



WHITEBRIDGE HIGH SCHOOL

A CARING COMMUNITY COMMITTED TO EXCELLENCE,
DIVERSITY AND FOSTERING INDIVIDUAL TALENTS

Year 8 Enrichment Program 2021

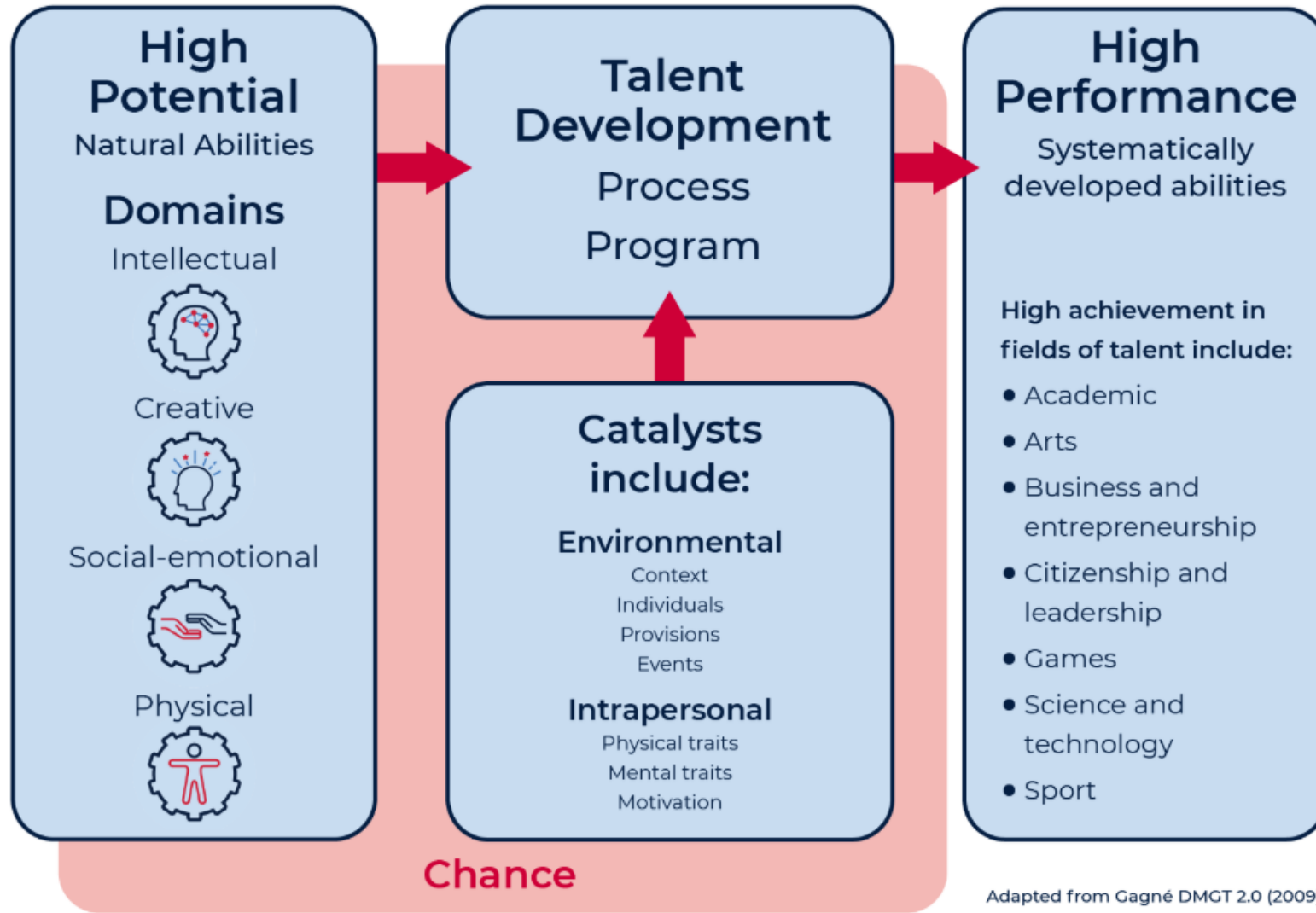
4TH NOVEMBER 2020

WHS Enrichment program

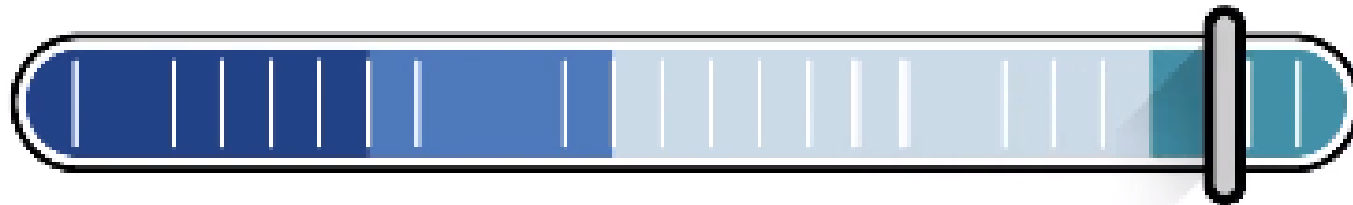
- Through the Enrichment program, WHS has looked to implement an evidence-based program that meets the learning and wellbeing needs of all high potential and gifted students, to facilitate talent development.
- The Enrichment program at WHS has included:
 - differentiated learning in all classrooms
 - student leadership programs including the Student Representative Council
 - performing arts initiatives and groups
 - school sport teams and coaching programs
 - subject-based extension, enrichment and extra-curricular programs.

WHS Enrichment program

- The Enrichment program benefits students at WHS as it:
- improves learning outcomes
- recognises and values the many domains for high potential in our learners
- enhances and broadens the curriculum
- is not limited to extracurricular programs
- increases the challenge of learning within the same-year context
- is linked to the curriculum.



Adapted from Gagné DMGT 2.0 (2009)



Given optimal conditions, high potential can lead to high achievement



Exceeds
that of students
of the same age.



**Significantly
exceeds**
that of students
of the same age.

WHS Enrichment program

- In Year 8 our Enrichment program comprises of learner “pods”.
- These “pods” will consist of approximately 10 students within each of the core classes across Year 8.
- The program structure offers greater opportunity for students to be involved in the Enrichment program.
 - The Enrichment program is designed to further develop individual ownership and responsibility for learning
 - Focus days: such as STEM challenge, tournament of the minds, writers workshop with a view to external and authentic displays of work.
 - Provide additional learning activities outside of class time that are closely related to the curriculum (e.g. theatre competitions for drama; ICAS competitions)
 - Creating cross-curricular learning activities, whereby students broaden their knowledge and skills by combining subject areas (e.g. a cross-KLA project challenge or competition)
 - Facilitate external modes of learning (e.g. art or debating camps; sports leaderships/coaching)

How does the program change & grow with our learners

YEAR 7

Enrichment Class

Learning Conversations

Learning Portfolio (Guided Folder) and learner skill development

Support from class teachers and the Deputy Principal

Expectations for 100% attendance

Participation in extra curricula programs

ICAS

Targeted programs for specific students as identified

eg: Public speaking, Australian Maths competition, Tournament of the minds

YEAR 8

Enrichment Pods

High potential learner skills sessions supported by DP

Digital learning portfolio

Differentiated instruction and development of individual responsibility for engagement in high challenge learning

Regular support, learning conversations & progress check ins with Deputy Principal

Expectations for 100% attendance

Participation in extra curricula programs and leadership

Targeted programs for specific students as identified

eg: Youth Parliament, Shakespeare Festival, Engineering Challenge, Tournament of the minds

Enrichment Challenge Day with University of Newcastle x 2

ICAS

Semester 2 – Self reporting in 4 courses of study

CURRICULUM PATHWAYS

Course / Subject	Year 7 2021	Year 8 2021	Yr 9 2022	Yr 10 2023
	1 Enrichment Class + 5 classes	Enrichment Pods across all classes	Periods / fortnight	Periods / fortnight
English	6	7	7	7
Mathematics	6	7	7	7
Science	6	7	7	7
History / Geography	4	6	6	6
PDHPE	4	4	4	4
CAPA (Music / Visual Arts)	5	5		
TAS	5	5		
Learning Skills / IBL	4	Enrichment Pods - high potential learning skills delivered by DP		
LOTE	5			
Stage 4 elective		4 X 2 Semesters		
200 hour elective			6	6
100 hour elective			6	
Early Commencement VET Course / Preliminary				7
Careers		1 per Term	2	1
Sport	4	4	4	4
Totals	49	49	49	49

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Course / Subject	Year 11 2024	Year 12 2025
	Periods / fortnight	Periods / fortnight
Early Commencement VET / HSC	H 8 HSC exam in Oct / Nov	
English	P 8	H 8
2 unit	P 8	H 8
2 Unit	P 8	H 8
2 Unit	P 8	H 8
2 Unit	P 8	H 8
Extension Courses if selected		H 4
	10 Units Preliminary - Year 11 study 2 Units HSC / Early Commencement VET	10 Units minimum HSC

Successful Learners

Accept Responsibility

Are self motivated and committed to doing their best

Can reflect on their learning and think for themselves

Can accept and respond to feedback

Know how to ask for help and enquire often

Can contribute positively to the learning of others

Understand that making mistakes is an important part of making progress

Are resilient

Participate in a wide range of school activities

Realise that success comes from a foundation of hard work and effort



HOW DO WE APPLY



NB: All year 7 students 2020 are eligible and encouraged to apply for the enrichment program.

Students currently in the Year 7 enrichment program 2020

Will need to submit:

Their completed learning portfolio from 2020

A letter of support (max 2 A4 pages) by the student outlining:

- Why they would like to continue to be part of the enrichment program
- Outline their achievements across 4 of the following areas: academics, culture, sport, creative arts, leadership, community service
- Signed and supported by a parent/carer

Students not currently in the enrichment program 2020

Are encouraged to apply for the Year 8 Enrichment Program:

They will need to submit:

Three (3) pieces of course work that they are most proud of

A letter of support (max 2 A4 pages) by the student outlining:

- Why they would like to be part of the enrichment program
- Outline their achievements across 4 of the following areas: academics, culture, sport, creative arts, leadership, community service
- Signed and supported by a parent/carer

WHEN ARE APPLICATIONS DUE ?

* Students are to submit their application for the Enrichment Program to their Deputy Principal Mrs Krempin by **Friday 27th November**

NOVEMBER 2020						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Printable Calendars by Betacalendars.com



Questions?



Q & A ?

The following questions were asked by parents during the live information session

* Will classes be mixed up from their Year 7 class groups and how will this impact on their social connections?

Each year class groupings are developed based on information from staff pertaining to positive learning relationships and wellbeing. The Deputy Principal & the Year Adviser take advice from class teachers and develop classes that are specifically designed to enhance learning and build the social network of students. The aim is to grow their network of friends by creating classes that allow them to meet more people whilst maintaining connections with peers established during Year 7.

* Will parents be able to seek feedback on the performance of their child in relation to the cohort ?

Yes, parents are always able to make contact with the school to seek feedback on their child's performance relative to other students in the cohort. This is also accessible through a range of external measures for example in NAPLAN results, VALID Science results, ICAS competitions and other events, competitions and tests that students participate in. It is important for our students to measure themselves against their own personal progress first and foremost however when measuring against cohorts, some parents may wish to consider broader cohorts beyond just our school.

* Will students be required to re-apply for the Enrichment Program each year ?

Yes, in accepting responsibility for their own learning and progress, students will be required to provide evidence of their progress and demonstrate their ongoing commitment to their learning through application each school year. The program is designed to grow and introduce new skills and learner characteristics each year to ensure ongoing development of our learners and to maximise their potential for success through to their secondary school completion, the HSC and beyond.

* How many students will be accepted into the enrichment program ?

Whilst initially we anticipate approximately 70 students, there is no set number allocated to the program. The intent is for the program to be inclusive rather than exclusive. The goal is to have more learners develop the learner skills and personal responsibility to make progress. The voluntary nature of the program is such that it focuses on personal progress and is hence accessible to all learners. Some, may require further adaptations and this would be negotiated on an individual basis as required. The more committed and intrinsically motivated learners we have the better it is for all students. In 2020 the Year 8 enrichment program has had 72 students participating.