



# Assessment Schedules

Year 12  
2024 HSC



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# Planning Calendar 2023/2024

Students should use this calendar to record and plan their own, unique assessment timetable.

Week	1	2	3	4	5	6	7	8	9	10	11
Term 4 2023 Oct 10 - Dec 20											
Term 1 2024 Jan 30 - April 14											
Term 2 2024 April 29 - July 7											
Term 3 2024 July 22 - Sept 29			TRIAL EXAMINATION								
Term 4 2024 Oct 14 - Dec 22	<b>HSC</b>										



## Ancient History

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Historical Analysis</b>  Cities of Vesuvius: Pompeii and Herculaneum	<b>Multimedia / Source Based Task</b>  Ancient Societies	<b>Research/Essay</b>  Historical Period	<b>Trial Examination</b>	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Weeks 3/ 4	
	<b>Outcomes assessed</b> AH12-2, AH12-6, AH12-7, AH12-8, AH12-10	<b>Outcomes assessed</b> AH12-1, AH12-5, AH12-6, AH12-7, AH12-9	<b>Outcomes assessed</b> AH 12-3, AH12-4, AH12-6, AH12-7, AH12-9	<b>Outcomes assessed</b> To be decided	
Knowledge and understanding of course content	5	10	5	20	<b>40</b>
Historical skills in the analysis and evaluation of sources and interpretations	10		5	5	<b>20</b>
Historical inquiry and research		10	10		<b>20</b>
Communication of historical understanding in appropriate forms	5	5	5	5	<b>20</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

# Biology

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Processing &amp; Data Analysis</b>  Genetics	<b>Depth Study</b>	<b>Investigation &amp; Data Analysis</b>  Population Genetics & Disease	<b>Trial HSC Examination</b>  Module 5 Module 6 Module 7 Module 8	
	Term 4 Week 9	Term 1 Week 8	Term 2 Week 10	Term 3 Week 3/4	
	<b>Outcomes assessed</b> BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-12	<b>Outcomes assessed</b> BIO12-1, BIO12-7 Students will also be assessed on a minimum of two from the following: BIO12-2, BIO12-3, BIO12-4, BIO12-5, BIO12-6 and one from the following: BIO12-12, BIO12-13, BIO12-14, BIO12-15	<b>Outcomes assessed</b> BIO12-2 BIO12-3 BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-13 BIO12-14	<b>Outcomes assessed</b> BIO12-2 BIO12-3 BIO12-4 BIO12-5 BIO12-6 BIO12-7 BIO12-12 BIO12-13 BIO12-14 BIO12-15	
Skills in working scientifically	15	25	10	10	<b>60</b>
Knowledge and understanding of course content	5	5	10	20	<b>40</b>
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>

*Depth Study outcomes may vary based on student interest and study area as negotiated with the teacher.*

## Business Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Research Task</b>	<b>Extended Response</b>	<b>Case Study</b>	<b>Trial HSC Examination</b>	
	Operations	Marketing	Finance		
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	<b>Outcomes assessed</b> H1, H2, H5, H7	<b>Outcomes assessed</b> H3, H5, H6, H7, H8, H9	<b>Outcomes assessed</b> H4, H6, H9, H10	<b>Outcomes assessed</b> H2, H3, H4, H5, H6, H9, H10	
Knowledge and understanding of course content	10	10		20	<b>40</b>
Stimulus-based skills			10	10	<b>20</b>
Inquiry and research	10		10		<b>20</b>
Communication of business information, ideas and issues in appropriate forms		20			<b>20</b>
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>

# Chemistry

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Depth Study</b>  Module 5 Equilibrium and Acid Reactions	<b>Practical Task</b>  Module 6 Acid/Base Reactions	<b>Data Processing Task</b>  Module 7 Organic Chemistry	<b>Trial HSC Examination</b>  All Modules	
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 5	Term 3 Week 3/4	
	<b>Outcomes assessed</b> CH 11/12-1 CH 11/12-2 CH 11/12-3 CH 11/12-5 CH 11/12-7 CH12-12 CH12-15	<b>Outcomes assessed</b> CH12-3 CH12-4 CH12-5 CH12-6 CH12-13	<b>Outcomes assessed</b> CH12-4 CH 12-5 CH 12-6 CH12-7 CH12-14	<b>Outcomes assessed</b> CH12-6 CH12-7 CH12-12 CH12-13 CH12-14 CH12-15	
Skills in Working Scientifically	25	10	10	15	<b>60</b>
Knowledge and Understanding of course content	5	10	10	15	<b>40</b>
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>100</b>



## Community & Family Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Independent Research Project</b>	<b>Research Task</b>	<b>Unseen HSC Questions</b>	<b>Trial HSC Examination</b>	
	Research Methodology	Groups in context	Parenting and Caring	All context areas	
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3/4	
	<b>Outcomes assessed</b> H4.1, H4.2	<b>Outcomes assessed</b> H1.1, H2.2, H2.3, H3.1, H3.3	<b>Outcomes assessed</b> H2.1 H3.2, H4.2, H6.1	<b>Outcomes assessed</b> All outcomes	
Knowledge and understanding of course content	5	10	5	20	<b>40</b>
Skills in critical thinking, research, analysis and communicating	15	15	20	10	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## Dance

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Major Work submission</b> Major Study	<b>Performance</b> Core Performance	<b>Written Essay</b> Core Appreciation	<b>Trial HSC: Practical</b> Core Composition & Major Study	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Week 2	
<b>Outcomes Assessed*</b>	<b>Outcomes assessed</b> H1.1, H2.1, H2.2	<b>Outcomes assessed</b> H1.3, H4.1, H4.2, H4.4	<b>Outcomes assessed*</b> H3.1, H3.2, H3.4		
Performance		20			<b>20</b>
Composition				20	<b>20</b>
Appreciation			20		<b>20</b>
Major Study	30			10	<b>40</b>
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>100</b>

\* Teachers will select the appropriate outcomes based on the Major Study option selected by each student.

## Earth and Environmental Science

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Processing &amp; Data Analysis</b>  Module 5 Earth's Processes	<b>Depth Study</b>  Module 7 Climate Science	<b>Processing &amp; Data Analysis</b>  Module 8 Resource Management	<b>Trial HSC Examination All Modules</b>	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	<b>Outcomes assessed</b> EES12-5 EES12-6 EES12-7 EES12-12	<b>Outcomes assessed</b> EES12-1, EES12-2, EES12-4, EES12-7, EES12-14	<b>Outcomes assessed</b> EES12-5 EES12-6 EES12-7 EES12-15	<b>Outcomes assessed</b> EES12-2 EES12-3 EES12-4 EES12-5 EES12-6 EES12-7 EES12-12 EES12-13 EES12-14 EES12-15	
Skills in Working Scientifically	15	20	10	15	<b>60</b>
Knowledge & Understanding of course content	10	5	10	15	<b>40</b>
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>100</b>

*Depth Study outcomes may vary based on student interest and study area as negotiated with the teacher.*

## Economics

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Research Case Study with in-class response</b> The Global Economy	<b>In-class extended response</b> Australia's Place in the Global Economy	<b>Presentation &amp; Report</b> Economic Issues	<b>Trial HSC Examination</b> All topics	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Week 4	
	<b>Outcomes assessed</b> H2, H3, H9	<b>Outcomes assessed</b> H3, H4, H12	<b>Outcomes assessed</b> H2, H5, H7, H10	<b>Outcomes assessed</b> H1, H2, H6, H8, H11	
Knowledge and understanding of course content	10	5	10	15	<b>40</b>
Stimulus-based skills		10		10	<b>20</b>
Inquiry and research	5	5	10		<b>20</b>
Communication of economic information, ideas and issues in appropriate forms	5		10	5	<b>20</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

# Engineering Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %	
	<b>Model Bridge Report</b> Civil Structures	<b>In Class Short and Long response</b> Personal and Public Transport	<b>Research Task &amp; Report</b> Aeronautical	<b>Trial HSC Examination</b> Whole course		
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3/4		
<b>Outcomes Assessed</b> H2.1, H3.3, H4.1, H6.1, H6.2	<b>Outcomes Assessed</b> H1.2, H2.1 H4.1, H4.2	<b>Outcomes Assessed</b> H1.2, H2.2, H3.2, H4.1, H5.1, H5.2, H6.1	<b>Outcomes Assessed</b> H1.1, H1.2, H2.1, H2.2, H3.1, H3.3, H4.2, H4.3			
Knowledge & understanding of course content	10	10	20	20	<b>60</b>	
Knowledge and Skills in the research, problem solving and communication related to engineering practice	10	10	10	10	<b>40</b>	
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>	

## English Advanced

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<p><b>Critical essay – 20%</b> (submission) <b>and short answer responses – 10%</b> (examination-style)</p> <p>Common Module: Texts and Human Experiences</p>	<p><b>Writing Portfolio – 15%</b> (submission) <b>and reflection – 5%</b> (examination-style)</p> <p>Module C: The Craft of Writing</p>	<p><b>Visual essay (Multimodal) – 20%</b> (submission) <b>reflection – 5%</b> (examination-style)</p> <p>Module A: Textual Conversations</p>	<p><b>Trial HSC Examination</b></p> <p>Common Module</p> <p>Module A Module B Module C</p>	
	Term 4 Week 9	Term 1 Week 8	Term 2 Week 6	Term 3 Weeks 3/4	
	<p><b>Outcomes assessed</b> EA12-1A, EA12-3B, EA12-5C, EA12-7D</p>	<p><b>Outcomes assessed</b> EA 12-2A, EA12-3B, EA12-4B, EA12-5C, EA12-7D,</p>	<p><b>Outcomes assessed</b> EA12-1A, EA12-3B, EA12-5C, EA12-6C, EA12-8D</p>	<p><b>Outcomes assessed</b> EA12-1A, EA 12-2A, EA12-3B, EA12-4B, EA12-5C, EA12-6C, EA12-7D, EA12-8D</p>	
Knowledge and understanding of course content	15	10	10	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	15	10	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>100</b>

## English Extension 1

Components	Task 1	Task 2	Task 3	Weighting %
	<b>Imaginative writing</b> (submission) – 15% <b>Reflection short answer responses</b> (examination-style) – 15%  Common Module: Literary Worlds	<b>Multimodal Presentation,</b> including related text (submission)  Elective: Worlds of Upheaval	<b>Trial HSC Examination</b>  Common Module Worlds of Upheaval	
	Term 1 Week 4	Term 2 Week 10	Term 3 Week 3/4	
	<b>Outcomes assessed</b> EE12-1A, EE12-2A, EE12-4B, EE12-5B	<b>Outcomes assessed</b> EE12-1A, EE12-2A, EE12-3B, EE12-4B	<b>Outcomes assessed</b> EE12-2A, EE12-3B, EE12-4B, EE12-5C	
Knowledge and Understanding of texts and why they are valued	15	20	15	<b>50</b>
Skills in complex analysis composition and investigation	15	20	15	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>

## English Standard

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<p><b>Critical essay</b> – 20% (submission) and <b>short answer response</b> – 5% (examination-style)</p> <p>Common Module: Texts and Human Experiences</p>	<p><b>Writing Portfolio</b> – 15% (submission) and reflection – 5% (examination-style)</p> <p>Module C: The Craft of Writing</p>	<p><b>Visual essay</b> (Multimodal) – 20% (submission) reflection – 10% (examination-style)</p> <p>Module B: Close Study of Literature</p>	<p><b>Trial HSC Examination</b></p> <p>Common Module Module A Module B Module C</p>	
	2023 Term 4, Week 9	2024 Term 1, Week 8	2024 Term 2, Week 6	2024 Term 3, Weeks 3/4	
	<p><b>Outcomes assessed</b> EN12-2A, EN12-3B, EN12-5C, EN12-6C</p>	<p><b>Outcomes assessed</b> EN12-2A, EN12-3B, EN12-4B, EN12-5C,</p>	<p><b>Outcomes assessed</b> EN12-1A, EN12-2A, EN12-3B, EN12-7D</p>	<p><b>Outcomes assessed</b> EN12-1A, EN12-2A, EN12-3B, EN12-4B, EN12-5C, EN12-6C, EN12-7D, EN12-8D</p>	
Knowledge and understanding of course content	10	10	15	15	<b>50</b>
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	15	10	15	10	<b>50</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>25</b>	<b>100</b>



## English Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Multimodal Presentation – 20%</b> (submission) and <b>short answer questions – 10%</b> (examination-style response)  Common Module: Texts and Human Experiences	<b>Research and Presentation</b> (submission)  Module H: On the Road: English and the Language of Travel	<b>Writing Portfolio</b> (submission)  Across ALL modules	<b>Trial HSC Examination</b>  Common Module: Texts and Human Experiences, and electives	
	Term 4 Week 9	Term 1 Week 8	Term 2 Week 10	Term 3 Weeks 3/4	
	<b>Outcomes assessed</b> ES12-1A, ES12-2A, ES12-4B, ES12-5B, ES12-8D	<b>Outcomes assessed</b> ES12-1A, ES12-3B, ES12-4B, ES12-6C, ES12-10E	<b>Outcomes assessed</b> ES12-1A, ES12-2A, ES12-4B, ES12-7C, ES12-10E	<b>Outcomes assessed</b> ES12-1A, ES12-3B, ES12-7D, ES12-8D, ES12-9E	
Knowledge and understanding of course content	15	10	15	10	<b>50</b>
Skills in: <ul style="list-style-type: none"> <li>• comprehending texts</li> <li>• communicating ideas</li> <li>• using language accurately, appropriately and effectively</li> </ul>	15	10	15	10	<b>50</b>
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>100</b>

## Food Technology

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Case Study/Research Task:  Australian Food Industry	Research / Food preparation  Food Manufacture	Unseen HSC Extended Response Food Preparation  Nutrition	Trial HSC Examination	
	Term 4 Week 7	Term1 Week 7	Term 2 Week 5	Term 3 Week 3/4	
	<b>Outcomes Assessed</b> H1.4, H1.3, H3.1	<b>Outcomes Assessed</b> H1.1, H1.4, H3.1, H4.2	<b>Outcomes Assessed</b> H2.1, H3.2 H5.1	<b>Outcomes Assessed</b> H1.1, H1.2, H1.4, H1.3, H2.1, H5.1	
Knowledge & understanding of course content	5		5	30	<b>40</b>
Knowledge & skills in designing, researching, analysing & evaluating	15	5	10		<b>30</b>
Skills in experimenting with & preparing food by applying theoretical concepts		15	15		<b>30</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

# Geography

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Geographical Skills &amp; Research Task</b>	<b>Fieldwork Report</b>	<b>Extended Response Writing Task:</b>	<b>Trial Examination</b>	
	Ecosystems at Risk	Urban Places	People & Economic Activity		
	Term 4 Week 7	Term 2 Week 1	Term 2 Week 9	Term 3 Weeks 3/4	
<b>Outcomes assessed</b>	<b>Outcomes assessed</b>	<b>Outcomes assessed</b>	<b>Outcomes assessed</b>		
H2, H5, H6, H10, H11	H1, H3, H7, H8, H10, H12, H13	H1, H4, H8, H9, H12, H13	All outcomes may be assessed		
Knowledge and understanding of course content	10	5	5	20	<b>40</b>
Geographical tools and Skills	5	5	5	5	<b>20</b>
Geographical inquiry and research, including fieldwork		10	10		<b>20</b>
Communication of geographical information, ideas and issues in appropriate forms	5	5	5	5	<b>20</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## History Extension

Component	Task 1	Task 2	Task 3	Weighting %	
	<b>Historical Process</b> (Proposal, process log, annotated sources)	<b>Essay</b> (Includes all components of the History Project)	<b>Trial HSC Examination</b>		
	Term 1 Week 6	Term 2 Week 10	Term 3 Week 3/4		
	<b>Outcomes assessed</b> HE 12-1 HE 12-2	<b>Outcomes assessed</b> HE 12-2 HE12-3 HE 12-4	<b>Outcomes assessed:</b> All outcomes		
Knowledge and understanding of significant historical ideas and processes	15	10	15	<b>40</b>	
Skills in designing, undertaking and communicating historical inquiry and analysis	15	30	15	<b>60</b>	
<b>Total %</b>	<b>30</b>	<b>40</b>	<b>30</b>	<b>100</b>	

## Industrial Technology

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Oral Presentation</b>  Design management and communication	<b>Written Report</b>  Design management and communication	<b>Visual Presentation</b>  Production	<b>Trial HSC Examination</b>  All topics	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Week 3/4	
	<b>Outcomes Assessed</b> H1.2, H3.1, H3.2, H5.1	<b>Outcomes Assessed</b> H2.1, H3.3, H4.3, H5.2, H6.1	<b>Outcomes Assessed</b> H1.2, H3.2, H4.1,	<b>Outcomes Assessed</b> All outcomes assessable	
Knowledge & understanding of course content	5	5	10	20	<b>40</b>
Knowledge and Skills in the design, management, communication and production of a major project	15	20	15	10	<b>60</b>
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>

## Legal Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Case study Analysis</b>	<b>Research / prepared response</b>	<b>Research Task</b>	<b>Trial HSC Exam</b>	
	Crime	Family	Human rights	All topics	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	<b>Outcomes assessed</b> H1, H4, H7, H9	<b>Outcomes assessed</b> H1, H6, H7, H9	<b>Outcomes assessed</b> H2, H3, H8	<b>Outcomes assessed</b> H1, H5, H7, H9	
Knowledge and understanding of course content	15	5		20	<b>40</b>
Analysis and evaluation			10	10	<b>20</b>
Inquiry and research		10	10		<b>20</b>
Communication of legal information, ideas and issues in appropriate forms	10	10			<b>20</b>
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>100</b>

# Mathematics Advanced

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>In-class test</b>  Probability Financial Mathematics	<b>Assignment/ Investigation</b>  Trigonometric Functions and Calculus	<b>In-class test</b>  Calculus	<b>Trial HSC Examination</b>	
	Term 4 Week 10	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 3/4	
	<b>Outcomes assessed</b> MA11-7 MA12-2 MA12-4 MA12-9 MA12-10	<b>Outcomes assessed</b> MA12-1 MA12-3 MA12-5 MA12-6 MA12-9 MA12-10	<b>Outcomes assessed</b> MA12-3 MA12-6 MA12-7 MA12-9 MA12-10	<b>Outcomes assessed</b> MA11-1 to MA11-7 MA12-1 to MA12-10	
Understanding, Fluency and Communicating	15	10	10	15	<b>50</b>
Problem Solving, Reasoning and Justification	10	10	15	15	<b>50</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>100</b>

# Mathematics Extension 1

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>In-class test</b>  Induction, Intro to Vectors	<b>In-class test</b>  Calculus, Vectors and Trigonometric Functions	<b>Assignment/ Investigation</b>  Further Calculus	<b>Trial HSC examination</b>	
	Term 1 Week 2	Term 1 Week 10	Term 2 Week 8	Term 3 Weeks 3/4	
	<b>Outcomes Assessed</b>  ME11-4 ME12-1 ME12-7	<b>Outcomes Assessed</b>  ME12-1 ME12-2 ME12-3 ME12-7	<b>Outcomes Assessed</b>  ME12-1 ME12-4 ME12-6 ME12-7	<b>Outcomes Assessed</b>  ME11-1 to ME11-5 ME12-1 to ME12-7	
Understanding, Fluency and Communicating	15	10	10	15	<b>50</b>
Problem Solving, Reasoning and Justification	10	15	10	15	<b>50</b>
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>20</b>	<b>30</b>	<b>100</b>



# Mathematics Standard 1

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Class Test</b>	<b>Assignment/ investigation</b>	<b>Portfolio</b>	<b>Trial HSC Examination</b>	
	Measurement	Statistical Analysis	Algebra and Networks		
	Term 4 Week 10	Term 1 Week 9	Term 2 Week 7	Term 3, Weeks 3/4	
	<b>Outcomes assessed</b> MS1-12-3 MS1-12-4 MS1-12-9 MS1-12-10	<b>Outcomes assessed</b> MS1-12-2 MS1-12-7 MS1-12-9 MS1-12-10	<b>Outcomes assessed</b> MS1-12-1 MS1-12-6 MS1-12-8 MS1-12-9 MS1-12-10	<b>Outcomes assessed</b> MS1-12-1 to MS1-12-10 MS11-1 to MS11-8	
Understanding, Fluency and Communicating	15	10	15	10	<b>50</b>
Problem Solving, Reasoning and Justification	10	15	10	15	<b>50</b>
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## Mathematics Standard 2

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>In-class test</b>	<b>Assignment/ Investigation</b>	<b>In-class test Question Bank</b>	<b>Trial HSC Examination</b>	
	Measurement	Statistical Analysis	Financial Mathematics and Networks		
	Term 4 Week 10	Term 1 Week 9	Term 2 Week 7	Term 3 Weeks 3/4	
	<b>Outcomes assessed</b> MS2-12-3 MS2-12-4 MS2-12-10	<b>Outcomes assessed</b> MS2-12-2 MS2-12-7 MS2-12-9 MS2-12-10	<b>Outcomes assessed</b> MS2-12-5 MS2-12-8 MS2-12-10	<b>Outcomes assessed</b> MS11-1 to MS11-8 MS2-12-1 to MS2-12-10	
Understanding, Fluency and Communicating	15	10	10	15	<b>50</b>
Problem Solving, Reasoning and Justification	10	10	15	15	<b>50</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>100</b>

## Modern History

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Source Analysis</b>  Power and Authority in the Modern World 1919-1946	<b>Historical Analysis/Research Task</b>  National Study Russia and the Soviet Union 1919-1941	<b>Historical Presentation</b>  Peace and Conflict Indochina 1954-1979	<b>Trial HSC Examination</b>  All topics	
	Term 4 Week 8	Term 1 Week 10	Term 2 Week 8	Term 3 Week 3/4	
	<b>Outcomes assessed</b> MH12-3 MH12-4 MH12-6	<b>Outcomes assessed</b> MH12-5 MH12-8 MH12-9	<b>Outcomes assessed</b> MH12-2 MH12-7 MH12-8	<b>Outcomes assessed</b> MH12-1 MH12-3 MH12-7 MH12-9	
Knowledge and understanding of course content	10	10		20	<b>40</b>
Historical skills in the analysis and evaluation of sources and interpretations	10		10		<b>20</b>
Historical inquiry and research		10	10		<b>20</b>
Communication of historical understanding in appropriate forms		10		10	<b>20</b>
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>

# Music 1

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Composition (Core)</b>	<b>Musicology (Core) &amp; Aural</b>	<b>Performance (Core) and Elective 1</b>	<b>Electives 2,3 &amp; Aural</b>	
	Music for Large Ensembles	Music of the 20th and 21st Century	An Instrument and its repertoire	Trial HSC	
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3/4	
	<b>Outcomes assessed</b> H3, H7, H8	<b>Outcomes assessed</b> H2, H4, H6, H10	<b>Outcomes assessed</b> H1, H9, H10 H1-11 (appropriate to elective choice)	<b>Outcomes assessed</b> H4, H6 (H1-11 appropriate to elective choices)	
Performance (Core)			10		<b>10</b>
Musicology (Core)		10			<b>10</b>
Composition (Core)	10				<b>10</b>
Aural		15		10	<b>25</b>
Electives			15	30	<b>45</b>
<b>Total %</b>	10	25	25	40	<b>100</b>

# Numeracy

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Research and presentation task</b>  Numeracy in Health and Fitness	<b>Portfolio</b>  Numeracy in the Workplace	<b>Investigation</b>  Statistical Analysis	<b>Portfolio</b>  Rates and Ratio	
	Term 4 Week 10	Term 1 Week 9	Term 2 Week 7	Term 3 Week 5	
	<b>Outcomes assessed</b> N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.3 N6-3.1 N6-3.2	<b>Outcomes assessed</b> N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.4 N6-2.5 N6-3.1 N6-3.2	<b>Outcomes assessed</b> N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.3 N6-3.1 N6-3.2	<b>Outcomes assessed</b> N6-1.1 N6-1.2 N6-1.3 N6-2.1 N6-2.2 N6-2.4 N6-2.5 N6-3.1 N6-3.2	
Knowledge and Understanding	15	10	15	10	<b>50</b>
Skills	10	15	10	15	<b>50</b>
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

## Personal Development, Health and Physical Education (PDHPE)

	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Research and in class writing task</b>	<b>Writing task in class</b>	<b>Research and online submission</b>	<b>Trial HSC Examination</b>	
	Sports Medicine	Core 1	Core 2		
	Term 4 Week 10	Term 1 Week 9	Term 2 Week 7	Term 3 Week 3/4	
	<b>Outcomes assessed</b> H8 H13 H17	<b>Outcomes assessed</b> H2 H3 H4 H5 H14 H16	<b>Outcomes assessed</b> H9 H10	<b>Outcomes assessed</b> H1-H17	
Knowledge and understanding of course content	10	10	10	10	<b>40</b>
Skills in critical thinking, research, analysis and communicating	15	10	15	20	<b>60</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>100</b>

# Physics

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Practical and Data Processing</b>  Module 5 Advanced Mechanics	<b>Depth Study</b>  Module 6 Electromagnetism  Module 8 From Universe to the Atom	<b>Data Processing</b>  Module 7 The Nature of Light	<b>Trial HSC Examination</b>  Modules 5, 6, 7 & 8	
	<b>Term 4 Week 8</b>	<b>Term 1 Week 10</b>	<b>Term 2 Week 8</b>	<b>Term 3 Week 3/4</b>	
	<b>Outcomes assessed</b>  PH12-2 PH12-4 PH12-5 PH12-6 PH12-12	<b>Outcomes assessed</b>  PH12-1 PH12-3 PH12-4 PH12-7 PH12-13 PH12-15	<b>Outcomes assessed.</b>  PH12-4 PH12-5 PH12-14	<b>Outcomes assessed.</b>  PH12-2 PH12-3 PH12-4 PH12-5 PH12-6 PH12-7 PH12-12 PH12-13 PH12-14 PH12-15	
Skills in working scientifically	15	15	15	15	<b>60</b>
Knowledge and understanding of course content	10	5	10	15	<b>40</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>100</b>

## Society & Culture

Component	Task 1	Task 2	Task 3	Task 4	Weighting %	
	<b>Presentation –</b> Personal Interest Project - Process	<b>Research Task</b> Social and Cultural Continuity and Change	<b>Essay</b> Depth Study	<b>Trial HSC Examination</b> Written Paper		
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3/4		
	<b>Outcomes assessed</b> H6, H7, H8	<b>Outcomes assessed</b> H2, H3, H5	<b>Outcomes assessed</b> H1, H9, H10	<b>Outcomes assessed</b> H1, H4, H9, H10		
Knowledge and understanding of course content	5	10	15	20	<b>50</b>	
Application and evaluation of social and cultural research methods	10	10		10	<b>30</b>	
Communication of information, ideas and issues in appropriate forms	5	5	10		<b>20</b>	
<b>Total %</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>30</b>	<b>100</b>	



## Software, Design and Development

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Report / Presentation</b> Development and Impact of Software Solutions	<b>Prototype</b> Software development cycle	<b>Major Software Project</b> Developing a solution package	<b>Trial HSC Written examination</b>	
	Term 4 Week 7	Term 1 Week 11	Term 2 Week 9	Term 3 Weeks 3/4	
	<b>Outcomes assessed</b> H3.1, H4.1, H5.2, H6.2	<b>Outcomes assessed</b> H4.3, H5.3, H6.2	<b>Outcomes assessed</b> H3.2, H4.2, H5.1, H6.2, H6.4	<b>Outcomes assessed</b> H1.1 - H6.4	
Knowledge and understanding of course content	10	10	10	20	<b>50</b>
Knowledge and skills in the design and development of software solutions	5	15	20	10	<b>50</b>
<b>Total %</b>	<b>15</b>	<b>25</b>	<b>30</b>	<b>30</b>	<b>100</b>

## Sports, Lifestyle and Recreation Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Practical and in class task</b>	<b>Research and in class task</b>	<b>Research task and Online Submission</b>	<b>Research and practical</b>	
	Module 1 Games and Sport applications 1	Module 2 Healthy Lifestyle Nutrition	Module 3 Resistance training Ergogenic aids	Module 4 Individual Game/Sports Application	
	Term 4 Week 8	Term1 Week 10	Term 2 Week 8	Term 3 Week 7	
	<b>Outcomes assessed</b> 2.1 2.2 2.3 3.1	<b>Outcomes assessed</b> 1.3 1.5 3.5 3.6	<b>Outcomes assessed</b> 1.2 1.3 2.1 2.2 2.5 3.3	<b>Outcomes assessed</b> 1.6 4.1 4.2	
Knowledge and understanding	10	10	15	15	<b>50</b>
Skills	10	10	15	15	<b>50</b>
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

## Textiles and Design

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Task	Sample Experimentation	Report	Trial HSC Examination	
	Design	Properties & Performance	Design & ATCFAI		
	Term 4 Week 8	Term 1 Week 6	Term 2 Week 8	Term 3 Week 3 / 4	
	Outcomes assessed H1.1, H1.2, H2.1, H2.3	Outcomes assessed H3.1, H3.2, H4.1, H4.2	Outcomes assessed H5.2, H6.1, H5.1	Outcomes Assessed H1.3, H3.1, H3.2, H4.1, H5.2, H6.1	
Knowledge and understanding of course content	10	5	15	20	50
Skills and knowledge in the design, manufacture and management of a major textiles project	10	25	5	10	50
<b>Total %</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>100</b>

## Visual Arts

Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Submission of VAPD</b> Development of the Body of Work	<b>Extended Response</b> In class essay based on Case Studies	<b>Submission of Artworks</b> Resolving the Body of Work	<b>Formal Examination</b> Trial HSC Examination	
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 3/4	
	<b>Outcomes Assessed</b> H1, H3, H4, H5	<b>Outcomes Assessed</b> H7, H8, H10	<b>Outcomes Assessed</b> H1, H2, H4, H5, H6	<b>Outcomes Assessed</b> H7, H8, H9, H10	
Artmaking	20		30		50
Art Criticism and Art History		20		30	50
<b>Total %</b>	<b>20</b>	<b>20</b>	<b>30</b>	<b>30</b>	<b>100</b>

## Work Studies

Components	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Planning your Career – goal setting task</b>	<b>Managing Change</b>	<b>Working with others – class project</b>	<b>Managing change – Course portfolio</b>	
	Core Module	Module 6	Module 10	Module 4	
	Term 4 Week 7	Term 1 Week 7	Term 2 Week 9	Term 3 Week 6	
	<b>Outcomes assessed</b> 1,2,5,9	<b>Outcomes assessed</b> 4,5,7,8,9	<b>Outcomes assessed</b> 2,6,7	<b>Outcomes assessed</b> 2,3,5,6,7,8,9	
Knowledge and understanding	10	5	5	10	<b>30</b>
Skills	20	15	20	15	<b>70</b>
<b>Total %</b>	<b>30</b>	<b>20</b>	<b>25</b>	<b>25</b>	<b>100</b>

## School Name: Whitebridge High School

## Assessment Schedule Year 12 - 2024

Assessment Tasks for Certificate III in Business BSB30120		Task 4	Task 5	Task 6	Task 7	HSC Trial Exam
Assessment due	Code	Wellbeing	Mastering document design	Sharing is caring	Thinking critically	Week: 3-4 Term: 3
		Week: 5 Term: 4	Week: 5 Term: 1	Week: 10 Term: 2	Week: 7 Term: 3	
	<b>Unit of Competency</b>					
	BSBPEF201 Support personal wellbeing in the workplace	X				
	BSBPEF301 Organise personal work priorities		X			
	BSBTEC301 Design and produce business documents		X			
	BSBSUS211 Participate in sustainable work practices			X		
	BSBTWK301 Use inclusive work practices			X		
	BSBTEC303 Create electronic presentations			X		
	BSBCRT311 Apply critical thinking skills in a team environment				X	
	BSBOPS301 Maintain business resources				X	
						HSC Examinable Units of Competency

Depending on the achievement of units of competency, the possible qualification outcome is Certificate III in Business BSB30120 or a Statement of Attainment towards Certificate III in Business BSB30120.

Schools may schedule exam items in preparation for the HSC exam. These do not form part of the RTO assessment requirements.

The assessment components in this course are competency based. Students need to demonstrate that they have gained and can apply the specific knowledge and skills for each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent". A course mark is not allocated.

## School Name: Whitebridge High School

## Assessment Schedule Yr: 12 - 2024

Assessment Events		Task 5	Task 6	Task 7	Work Placement**	Trial Exam**
Code	Unit of Competency	Week 7 Term 1 Date:	Week 5 Term 3 Date:	Week 6 Term 3 Date:	Week 5/6 Term 2 Date: 27/5 – 9/6/24	Week 4/5 Term 3 Date:
CPCCWF2002 CPCCCM2013	Use wall and floor tiling tools and equipment Undertake basic installation of wall tiles	X				X
CPCCCA2002 CPCCCM2005 CPCCCA2011	Use carpentry tools and equipment Use construction tools and equipment Handle carpentry materials		X			X
CPCCVE1011 CPCCOM1012	Undertake a basic construction project Work effectively and sustainably in the construction industry			X		X

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 - Certificate II in Construction Pathways & Statement of Attainment towards CPC20120 Certificate in Construction

**The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESAs reporting requirements.**

**\* Selected units only to be confirmed by your teacher.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent". This means a course mark is not allocated.

School Name: Whitebridge High School

Assessment Schedule Year 12 – 2024

Assessment Tasks for SIT20322 Certificate II in Hospitality		Task 2	Task 3	Task 4	Trial Exam**
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.		Week 8 Term 1 Date: 1/12/24	Week 10 Term 2 Date: 5/4/24	Week 6 Term 3 Date: 30/8/24	Week: 3 and 4 Term 3 Date: TBC
Code	Unit of Competency				
SITHIND006	Source and use information on the hospitality industry	X			
SITHFAB024	Prepare and serve non-alcoholic beverages		X		
SITHFAB025	Prepare and serve espresso coffee		X		
SITHFAB027	Serve food and beverages		X		
BSBTWK201	Work effectively with others			X	
SITHIND007	Use hospitality skills effectively			X	

Depending on the achievement of units of competency, the possible qualification outcome is **SIT20322 Certificate II in Hospitality**

**The exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.**

**\* Selected units only to be confirmed by your teacher.**

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent". This means a course mark is not allocated.



# Information and Digital technology

**COURSE: Information and Digital Technology**  
**Year 12 2023 - 2024**

Assessment Tasks for ICT30120 Certificate III in Information Technology (Must be edited to suit school delivery – refer to TAS)		Task 4	Task 5	Task 6	Work Placement 2	Trial Exam**
Cluster	Code	Unit of Competency				
4 ICT Advice	ICTSAS305	Provide ICT advice to clients				
	ICTSAS308	Run standard diagnostic tests	X			
5 Programming	ICTPRG302	Apply introductory programming techniques				
	BSBCRT301	Develop and extend critical and creative thinking skills		X		
	ICTICT214	Operate application software packages				
6 Social Media	ICTWEB306	Develop web presence using social media		X		

Depending on the achievement of units of competency, the possible qualification outcome is **ICT30120 - Certificate III in Information Technology**.

**The exam Tasks will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.**

**\* Selected units only to be confirmed by your teacher.**

The assessment components in this course are competency-based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent". This means a course mark is not allocated.

# Manufacturing & Engineering – Introduction

## School Name: Whitebridge High School

## Assessment Schedule Yr: 12 - 2024

Code	Unit of competency	Assessment events					Trial HSC Exam
		Task 4	Task 5	Task 6	Work placement		
MEMPE006A	Undertake a basic engineering project	Week 5 Term 3	Week 5 Term 3	Week 10 Term 1	Week 4 Term 2	Week 3 / 4 Term 3	
MEMPE001A	Use engineering workshop machines	X					X
MEMPE002A	Use electric welding machines		X				X
MEMPE004A	Use fabrication equipment						X
MEMPE005A	Develop a career plan for the engineering and manufacturing industry			X			X

\* Students must complete 35 hours of work placement during the course 2023.

Depending on the achievement of units of competency, the possible qualification outcome is a **MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways**. The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

\*\*Indicates no mark is collected for external assessment and any examination is carried out according to the school's internal assessment policy. *Public Schools NSW, Tamworth (RTO 90162)* have engaged NESAs to issue credentials within 30 days of course completion for the student. No physical transcripts are issued to students.

Students must download an electronic copy of their qualification and transcript from their Students Online account via <https://studentsonline.nsw.edu.au/go/login/>

Students have access to their Students Online portal and their qualifications and transcripts up until June of the following year after graduation, after which students can contact NESAs directly for additional copies of their transcript.

# Retail Services

## 2023 - 2024 Student Competency Assessment

School Name: Whitebridge High School  
Schedule

### COURSE SIR30216 Certificate III in Retail HSC

Cluster	Code	Unit of Competency	Assessment Events for (Must be edited to suit school delivery – refer to TAS)				Cluster 6	½ yearly Exam**	Work Placement 2*	Trial Exam**
			Cluster 4	Cluster 5	Cluster 6	Cluster 7				
<b>Cluster 4</b> Window of opportunity	SIRXPDK001	Advise on products and services	Week 6	Week 6	Week 7	Week N/A	Week TBC	Week 3/4		
	SIRRINV001	Receive and handle retail stock	Term 1	Term 2	Term 3	Term N/A	Term TBC	Term 3		
	SIRRMER001	Produce visual merchandise displays	Date: 6/3/24	Date: 5/6/24	Date: 4/9/24	Date: N/A	Date: TBC	Date: TBC		
<b>Cluster 5</b> I see sales people	SIRXSLS001	Sell to the retail customer								
	SIRXRSK001	Identify and respond to security risks								
<b>Cluster 6</b> Commission impossible	SIRXSLS002	Follow point-of-sale procedures								
	SIRRRTF001	Balance and secure POS terminal								

Depending on the achievement of units of competency, the possible qualification outcome is a SIR30216 Certificate III in Retail

The exam events will be confirmed by your teacher as they may be used for the assessment of competencies and /or NESA reporting requirements.

\* Selected units only to be confirmed by your teacher.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". This means a course mark is not allocated.

# Sports Coaching

School Name: Whitebridge High School

Assessment Schedule Year 12 2024

Code	Unit of Competency	Assessment Schedule Year 12 2024					Trial Examination
		Cluster 3 2 <sup>nd</sup> Elective	Cluster 4	Cluster 5	Cluster 6	Trial Examination	
SISXCAI009	Strength and Conditioning	X					
SISSSCO003	Meet participant coaching needs		X				
BSBOPS403	Apply business risk management procedures		X				
SISSSCO012	Coach sports participants up to an intermediate level			X			
HLTAID011	Provide First Aid <i>If delivered by an external RTO - Credit transfer is to be recorded as the outcome on Schools Online</i>				Provide First Aid Week :8 Term: 3	X	Week: 3-4 Term: 3

Depending on the achievement of units of competency, the possible qualification outcome is a SIS30521 Certificate III in Sport Coaching or a Statement of Attainment towards a SIS30521 Certificate III in Sport Coaching.

The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases other descriptive words may be used leading up to "competent". A course mark is not allocated.

# Illness & Misadventure application



## Whitebridge High School – Years 10, 11 & 12 Illness & Misadventure application

- Can be submitted before the due date when misadventure is known beforehand
- Can be submitted within two (2) school days after return to school

Student name: \_\_\_\_\_ Year: \_\_\_\_\_

Subject & class: \_\_\_\_\_ Original task due date: \_\_\_\_\_

Task description: \_\_\_\_\_

### **Unacceptable grounds for illness/misadventure**

The application process does not cover:

- attendance at a sporting or cultural event, or family holiday
- alleged inadequacies of teaching or long-term matters relating to loss of preparation time, loss of study time or facilities.
- disabilities for which the school has already granted disability provisions, unless an unforeseen episode occurs during the assessment period (e.g. a hypoglycaemic event suffered by a diabetic student or a student who has been isolated but is still ill) or further difficulties occur, the authenticity of which is supported by the Principal.

NB: A student who is representing the school will be supported by illness/misadventure

Absence reason: \_\_\_\_\_

In the space below, explain with sufficient detail the evidence that supports your case for illness/misadventure (continue over the page if necessary).

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Supporting documentation for illness/misadventure: Y / N

Year 10 & 11 – Desired

Year 12 – Mandatory

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

Date task submitted: \_\_\_\_\_

### **Office Use Only**

Head Teacher recommendation: Accepted / Rejected

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

- |  |
|--|
| <input type="radio"/> Same task                  |
| <input type="radio"/> Late submission            |
| <input type="radio"/> Zero                       |
| <input type="radio"/> Estimate based on evidence |
| <input type="radio"/> Alternative task           |

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Head Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Deputy Principal: \_\_\_\_\_

Date: \_\_\_\_\_