



# WHITEBRIDGE HIGH SCHOOL

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A CARING COMMUNITY COMMITTED TO EXCELLENCE,  
DIVERSITY AND FOSTERING INDIVIDUAL TALENTS

# Year 8 Enrichment Program 2020

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28<sup>TH</sup> OCTOBER 2019

# WHS Enrichment program

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- Through the Enrichment program, WHS has looked to implement an evidence-based program that meets the learning and wellbeing needs of all high potential and gifted students, to facilitate talent development.
- The Enrichment program at WHS has included:
  - differentiated learning in all classrooms
  - student leadership programs including the Student Representative Council
  - performing arts initiatives and groups
  - school sport teams and coaching programs
  - subject-based extension, enrichment and extra-curricular programs.

# Student experiences

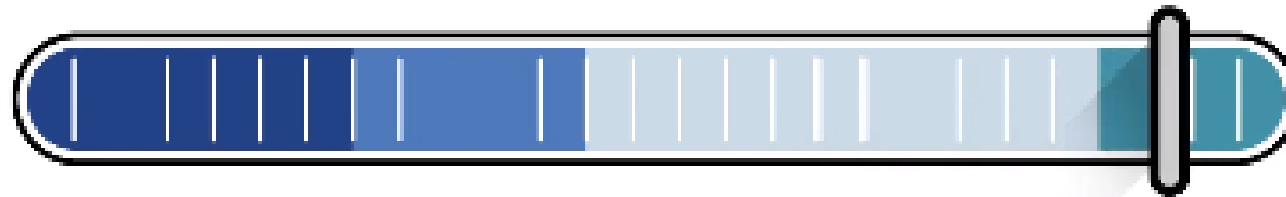
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- Stories from some of the Enrichment program students about their learning experiences in 2019.

# WHS Enrichment program

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- The Enrichment program benefits students at WHS as it:
- improves learning outcomes
- enhances and broadens the curriculum
- is not limited to extracurricular programs
- increases the challenge of learning within the same-year context
- is linked to the curriculum.



**Given optimal conditions, high potential can lead to high achievement**

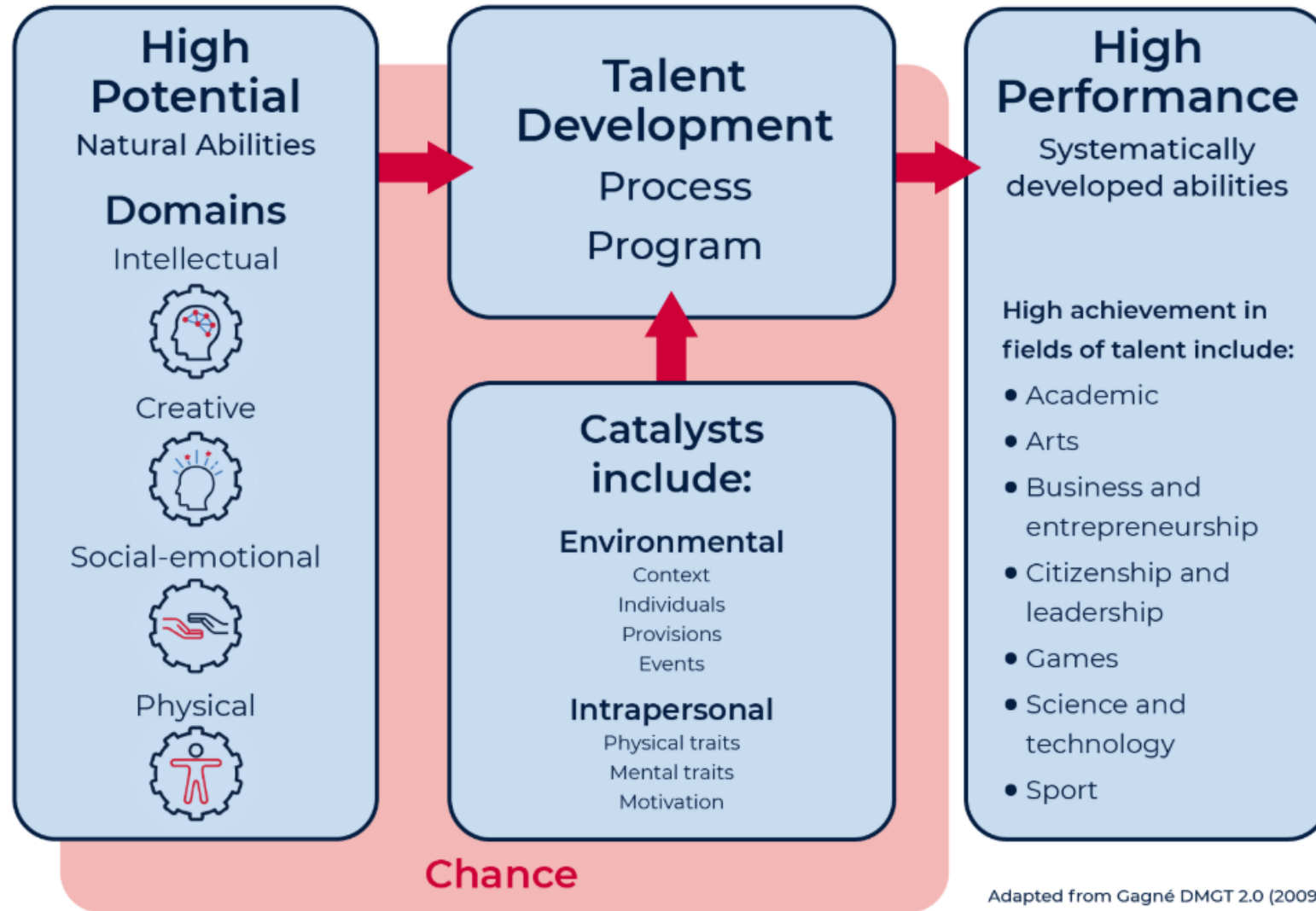


**Exceeds**  
that of students  
of the same age.



**Significantly exceeds**  
that of students  
of the same age.





Adapted from Gagné DMGT 2.0 (2009)

# WHS Enrichment program

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- In 2020, the Enrichment program will comprise of “pods”.
- These “pods” will consist of approximately 10 students within each of the core classes across Year 8. Offering greater opportunity for students to be involved in the Enrichment program in 2020.
- The Enrichment program students will support students :
- Focus days: such as STEM challenge, tournament of the minds, writers workshop with a view to external and authentic displays of work.
- Provide additional learning activities outside of class time that are closely related to the curriculum (e.g. theatre competitions for drama; ICAS competitions)
- Creating cross-curricular learning activities, whereby students broaden their knowledge and skills by combining subject areas (e.g. a cross-KLA project challenge or competition)
- Facilitate external modes of learning (e.g. art or debating camps; sports leaderships/coaching)

# Students currently placed in the enrichment program 2019

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Will need to submit:

Their completed learning portfolio from 2019

A letter of support (max 2 A4 pages) by the student outlining:

- Why they would like to continue to be part of the enrichment program
- Outline their achievements across 4 the following areas: academics, culture, sport, creative arts, leadership, community service
- Signed and supported by a parent/carer

# Students not currently placed in the enrichment program 2019

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Three (3) pieces of course work that they are most proud of

A letter of support (max 2 A4 pages) by the student outlining:

- Why they would like to be part of the enrichment program
- Outline their achievements across 4 the following areas: academics, culture, sport, creative arts, leadership, community service
- Signed and supported by a parent/carer

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# Questions?