Week 11 Teaching and Learning

Across this week our teachers will continue to work with students during the contact time set aside in each timetabled lesson. They will be supporting students to complete the work that has been set over this online period and assist where necessary with explanations and help to ensure students have been able to access classwork and understand the learning platforms we are using.

We recognise that moving so comprehensively to online learning for our students and their families has been a huge shift and we are very proud of our school community for coming on board so quickly.

This shift has presented many challenges and we have been working behind the scenes over the last couple of weeks to set up a more streamlined structure to support students as we move forward into Term2.

Whilst we have no official word as to how long this may continue, we anticipate that we will be commencing Term 2 under the same arrangements as we are currently working. That is all students engaging in the same work through a distance / online mode of delivery.

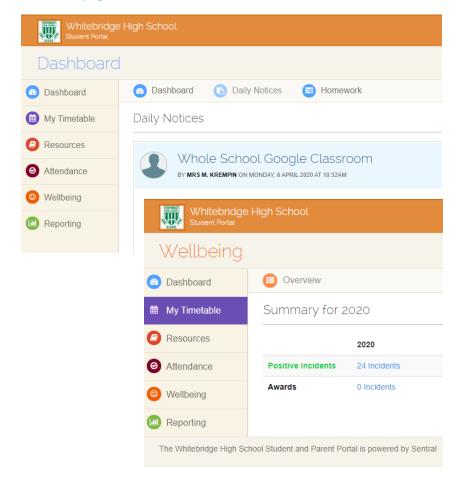
In Term 2: Students will be able to easily navigate the class expectations and the work to be completed within the google classroom.

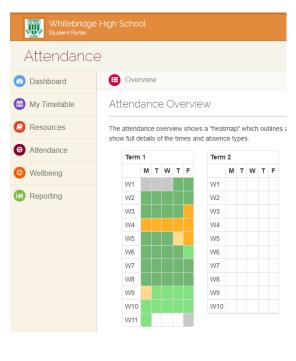
All work across the school will reflect a consistent model, making it easy to locate and clear to understand.

This will ensure that work is provided in manageable chunks that reflects the student's normal weekly timetable.

Term 2 and a normal school day (our new normal)

- 1. Student gets up, showers, eats breakfast and gets dressed ready to work.
- 2. Students are required to log in to the student portal and check their daily notices & email. The student / parent Sentral portal has now had new features unlocked. Students can see the daily notices, attendance, their timetables and the positive entries WOWs awarded to them by teachers. (You may have seen our latest WoW update on our Facebook page)





3. Students are required to log in to the daily roll call by accessing their google classroom roll between 8.50 am and 9.10 am each morning. These classes are identifiable by the Year and roll class as well as the teacher.







MondayB

Roll Call (8RC3)

English (8ENGI)

KERRI MOYSE

HSIE (8HSII)
ROOM DET WITH MISS
KERENSA DUNKERLEY

Creative Arts

ROOM G1 WITH MR EDWARD RYAN.

Maths (8MATI)
ROOM E3 WITH MR
MITCHELL ALLANSON

(8CREI)

STUART MACKINTOSH.

M1

RC

L1

L2

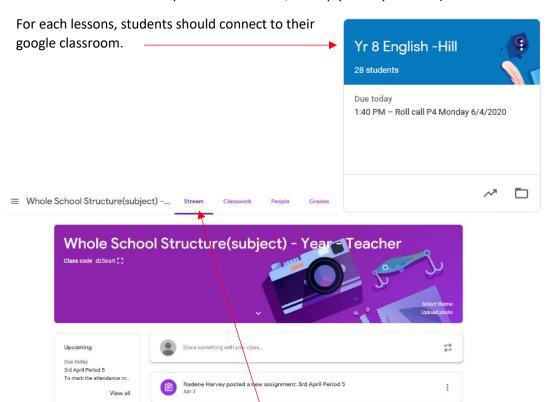
AS1

AS₂

To assist parents the school will continue to send SMS messages to parents to keep you informed of whether your child has connected with us to start their learning.

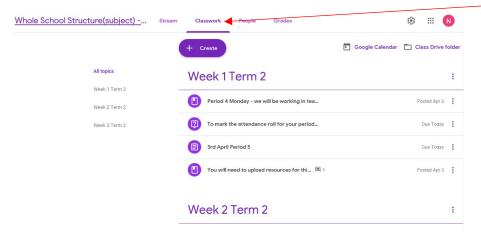
4. Students should then follow their daily timetable. Class teachers will mark a class roll for each lesson as students connect and are engaged with their learning.

(I suggest entering the school bell times – located on the Sentral portal resources tab into the alarms or notifications on your mobile device, to help you stay on track)



Once they are in the classroom, on the home page they will see the notices and information left by the class teacher. This sits under the Stream tab.

Class work will be listed clearly under a new topic for each week. This will support students to manage their learning and to know exactly what work is required of them for each lesson. This can be found within the classwork tab.



5. Teacher contact time will provide direct instruction, feedback and assistance to students throughout their learning.

Each timetabled lesson, Teachers will provide a minimum of 20 minutes of contact time. The method for the contact time will be identified to students in the class notification (stream). Some staff may be hosting a zoom lesson, others may provide a video conference using Microsoft teams or even engage using a class chat for questions and answers within the google classroom. A variety of contact styles is being supported and students are encouraged to engage with their teachers during the lesson time to support their understanding and also to seek assistance when they require it.

It is essential that when connecting through the variety of online tools such as zoom and video conferencing that students observe the respectful protocols and safe technology use that has been communicated to ensure access and support for all students and staff.

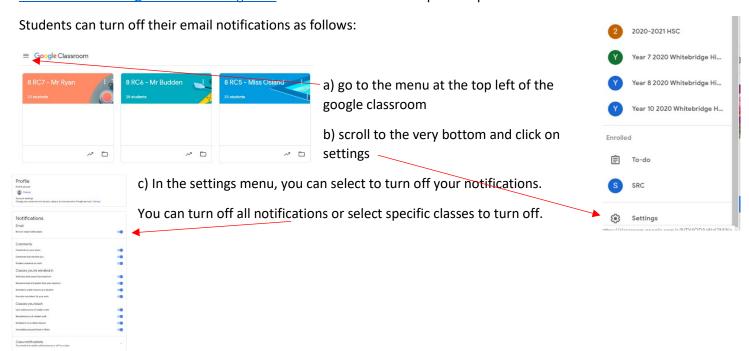
- 6. Students will continue to submit their completed work to their teacher through the google classroom. This will enable the teacher to monitor their progress and provide feedback.
- 7. Students should take regular breaks throughout the day and ensure they have a balance of on screen and off screen time as well as good exercise, nutrition and down time.

We recognise that many families may be sharing technology so if you need assistance with this please contact the school.

Students are encouraged to do what they can, we recognise that learning online requires a significant amount of independence and structure and this is not easy for everyone. If we can assist you or you wish to discuss this with us, please do not hesitate to contact the school.

Volume

Please encourage your child to turn off their email notifications in google classroom. This is important to support them with the volume of communication they receive. With notifications on, they will receive an email every time a post is made to the google classroom by either a teacher or a student. With each child connected to approximately 9 classrooms, the volume of notifications will quickly become overwhelming. Students will not miss out on information. All messages will still be avaible to them when they go into the specific classroom it will just remove the double up and reduce the emails they receive. Staff may continue to directly email students with specific individualised feedback if required. All communication will only be through the student's school email address firstname.surname@education.nsw.gov.au. Staff are not able to respond to personal email addresses.

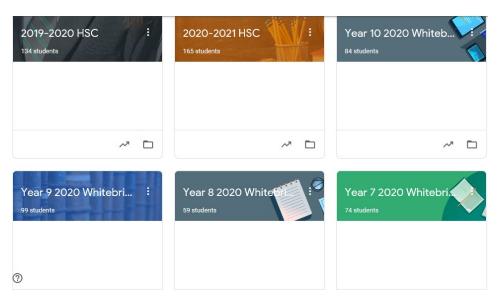


School Wellbeing Programs and Student Support

All students have been invited to a Year Group Wellbeing classroom.

Students should by now have accepted the invitation to join their specific year group. If they are unable to locate this they can use the google code to access the classroom. The relevant codes have been posted in the daily notices today for all students by our Deputy Principal Mrs Krempin.

This classroom hosts the other important features of our school programs and has been tailored specifically for each year group in the school.





The school counselling services continue and are accessible to all students through a self-referral process using the counsellor tab above. Parents can also seek assistance for their child by making contact with the school. A member of our school counsellor team will then get back to you asap.

Parent Contact

We have worked very hard to provide an online platform that continues to provide the full services of our school and is as accessible as possible under this current environment.

We have implemented a parent contact program to support this and to stay connected with all of our families. Our admin staff are contacting all families and we hope that you receive a call from us each fortnight (we have a school of 1000 so please be patient with us). We will be checking in to see how things are going and to see if you or your child requires any further assistance from us in engaging with learning at school. Please feel free to contact us directly if you need anything. Our Teachers are focussing on responding to students whilst our Senior Executive staff are responding to parents. We have been very grateful for the support of our community during this transformation

and we look forward to being able to continue our service with even greater improvements as we commence Term 2.

We certainly miss all our students and our wonderful face to face learning environment and we can't wait to get back to having everyone on site here with us.

As we move towards the Easter break at the end of this week, we wish everyone a happy, safe and relaxed holiday and we will reconnect for Term 2.