
Outcomes Assessed:	ME12-1, ME12-2, ME12-6, ME12-7	ME12-1, ME12-3, ME12-4, ME12-6, ME12-7	ME12-1, ME12-2, ME12-4, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-6, ME12-7	
Syllabus Topic:	Induction, Introduction to Vectors	Trigonometric Functions and Graphs, Differential Calculus, Further Integration	Further Vectors, Differential Equations	All topics	
Component:					
Understanding, Fluency and Communicating	10	10	10	20	50%
Problem solving, Reasoning and Justification	10	10	10	20	50%
Task Weighting:	20%	20%	20%	40%	100%

Mathematics Extension 1 Outcomes

Code	Outcome
ME12-1	applies techniques involving proof or calculus to model and solve problems
ME12-2	applies concepts and techniques involving vectors and projectiles to solve problems
ME12-3	applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations
ME12-4	uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution
ME12-5	applies appropriate statistical processes to present, analyse and interpret data
ME12-6	chooses and uses appropriate technology to solve problems in a range of contexts
ME12-7	evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms

Mathematics Extension 1 Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	ME-P1: Induction			ME-V1: Introduction to Vectors				Revision	ME-T3: Trigonometric Equations		
	Outcomes	ME12-1, ME12-6, ME12-7			ME12-2, ME12-6, ME12-7					ME12-3, ME12-6, ME12-7		
	Assessment							Task 1				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	ME-T3: Trigonometric Equations			ME-C2: Differential Calculus			ME-C2, ME-C3: Further Integration				
	Outcomes	ME12-3, ME12-6, ME12-7			ME12-1, ME12-4, ME12-6, ME12-7			ME12-1, ME12-4, ME12-6, ME12-7				
	Assessment									Task 2		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	ME-V1.2: Further Vectors					ME-C3: Differential Equations			ME-S1: Binomial Distributions		
	Outcomes	ME12-2, ME12-6, ME12-7					ME12-3, ME12-6, ME12-9, ME12-10			ME12-5, ME12-6, ME12-7		
	Assessment										Task 3	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Revision		Exam Period		ME-S1: Binomial Distributions			HSC Preparation			
	Outcomes					ME12-5, ME12-6, ME12-7						
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

Mathematics Standard 1

Faculty: Mathematics

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	In Class Task	In Class Task	In Class Task	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 9	Term 1, Week 10	Term 2, Week 8	Term 3 Week 3/4	
Outcomes Assessed:	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10	MS1-12-8, MS1-12-9, MS1-12-10	MS1-1-MS1-12 Yr 11 course content notated by ◊	
Syllabus Topic:	Right Angled Triangles Rates Scale Drawings	Statistical Analysis	Networks and Paths	All Yr 12 Standard 1 Yr 11 course content notated by ◊	
Component:					
Understanding, Fluency and Communicating	10	15	10	15	50 %
Problem Solving, Reasoning and Justification	10	10	15	15	50%
Task Weighting:	20%	25%	25%	30%	100 %

Mathematics Standard 1 Outcomes

Code	Outcome
MS1-12-1	uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS1-12-2	analyses representations of data in order to make predictions and draw conclusions
MS1-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness
MS1-12-4	analyses simple two-dimensional and three-dimensional models to solve practical problems
MS1-12-5	makes informed decisions about financial situations likely to be encountered post-school
MS1-12-6	represents the relationships between changing quantities in algebraic and graphical forms
MS1-12-7	solves problems requiring statistical processes
MS1-12-8	applies network techniques to solve network problems
MS1-12-9	chooses and uses appropriate technology effectively and recognises appropriate times for such use
MS1-12-10	uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others

Mathematics Standard 1 Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic		M3 Right Angled Triangles			M4 Rates			M5 Scale Drawings			
	Outcomes	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10				MS1-12-3, MS1-12-9, MS1-12-10			MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10			
	Assessment									Task 1		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	S3 Further Statistical Analysis						F3 Depreciation and Loans				
	Outcomes	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10						MS1-12-5, MS1-12-9, MS1-12-10				
	Assessment										Task 2	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	N1 Networks and Paths					A3 Types of Relationships				F2 Investment	
	Outcomes	MS1-12-8, MS1-12-9, MS1-12-10					MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10				MS1-12-5, MS1-12-9, MS1-12-10	
	Assessment								Task 3			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	F2 Investment		Trial HSC		Focus Study			HSC Preparation			
	Outcomes	MS1-12-5, MS1-12-9, MS1-12-10				MS1-1- MS1-10						
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

Mathematics Standard 2

Faculty: Mathematics

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	In Class Task	In Class Task	In Class Task	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 9	Term 1, Week 10	Term 2, Week 8	Term 3, Week 3/4	
Outcomes Assessed:	MS2-12-3 MS2-12-4 MS2-12-10	MS2-12-2 MS2-12-7 MS2-12-9 MS2-12-10	MS2-12-5 MS2-12-8 MS2-12-10	MS11-1 to MS11-8 MS2-12-1 to MS2-12-10	
Syllabus Topic:	Rates and Ratios Non-Right-Angled Trigonometry	Bivariate Data Analysis and The Normal Distribution	Investment and Loans Annuities Networks and Critical Paths	Content from entire course	
Component:					
Understanding, Fluency and Communicating	10	10	10	20	50%
Problem Solving, Reasoning and Justification	5	10	15	20	50%
Task Weighting:	15%	20%	25%	40%	100%

Mathematics Standard 2 Outcomes

Code	Outcome
MS2-12-1	uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
MS2-12-2	analyses representations of data in order to make inferences, predictions and draw conclusions
MS2-12-3	interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
MS2-12-4	analyses two-dimensional and three-dimensional models to solve practical problems
MS2-12-5	makes informed decisions about financial situations, including annuities and loan repayments
MS2-12-6	solves problems by representing the relationships between changing quantities in algebraic and graphical forms
MS2-12-7	solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
MS2-12-8	solves problems using networks to model decision-making in practical problems
MS2-12-9	chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use

Mathematics Standard 2 Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Finalise Yr 11	Sustainability	Non Right-Angled Trigonometry				Rates and Ratios				
	Outcomes	MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10		MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10				MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10				
	Assessment									Task 1		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	The Normal Distribution			Correlation and Regression				Interest and Depreciation			
	Outcomes	MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10			MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10				MS-2-12-5, MS2-12-9, MS2-12-10			
	Assessment										Task 2	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Networks and Critical Paths					Loans and Annuities			Equations and Linear Relationships		
	Outcomes	MS2-12-8, MS2-12-9, MS2-12-10								MS2-12-1, MS2-12-6, MS2-12-9,MS2-12-10		
	Assessment								Task 3			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Non-Linear Relationships		Trial HSC Examination		Scale Maps and Plans			HSC Preparation			
	Outcomes	MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-1				MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10						
	Assessment			Task 4: Trial HSC Exam								

Assessment Task

Modern History

Faculty: Human Society and its Environment

	Task 1	Task 2	Task 3	Task 4	Component Weighting
Type of Task:	Source Analysis	Historical Analysis Task (written in class)	Historical Presentation	Trial HSC Examination	
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 7	Term 3, Weeks 3/4	
Outcomes Assessed:	MH 12-3 MH 12-4 MH 12-6	MH 12-5, MH 12-8, MH 12-9	MH 12-2, MH 12-7, MH 12-8	MH 12-1, MH12-3, MH 12-7, MH 12-9	
Syllabus Topic:	Power and Authority in the Modern World 1919-1946	National Studies	Peace and Conflict	All topics	
Component:					
Knowledge and understanding of course content	10	10		20	40%
Historical skills in the analysis and evaluation of sources and interpretations	10		10		20%
Historical inquiry and research		10	10		20%
Communication of historical understanding in appropriate forms		10		10	20%
Task Weighting:	20%	30%	20%	30%	100%

Modern History Outcomes

Code	Outcome
MH 12-1	accounts for the nature of continuity and change in the modern world
MH 12-2	proposes arguments about the varying causes and effects of events and developments
MH 12-3	evaluates the role of historical features, individuals, groups and ideas in shaping the past
MH 12-4	analyses the different perspectives of individuals and groups in their historical context
MH 12-5	assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
MH 12-6	analyses and interprets different types of sources for evidence to support an historical account or argument
MH 12-7	discusses and evaluates differing interpretations and representations of the past
MH 12-8	plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
MH 12-9	communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Modern History Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Power and Authority in the Modern World 1919 - 1946										
	Outcomes			MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9								
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	National Studies									Peace and Conflict	
	Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Peace and Conflict								Change in the Modern World		
	Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-8										
	Assessment							Task 3				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Change in the Modern World							HSC Revision			
	Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	Component Weighting
Type of Task:	Performance (Core)	Composition (Core) & Elective 1	Musicology (Core) & Elective 2	Aural & Elective 3	
Schedule:	Term 4, Week 7	Term 1, Week 9	Term 2, Week 10	Term 3, Week 3/4	
Outcomes Assessed:	H1, H9	H3, H5, H7, H8, H1-11 (appropriate to elective choice)	H2, H4, H6, H1-11 (appropriate to elective choice)	H4, H6, H1-11 (appropriate to elective choice)	
Syllabus Topic:	An Instrument and its Repertoire	Music for Small Ensembles	Music of the 20 th and 21 st Century	Music for Large Ensembles	
Component:					
Performance (Core)	10				10%
Musicology (Core)			10		10%
Composition (Core)		10			10%
Aural				25	25%
Electives		15	15	15	45%
Task Weighting:	10%	25%	25%	40%	100%

Music 1 Outcomes

Code	Outcome
H1	performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble
H2	reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
H3	improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
H4	articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
H5	critically evaluates and discusses performances and compositions
H6	critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
H7	understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
H8	identifies, recognises, experiments with, and the use and effects of technology in music
H9	performs as a means of self- expression and communication
H10	demonstrates a willingness to participate in performance, composition, musicology and aural activities
H11	demonstrates a willingness to accept and use constructive criticism

Music 1 Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	An Instrument and its Repertoire										
	Outcomes	H1, H2, H4, H5					H1, H5, H9					
	Assessment							Task 1				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Music for Small Ensembles										
	Outcomes	H2, H3, H5, H6, H7, H8						H3, H5, H7, H8, H1-11 (appropriate to elective choice)				
	Assessment									Task 2		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Music of the 20 th and 21 st Century										
	Outcomes	H2, H4, H6							H2, H4, H6, H1-11 (appropriate to elective choice)			
	Assessment										Task 3	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Music for Large Ensembles						HSC Practical Exams and Preparation				
	Outcomes	H4, H6, H1-11 (appropriate to elective choice)										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Modelling Task	Investigations Analysis Task	Data Processing Task	Trial HSC Examination	
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 11	Term 3, Week 3/4	
Outcomes Assessed:	PH 11/12-3, PH 11/12-4, PH 11/12-6, PH12-13	PH 11/12-1, PH 11/12-2, PH 11/12-4, PH 11/12-5, PH12-12, PH12-13	PH 11/12-4, PH 11/12-6, PH 11/12-7, PH12-14	PH 11/12-4, PH 11/12-5, PH 11/12-6, PH 11/12-7, PH12-12, PH12-13, PH12-14, PH12-15	Component Weighting
Syllabus Topic:	Module 6 Electromagnetism	Module 5 Advanced Mechanics Module 6 Electromagnetism	Module 7 The Nature of Light	Modules 5-8	
Component:					
Skills in Working Scientifically	15	15	15	15	
Knowledge and Understanding of course content	10	5	10	15	40%
Task Weighting:	25%	20%	25%	30%	100%

Physics Outcomes

Code	Outcome
PH 11/12-1	develops and evaluates questions and hypotheses for scientific investigation
PH 11/12-2	designs and evaluates investigations in order to obtain primary and secondary data and information
PH 11/12-3	conducts investigations to collect valid and reliable primary and secondary data and information
PH 11/12-4	selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
PH 11/12-5	analyses and evaluates primary and secondary data and information
PH 11/12-6	solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
PH 11/12-7	communicates scientific understanding using suitable language and terminology for a specific audience or purpose
PH 12-12	describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
PH 12-13	explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
PH 12-14	describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
PH 12-15	explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom

Physics Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Module 6 Electromagnetism									Module 5	
	Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, 12-13										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Module 5 Advanced Mechanics								Module 7		
	Outcomes	PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH11/12-5, 12-12										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Module 7 The Nature of Light							Module 8 From the Universe to the Atom			
	Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-7, 12-14							PH11/12-5, PH11/12-6, PH11/12-7, 12-15			
	Assessment											Task 3
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Module 8 From the Universe to the Atom								Revision		
	Outcomes				PH11/12-5, PH11/12-6, PH11/12-7, 12-15							
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Practical and In class quiz	Scenario Test	Practical and In class quiz	Written Report	Component Weighting
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 6	Term 2, Week 10	
Outcomes Assessed:	1.1, 3.1, 4.4, 5.2	1.3, 3.6, 4.5	1.1, 3.6, 4.5	1.1, 1.6, 4.2	
Syllabus Topic:	Games and Sports Applications 2	First Aid	Individual Games and Sports Applications	Sports Administration	
Component:					
Knowledge and understanding	10	15	10	15	50%
Skills	10	15	10	15	50%
Task Weighting:	20%	30%	20%	30%	100%

Sport, Lifestyle and Recreation Outcomes

Code	Outcome
1.1	applies the rules and conventions that relate to participation in a range of physical activities
1.3	demonstrates ways to enhance safety in physical activity
1.4	investigates and interprets the patterns of participation in sport and physical activity in Australia
1.6	describes administrative procedures that support successful performance outcomes
2.1	explains the principles of skill development and training
2.3	selects and participates in physical activities that meet individual needs, interests and abilities
2.4	describes how societal influences impact on the nature of sport in Australia
2.5	describes the relationship between anatomy, physiology and performance
3.1	selects appropriate strategies and tactics for success in a range of movement contexts
3.2	designs programs that respond to performance needs
3.6	assesses and responds appropriately to emergency care situations
4.1	plans strategies to achieve performance goal
4.2	demonstrates leadership skills and a capacity to work cooperatively in movement context
4.4	demonstrates competence and confidence in movement contexts
4.5	recognises the skills and abilities required to adopt roles that support health, safety and physical activity

Sport, Lifestyle and Recreation Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Games and Sports Applications 2								Outdoor Recreation		
	Outcomes	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4								1.1, 1.3, 1.4, 2.3, 3.6, 4.1, 4.2, 4.4		
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	First Aid and Sports Injuries					Individual Games and Sports Applications					
	Outcomes	1.3, 2.5, 3.6, 4.2, 4.5					1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4					
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Individual Games and Sports Applications					Sports Administration					
	Outcomes	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4					1.1, 1.3, 1.6, 2.4, 3.2, 4.2, 4.5					
	Assessment						Task 3				Task 4	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Sports Administration		TRIAL HSC		Outdoor Recreation						
	Outcomes					1.1, 1.3, 1.4, 2.3, 3.6, 4.1, 4.4						
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	In-class Presentation	Topic test	Research essay - examination style	Trial HSC Examination	Component Weighting
Schedule:	Term 4, Week 7	Term 1, Week 5	Term 2, Week 6	Term 3, Weeks 3/4	
Outcomes Assessed:	H6, H7, H8	H2, H3, H5	H1, H9, H10	H1, H4, H9, H10	
Syllabus Topic:	Personal Interest Project (Process)	Social and Cultural Continuity and Change	Depth Study I	All topics	
Component:					
Knowledge and understanding of course content	5	10	15	20	50%
Application and evaluation of social and cultural research methods	10	10		10	30%
Communication of information, ideas and issues in appropriate forms	5	5	10		20%
Task Weighting:	20%	25%	25%	30%	100%

Society and Culture Outcomes

Code	Outcome
H1	evaluates and effectively applies social and cultural concepts
H2	explains the development of personal, social and cultural identity
H3	analyses relationships and interactions within and between social and cultural groups
H4	assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
H5	analyses continuity and change and their influence on personal and social futures
H6	evaluates social and cultural research methods for appropriateness to specific research tasks
H7	selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
H8	uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
H9	applies complex course language and concepts appropriate for a range of audiences and contexts
H10	communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Society and Culture Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	CORE: PIP / Social and Cultural Continuity and Change studied concurrently										
	Outcomes				PIP H1, H4, H5, H6, H7, H8, H9, H10							
	Assessment							Task 1				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	CORE: PIP / Social and Cultural Continuity and Change							Elective Depth Study 1			
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H9, H10							H1, H2, H3, H5, H7, H9, H10			
	Assessment					Task 2						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Elective: Depth Study I							Elective: Depth Study II			
	Outcomes	H1, H2, H3, H5, H7, H9, H10							H1, H2, H3, H5, H7, H9, H10			
	Assessment						Task 3					
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Elective: Depth Study II						HSC Revision				
	Outcomes	H1, H2, H3, H5, H7, H9, H10										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Software Engineering Project Scope Document	Prototype	Software Engineering Project	Trial HSC examination	Component Weighting
Schedule:	Term 4, Week 8	Term 1, Week 8	Term 2, Week 11	Term 3, Week 3/4	
Outcomes Assessed:	SE-12-01 SE-12-03 SE-12-05 SE-12-09	SE-12-04 SE-12-06 SE-12-07 SE-12-08	SE-12-02 SE-12-07 SE-12-08 SE-12-09	All Outcomes	
Syllabus Topic:	Secure Software Architecture Programming for the Web Software Engineering project	Secure Software Architecture Programming for the Web Software Engineering project	Secure Software Architecture Programming for the Web Software Engineering project	All Topics	
Component:					
Knowledge and understanding of course content	10	10	10	20	50%
Knowledge and skills in the practical application of the content	5	10	25	10	50%
Task Weighting:	15%	20%	35%	30%	100%

Software Engineering Outcomes

Code	Outcome
SE-12-01	Justifies methods used to plan, develop and engineer software solutions
SE-12-02	Applies structural elements to develop programming code
SE-12-03	Analyses how current hardware, software and emerging technologies influence the development of software engineering solutions
SE-12-04	Evaluates practices to safely and securely collect, use and store data
SE-12-05	Explains the social, ethical and legal implications of software engineering on the individual, society and the environment
SE-12-06	Justifies the selection and use of tools and resources to design, develop, manage and evaluate software
SE-12-07	Designs, develops and implements safe and secure programming solutions
SE-12-08	Tests and evaluates language structures to refine code
SE-12-09	Applies methods to manage and document the development of a software project

Software Engineering Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Secure software architecture										
		Programming for the web										
		Software engineering project										
	Outcomes	SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08 SE-12-09										
	Assessment								Task 1			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Secure software architecture										
		Programming for the web										
		Software engineering project										
	Outcomes	SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08 SE-12-09										
	Assessment								Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Secure software architecture										
		Programming for the web										
		Software engineering project										
	Outcomes	SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08 SE-12-09										
	Assessment											Task 3
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Software automation								HSC Revision		
	Outcomes	SE-12-01 SE-12-02 SE-12-03 SE-12-04 SE-12-05 SE-12-06 SE-12-07 SE-12-08 SE-12-09										
	Assessment			Task 4: Trial HSC Exam								
Assessment Task												

Textiles and Design

Faculty: Technology & Applied Studies

	Task 1	Task 2	Task 3	Task 4	
Type of Task:	Research Task	Sample Experimentation	Report	Trial HSC Examination	
Schedule:	Term 4, Week 7	Term 1, Week 9	Term 2, Week 10	Term 3, Week 3/4	
Outcomes Assessed:	H1.1, H1.2, H2.1, H2.3	H3.1, H3.2, H4.1, H4.2	H5.2, H6.1, H5.1	H1.3, H3.1, H3.2, H4.1, H5.2, H6.1	
Syllabus Topic:	Design	Properties and Performance	Australian Textiles, Clothing, Footwear and Allied Industries		
Component:					
Knowledge and understanding of course outcomes	10	5	15	20	50%
Skills and knowledge in the design, manufacture and management of a major textiles project	10	25	5	10	50%
Task Weighting:	20%	30%	20%	30%	100%

Textiles and Design Outcomes

Code	Outcome
H1.1	critically analyses and explains the factors that have contributed to the design and manufacture of the Major Textiles Project
H1.2	designs a textile item/s that demonstrates an understanding of functional and aesthetic requirements
H1.3	identifies the principles of colouration for specific end-uses
H2.1	communicates design concepts and manufacturing specifications to both technical and non-technical audiences
H2.2	demonstrates proficiency in the manufacture of a textile item/s
H2.3	effectively manages the design and manufacture of a Major Textiles Project to completion
H3.1	explains the interrelationship between fabric, yarn and fibre properties
H3.2	develops knowledge and awareness of emerging textile technologies
H4.1	justifies the selection of fabric, yarn, fibre and fabric finishing techniques for specific end-uses
H4.2	selects and justifies manufacturing techniques, materials and equipment for a specific end-use
H5.1	investigates and describes aspects of marketing in the textile industry
H5.2	analyses and discusses the impact of current issues on the Australian textiles industry
6.1	analyses the influence of historical, cultural and contemporary developments on textiles

Textiles and Design Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 4	Topic	Design / Major Textiles Project										
	Outcomes	H1.2, H1.2, H1.3, H2.1, H2.2, H2.3, H6.1										
	Assessment							Task 1				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Properties and Performance / Major Textiles Project										
	Outcomes	H3.1, H3.2, H4.1, H4.2										
	Assessment									Task 2		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Properties and Performance					Major Textiles Project					
	Outcomes	H3.1, H3.2, H4.1, H4.2										
	Assessment										Task 3	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Australian, Clothing, Footwear and Allied Industries										
	Outcomes	H5.1, H5.2, H6.1										
	Assessment			Task 4: Trial HSC Exam								
Assessment Task												

	Task 1	Task 2	Task 3	Task 4	Component Weighting
Type of Task:	Submission of VAPD	Extended Response	Submission of Artworks	Trial HSC Examination	
Schedule:	Term 1, Week 4	Term 1, Week 8	Term 2, Week 11	Term 3, Week 3/4	
Outcomes Assessed:	H1, H3, H4, H5	H7, H8, H10	H1, H2, H4, H5, H6	H7, H8, H9, H10	
Syllabus Topic:	Development of the Body of Work	In Class Essay - Based on Case Studies	Resolving the Body of Work	Trial HSC Examination	
Component:					
Art Making	20		30		50%
Art Criticism and Art History		20		30	50%
Task Weighting:	20%	20%	30%	30%	100%

Visual Arts Outcomes

Code	Outcome
H1	initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions
H2	applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
H3	demonstrates an understanding of the frames when working independently in the making of art
H4	selects and develops subject matter and forms in particular ways as representations in artmaking
H5	demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
H6	demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
H7	applies their understanding of practice in art criticism and art history
H8	applies their understanding of the relationships among the artist, artwork, world and audience
H9	demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
H10	constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts

Visual Arts Scope and Sequence

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TER M 4	Topic	Art Making: VAPD focus and independent development of Body of Work Art Criticism and Art History: CASE STUDY Content - Art History Timeline, Elements of Art and Design										
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10										
	Assessment											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 1	Topic	Art Making: Body of Work Art Criticism & Art History: CASE STUDY CONTENT - Short Answer Questions										
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10										
	Assessment				Task 1				Task 2			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
TERM 2	Topic	Art Making: Body of Work Art Criticism & Art History: CASE STUDY CONTENT – Essay Writing										
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10										
	Assessment											Task 3
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
TERM 3	Topic	Art Making: Body of Work Art Criticism & Art History: CASE STUDY CONTENT – Unpacking Unseen Images and Refining Essay Writing										
	Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10										
	Assessment			Task 4: Trial HSC Exam								
		Assessment Task										

School Name: Whitebridge High School

Assessment Schedule Year 12 – 2026

Assessment Task for			Task 4 Wellbeing	Task 5 Mastering document design	Task 6 Sharing is caring	Task 7 Thinking critically	TRIAL EXAM
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Week 3	Week 7	Week 9	Week 10	Week 3/4
			Term 4	Term 1	Term 2	Term 3	Term 3
Code	Unit Name	HSC Examinable	Date 31/10/25	Date 20/03/26	Date 26/06/26	Date 25/09/26	Date TBA
BSBPEF201	Support personal wellbeing in the workplace	Yes	X				x
BSBPEF301	Organise personal work priorities	Yes		X			x
BSBTEC301	Design and produce business documents	No		X			
BSBSUS211	Participate in sustainable work practices	Yes			X		x
BSBTWK301	Use inclusive work practices	Yes			X		x
BSBTEC303	Create electronic presentations	No			X		
BSBCRT311	Apply critical thinking skills in a team environment	Yes				X	x
BSBOPS301	Maintain business resources	No				X	

Depending on the achievement of units of competency, the possible qualification outcome is a BSB30120 Certificate III in Business.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Whitebridge High School _____

Assessment Schedule Year 12 - 2026

Assessment Tasks for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 6 Tools and equipment	Task 5 Option 5.2	Task 7 Group project	HSC TRIAL EXAM
Code	Unit of Competency	HSC Examinable Unit	Week 10 Term 4 Date	Week 10 Term 1 Date	Week 10 Term 3 Date	Week 3/4 Term 3 Date
CPCCWF2002	Use wall and floor tiling tools and equipment			x		
CPCCCM2013	Undertake basic installation of wall tiles			x		
CPCCCA2002	Use carpentry tools and equipment		x			
CPCCCM2005	Use construction tools and equipment	√	x			
CPCCCA2011	Handle carpentry materials		x			
CPCCVE1011	Undertake a basic construction project				X	
CPCCOM1012	Work effectively and sustainability in the construction industry	√			X	

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: Whitebridge High School _____

Assessment Schedule Year 12 – 2026

Assessment Task for FNS30122 Certificate III in Financial Services			Task 4 Customer service in the school shop	Task 5 Process financial transactions	Task 6 Provide customer service in the school shop	TRIAL EXAM
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Week 3 Term 4 Date 27/10/25	Week 6 Term 2 Date 27/4/26	Week 10 Term 3 Date 21/9/26	Week 3/4 Term 3 Date TBA
Code	Unit Name	HSC Examinable				
BSBXC301	Engage in workplace communications	✓	X			
FNSINC311	Work together in the financial services industry	✓	X			
FNSACC321	Process financial transactions and extract interim reports	✓		X		
FNSACM313	Process authorised payments	✓		X		
FNSACM312	Reconcile financial transactions			X		
BSBINS309	Maintain business records	✓			X	
FNSRTS308	Balance cash holdings	✓			X	
FNSRTS311	Provide customer service in a retail agency	✓			X	

Depending on the achievement of units of competency, the possible qualification outcome is a FNS30122 Certificate III in Financial Services.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Whitebridge High School

Assessment Schedule Year 12 – 2026

Assessment Task for			Task 3 The hospitality industry	Task 4 Working in the industry	TRIAL EXAM
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Week 9	Week 10	Week 3/4
			Term 4 (Term 1)	Term 2	Term 3
Code	Unit Name	HSC Examinable	Date 11.12.25	Date 23.6.26	Date TBA
SITHIND006	Source and use information on the hospitality industry		X		
SITHFAB024	Prepare and serve non-alcoholic beverages	X		X	X
SITHFAB025	Prepare and serve espresso coffee	X		X	X
SITHFAB027	Serve food and beverages	X		X	X
BSBTWK201	Work effectively with others			X	
SITHIND007	Use hospitality skills others			X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20322 Certificate II in Hospitality.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Whitebridge High School

Assessment Schedule Year 12 – 2026

Assessment Task for ICT30120 Certificate III in Information Technology Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Task 3 Security	Task 4 Run tests provide advice	Task 5 Programming	Task 6 Social media	TRIAL EXAM Tasks 1 - 5
			Week 3	Week 5	Week 7	Week 10	Week 3/4
			Term 4	Term 1	Term 3	Term 3	Term 3
Code	Unit Name	HSC Examinable	Date 31/10/25	Date 27/2/26	Date 3/9/26	Date 25/9/26	Date TBA
BSBXCS303	Securely manage personally identifiable information and workplace information	✓	X				
ICTICT313	Identify IP, ethics and privacy policies in ICT environments	✓	X				
ICTSAS305	Provide ICT advice to clients	✓		X			
ICTSAS308	Run standard diagnostic tests			X			
ICTPRG302	Apply introductory programming techniques	✓			X		
ICTICT214	Operate application software packages				X		
BSBCRT301	Develop and extend critical and creative thinking skills	✓			X		
ICTWEB306	Develop web presence using social media	*Optional unit to achieve full qualification				X	

Depending on the achievement of units of competency, the possible qualification outcome is a ICT30120 Certificate III in Information Technology.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: Whitebridge High School

Assessment Task for		Task 4	Task 5	Task 6
MEM10119 Certificate I in Engineering (Release 2) & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways (Release 1)		Can we build it	GMAW or MMAW	Career planning
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students		Week 10	Week 10	Week 6
		Term 1	Term 3	Term 3
Code	Unit Name	Date: 3rd April	Date: 25th Sept	Date: 28th Aug
MEMPE006	Undertake a basic engineering project	X		
MEMPE001	Use engineering workshop machines	X		
MEMPE002	Use Electric welding machines		X	
MEMPE004	Use fabrication equipment		X	
MEMPE005	Develop a career plan for the engineering and manufacturing industry			X

Depending on the achievement of units of competency, the possible qualification outcome is a MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20422 Certificate II in Engineering Pathways.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Whitebridge High School

Assessment Schedule Year 12 – 2026

Assessment Task for SIS30521 Certificate III in Sport Coaching		Task 3b	Task 3c	Task 4	Task 5	Task 6	Task 7
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students		Inclusive coaching	Strength and conditioning	The community coach	Trial HSC Exam	Next level coaching	First aid
		Week 3	Week 10	Week 4	Week 3/4	Week 4	Week 10
		Term 4	Term 4	Term 2	Term 3	Term 3	Term 3
Code	Unit Name	Date 31/10/25	Date 19/12/25	Date 15/05/26	Date TBA	Date 14/08/26	Date 25/08/26
SISXDIS001	Facilitate inclusion for people with a disability	X			X		
SISXCAI009	Instruct strength and conditioning techniques		X		X		
SISSSCO002	Work in a community coaching role			X	X		
SISSSCO005	Continuously improve coaching skills and knowledge			X	X		
SISSSCO012	Coach sports participants up to an intermediate level					X	
HLTAID011	Provide first aid						X

Depending on the achievement of units of competency, the possible qualification outcome is a SIS30521 Certificate III in Sport Coaching.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Whitebridge High School

Assessment Schedule Year 12 – 2026

Assessment Task for SIR30216 Certificate III in Retail Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Task 3 Cash, count secure	Task 4 Serving the customer	Task 5 Going, going sold	Task 6 Plan, create display	TRIAL EXAM
Code	Unit Name	HSC Examinable	Week 4 Term 4 Date 7/11/25	Week 10 Term 1 Date 1/4/26	Week 11 Term 2 Date 1/7/26	Week 8 Term 3 Date 9/9/26	Week 9/10 Term 3 Date TBD
SIRXSL002	Follow Point-of-Sale Procedures	✓	X				
SIRRRTF001	Balance and secure point-of-sale terminal		X				
SIRXRSK001	Identify and Respond to Security Risks	✓	X				
SIRXCEG001	Engage the Customer	✓		X			
SIRXCEG002	Assist with Customer Difficulties			X			
SIRXCEG003	Build Customer Relationships and Loyalty			X			
SIRXPDK001	Advise on Products and Services				X		
SIRXSL001	Sell to the Retail Customers	✓			X		
SIRRMER001	Produce Visual Merchandise Displays					X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIR30216 Certificate III in Retail.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.