



# Curriculum Booklet

## Assessment Schedules Scope & Sequences

2024 Year 9  
Stage 5



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# Year 9 Curriculum Overview

In Year 9 students at Whitebridge High School study two categories of subjects, the Core and Elective subjects. Both categories must be studied to fulfil the requirements of Stage 5 and will be shown on a student's Record of School Achievement (ROSA) when they leave school.

**Core Subjects** which all students study are: -

- English
- Mathematics
- Science
- History
- Geography
- Personal Development/Health/Physical Education
- Sport

**Elective Subjects** - Students study 2 electives in Year 9. One of these will cease at the end of Year 9 and will become a 100 hour course. The other will continue into Year 10 and become a 200 hour course. Not all students study the same electives.

The electives that are currently being studied by Year 9 2024 students are: -

- Commerce
- Drama
- Food Technology
- Industrial Technology - Engineering
- Industrial Technology - Metal
- Industrial Technology - Timber
- Information and Software Technology
- Marine & Aquaculture Studies
- Music
- Physical Activity & Sports Studies
- Visual Arts
- Visual Design
- Dance

This booklet contains an Assessment Schedule and a Scope & Sequence both core & elective subjects for Year 9 2024.

An **Assessment Schedule** outlines the number of tasks, a description of each task, the week and term when the task will be held, and the outcomes assessed for each task. Some schedules will also give the weighting of each task.

A **Scope & Sequence** outlines the sequence of the topics taught throughout the year. The length of the topic is indicated as well as the outcomes that are a focus for the topic. It will also indicate the weeks in which the assessment tasks are going to be held the assessment.

# Commerce

	Task 1	Task 2	Task 3	Task 4
Description	Law, Society, and Political Involvement + Law in Action Group Presentation Task - Law	Law Society, and Political Involvement Political Party Task	Consumer and Financial Decisions Topic Test	Running a Business, Promoting and Selling Group Business Task
Timing	Term 1, Week 10	Term 2, Week 8/9	Term 3, Week 9	Term 4, Week 7/8
Outcomes Assessed	COM5-1, COM5-2, COM5-3, COM5-9	COM5-7, COM5-6, COM5-4	COM5-4, COM5-8, COM5-1, COM5-2, COM5-5	COM5-1, COM5-2, COM5-4, COM5-6, COM5-9
Weightings %	25	25	25	25



## Whitebridge High School - Scope and Sequence

Commerce Stage 5 – Year 9 2024

100 hours of study in Commerce.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 1	Core 4: Law, Society and Political Involvement, integrated with Option 5: Law in Action (total 50 hours) <i>Current issues: TBC</i>									
	Skills: Developing questions, gathering and processing relevant information, evaluating options, developing and implementing plans.									
	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9									
	Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-6, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13									
Term 2	Core 4: Law, Society and Political Involvement, integrated with Option 5: Law in Action - continued									
	Skills: Developing questions, gathering and processing relevant information, evaluating options, developing and implementing plans.									
	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9									
	Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-6, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13									
Term 3	Core 1: Consumer and Financial Decision (25 hours) <i>Current issue: TBC</i>									
	Skills: Developing questions, gathering and processing relevant information, analysing familiar and new situations, evaluating options.									
	COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9									
	Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-6, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13									
Term 4	Option 4: Running a Business, integrated with Option 3 Promoting and Selling (35 hours) <i>Current issue: The consequences of poor or inaccurate financial advice for individuals, and possible redress</i>									
	Skills: Gathering and processing relevant information, evaluating options, developing and implementing plans, developing evidence-based conclusions/decisions and reasoned arguments, working independently and collaboratively.									
	COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9									
	Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13									

Assessments

- 1) Group Presentation Task T1 W10
- 2) Political Party Task T2 W8/9

- 3) Topic Test T1 W9
- 4) Group Business Task T4 W7/8

# Drama

	Task 1	Task 2	Task 3	Task 4
Description	Group Performance	Soap Opera Film & Reflection	Monologue Performance	Elements of Production Performance
Timing	Term 1 Week 11	Term 2 Week 10	Term 3 Week 9	Term 4 Week 6
Outcomes Assessed	5.1.1, 5.2.2, 5.2.3	5.1.1, 5.1.3, 5.1.4, 5.2.3	5.2.1, 5.2.2, 5.2.3	5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3
Marking	✓	✓		✓
Performing	✓	✓	✓	
Appreciation			✓	✓



## Whitebridge High School Scope & Sequence

Scholastic Year

9

Course Details

Drama

Calendar Year

2024

Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Introduction to Drama		The rules of Improvisation		Elements of Drama: Focus, space, structure, time & place		Elements of Drama: Tension, R/C/S, Sound, Symbols, Language		Element of Performance: Voice, energy, dynamics, expression		Reflection
	Outcomes	5.1.1, 5.1.2, 5.1.3		5.1.1, 5.1.2, 5.1.3		5.1.1, 5.1.2, 5.1.3		5.1.1, 5.1.2, 5.1.3		5.2.1		5.3.1
Assessment	Dramatic Elements Pre-Test		Theatre Sports Round Filmed		Micro Group Performance		Script Annotation		Group Performance		Post test	

Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Introduction to Melodrama		Conventions, characters & acting styles		Introduction to Soap Operas		Developing Soap Opera script in groups		Record, edit and showcase episode		
	Outcomes	5.1.1, 5.1.3, 5.3.2		5.2.2, 5.2.3		5.1.1, 5.1.3, 5.3.2		5.1.1, 5.1.3, 5.1.4		5.2.2, 5.2.3, 5.3.2		
Assessment	Research Task		Performance using stock characters		Annotated worksheet on LACES		Draft script submitted to teacher		Submitting film & post term reflection			

Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Introduction to Monologues: form & conventions		Characterisation: Developing a character who is nuanced		From page to stage: Learning how to annotate a script		Song-ologues: Developing performance		Perform to live audience, submit annotated script		
	Outcomes	5.1.1, 5.1.3		5.2.1, 5.2.2, 5.2.3		5.2.1, 5.2.2, 5.2.3		5.2.1, 5.2.2, 5.2.3		5.3.3		
Assessment	Logbook entry		Character Profile, neutral script performance		Duologue script annotation		IDEA logbook		Performance and critical reflection			

Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Introduction to Play		Introduction to Stage Craft		Introduction to Costume Design		Introduction to Theatre Reviews		Staging a scene from play and performing		
	Outcomes	5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3		5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3		5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3		5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3		5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3		
Assessment	Tableaux Plot		Submitting stage design for play		Submitting costume design for play		Submitting theatre review for play		Performance of scene, ALARM paragraph			

# English

	Task 1	Task 2	Task 3
Description	Imaginative writing submission (20%) and in-class Examination-style responses (10%) Module 1: Conflict	Monologue submission (20%) and in-class Reflection (10%) Module 2: Heroes and Villains	Discursive response (30%) and in-class Short Answer questions (10%) Module 3: Truth Telling
Timing	Term 1, Week 10	Term 2, Week 9	Term 4, Week 5
Outcomes Assessed	EN5-RVL-01, EN5-URB-01, EN5-ECA-01	EN5-RVL-01, EN5-URA-01, EN5-ECA-01	EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01
Area of Assessment	Writing and representing Analysing language	Writing and representing Communicating and Context Analysing language	Writing and viewing Speaking and representing Analysing language Expressing views
Weightings %	30	30	40



## Whitebridge High School Scope & Sequence

Scholastic Year

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Course Details

English

Calendar Year

2024

Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Module 1: Conflict – novel and short stories										
	Outcomes	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01										
	ETC	Narrative, Representation, Perspective and Context										
	Assessment											

Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 2: Heros and Villains – Shakespeare's plays										
	Outcomes	EN5-URA-01, EN5-URB-01, EN5-ECA-01, EN5-ECB-01										
	ETC	Character, Context, Literary value, Style										
	Assessment											Monologue/ Reflection

Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 3: Truth Telling – documentary, poetry, feature articles										
	Outcomes	EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01										
	ETC	Perspective and Context, Codes and Conventions, Argument and Authority										
	Assessment											

Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 3 continued...					Module 4: Wonderful World of Science – short stories, film excerpts					
	Outcomes						EN5-URA-01, EN5-URC-01, EN5-ECA-01					
	ETC						Genre, Connotation, Imagery and Symbol					
	Assessment						Discursive/ Analytical					Research/ Presentation

# Food Technology

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
<b>Description</b>	Food Selection and Health Research, Design and Practical Task - Healthy Muffin	Food Equity Practical and Recipe, Work- Flow write up with images	Food in Australia Research, Design and Practical Task - Multicultural foods	Food for celebrations Research, Design and Practical task - Cake making
<b>Timing</b>	Term 1, Week 10	Term 2, Week 10	Term 3, Week 7	Term 4, Week 6
<b>Outcomes Assessed</b>	FT5-6 FT5-8 FT5-9 FT5-10	FT5-1 FT5-2 FT5-5 FT5-10	FT5P-8 FT5-9 FT5-10 FT5-11	FT5-3 FT5-6 FT5-7 FT5-12 FT5-13
<b>Knowledge and understanding</b>	✓	✓	✓	✓
<b>Values and Attitudes</b>	✓	✓	✓	✓



Whitebridge High School Scope & Sequence

Scholastic Year

Course Details

Calendar Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Topic	Food Selection and Health (6 lessons/cycle)										
Outcomes	Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13										
Assessment	Checkpoint- Review prior knowledge & understanding  Assessment-success criteria and examples	Safety Test  Practical Lesson and evaluation	Practical Lesson and evaluation	Checkpoint-Mid-review Practical Lesson	Practical Lesson and evaluation	Practical Lesson and evaluation	Practical Lesson and evaluation	ASSESSMENT Practical Lesson - Healthy Muffin	Research and theory task due Self reflection on task submitted  Practical Lesson and evaluation	Teacher feedback - Student review and reflection, corrections made  End of unit feedback and post evaluation /checkpoint	

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Food Equity (6 lessons/cycle)										
Outcomes	Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13										
Assessment	Checkpoint- Review prior knowledge & understanding  Assessment-success criteria and examples	Safety Test  Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Checkpoint-Mid-review  Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up  Work flow write up and all recipes from the term due.	Teacher feedback - Student review and reflection, corrections made  End of unit feedback and post evaluation / checkpoint

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Food in Australia (6 lessons/cycle)									
Outcomes	Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13									
Assessment	Checkpoint- Review prior knowledge & understanding  Assessment-success criteria and examples	Safety Test  Practical Lesson and evaluation	Practical Lesson and evaluation	Practical Lesson and evaluation	Practical Lesson and evaluation	ASSESSMENT Practical Lesson - Individual recipe and multicultural food	Research and theory task due  Practical Lesson and evaluation Checkpoint-Mid-review Theory	Self-reflection on task submitted  Practical Lesson and evaluation	Teacher feedback - Student corrections made  Practical Lesson and evaluation	End of unit feedback and post evaluation /checkpoint

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Food for celebrations (6 lessons/cycle)									
Outcomes	Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13									
Assessment	Checkpoint- Review prior knowledge & understanding  Assessment-success criteria and examples	Safety Test  Practical Lesson and evaluation	Practical Lesson and evaluation	Practical Lesson and evaluation	ASSESSMENT Practical Lesson - individual cake  Checkpoint-Mid-review Theory	Research and theory task due  Practical Lesson and evaluation	Self-reflection on task submitted  Practical Lesson and evaluation	Teacher feedback - Student corrections made  Practical Lesson and evaluation	Practical Lesson and evaluation	End of unit feedback and post evaluation /checkpoint



# Geography

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Description</b>	Collaborative Research Presentation	Research / Writing task	Digital Workbook / Portfolio
<b>Timing</b>	Term 3 Week 8	Term 4 Week 5	Ongoing
<b>Outcomes Assessed</b>	GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	All outcomes
<b>Weightings %</b>	30	30	40

# History

	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>
<b>Description</b>	Research / Empathy Task	Australians at War Research / Source Analysis	Digital Workbook / Portfolio
<b>Timing</b>	Term 1, Week 6	Term 2, Week 4	Ongoing
<b>Outcomes Assessed</b>	HT 5-1, HT 5-2, HT5-4, HT5-6, HT5-9, HT 5-10	HT 5-1, HT5-2, HT5-4, HT 5-5, HT5-7, HT 5-9, HT 5-10	All outcomes
<b>Weightings %</b>	30	30	40



Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Movement of Peoples & Making of a Nation Combined Topic							Australians at War: World War 1			
	Outcomes	HT5-1, HT5-2, HT5-4, HT5-6, HT5-9, HT5-10							HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10			
	Assessment				AT1 Hand Out		AT1 Due					

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Australians at War: World War 1				Australians at War: World War 2					
	Outcomes	HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10									
	Assessment		AT2 Hand Out		AT2 Due						

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Sustainable Biomes Topic								Case Study	
	Outcomes	GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8									
	Assessment						AT1 Hand Out		AT1 Due		

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Changing Places									
	Outcomes	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8									
	Assessment			AT2 Hand Out		AT2 Due					



# Industrial technology (Metal)

	Task 1	Task 2	Task 3
Description	Task Name: Skills Test Bottle Opener	Task Name: Toolbox	Task Name: Project 3 (Practical and Folio)
Timing	Term 1 Week 6	Term 2 Week 5	Term 4 Week 3
Outcomes Assessed	IND5-1 IND5-2 IND5-5 IND5-4	IND5-1 IND5-4 IND5-7 IND5-6	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8



## Whitebridge High School Scope & Sequence

Scholastic Year

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Course Details

Industrial Technology Metal

Calendar Year

2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Topic	Safety					Properties Of Metal		Marking & measuring		Design in Metal
	Outcomes		IND 5-1, IND 5-2, IND 5-5, IND 5-4								
	Assessment		Task 1- Bottle Opener								

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 2	Topic	Hand Tools		Applications in Metal					Joining Methods	
	Outcomes				IND 5-1, IND 5-4, IND 5-7, IND 5-6					
	Assessment		Task 2- Tool box							

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 3	Topic	Read & Interpret Plans		Filing & Finishing		Cutting & Shaping			Specialist Terminology	
	Outcomes									
	Assessment		Task 3- Barbeque							

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 4	Topic										
	Outcomes	IND 5-1, IND 5-4, IND 5-7, IND- 5-6									
	Assessment	Task 3 -Barbeque									

# Industrial technology (Timber)

	Task 1	Task 2	Task 3
Description	Task Name - Small parts holder	Task Name - Project 1 (Practical and Folio)	Task Name - Project 2 (Practical and Folio)
Timing	Term 1, Week 10	Term 3, Week 5	Term 4, Week 5
Outcomes Assessed	IND5-1 IND 5-3 IND5-5	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8



## Whitebridge High School Scope & Sequence

Scholastic Year

9

Course Details

Industrial technology Timber

Calendar Year

2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
<b>Term 1</b>	Topic	Unit 1: Small Parts Box/holder										
	Outcomes	IND5.1, IND5.3, IND5.4										
	Assessment	Pre test	Exit slip	Exit slip		Mid-term check	Exit slip	Exit slip		Self-reflection	Task 1 Due	Post Test End of unit feedback
<b>Term 2</b>	Topic	Unit 2: Industry report										
	Outcomes	IND5.7, IND5.8										
	Assessment	Pre test	Exit slip	Exit slip		Mid-term check	Exit slip	Exit slip		Task 2 Due	End of unit feedback	
<b>Term 3</b>	Topic	Unit 3: Wall display unit and Folio										
	Outcomes	IND5.2, IND 5.5, IND5.8										
	Assessment	Pre test	Exit slip	Exit slip		Mid-term check	Exit slip	Exit slip	Task 3 Due	Self-reflection	End of unit feedback	
<b>Term 4</b>	Topic	Unit 4: Mini Draw and Record of Procedures										
	Outcomes	IND5.3, IND5.5										
	Assessment	Pre test	Exit slip			Mid-term check	Task Due	Exit slip	Task 4 Due		End of unit feedback	









# Music

	Task 1	Task 2	Task 3
Description	Small Ensemble Performance Skills	Soundtrack Composition	'Like a Version' analysis and composition
Timing	Term 1, Week 4 -10	Term 2, Week 6 – 10	Term 3, Week 4 –10
Outcomes Assessed	5.1, 5.2, 5.3	5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.5
Area of Assessment	Performance	Composition	Listening
Area of Assessment			Composition



## Whitebridge High School Scope & Sequence

Scholastic Year

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Course Details

Stage 5 Elective Music

Calendar Year

2024

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
<b>Term 1</b>	Topic	Music for Small Ensembles										
	Outcomes	Performance: Ensemble skills focusing on chord charts, score reading, melody and harmony lines. 5.1, 5.2, 5.3					Performance: Own choice small ensemble performances allowing for acceleration - ensemble skills, performance skills, practise schedule. 5.1, 5.2, 5.3					
	Assessment		Vibing Vocabulary checkpoint		Misconception check		Practical self assessment - snapshot		Performance checkpoint		Student self reported grade	
		Listening: Metalanguage focus and development of ALAM skills. 5.8, 5.9					Musicology: Analysis (micro-viva) of own choice performance piece, unpacking the concepts of music. 5.11,					
<b>Term 2</b>	Topic	Music for Film, Radio, Television and Multimedia										
	Outcomes	Listening: Analysing thematic music 5.7, 5.8, 5.10					Composition: Thematic composition e.g. suspense, action, mystery etc. 5.4, 5.5, 5.6					
	Assessment		Micro Analysis Evoking ensembles		Pulse Check concepts - quick quiz		Peer Check Composition Checkpoint		Self Reflection checkpoint		Project Evaluation Peer assessment	
		Composition: Using modes and scales in composition 5.4, 5.6					Performance: Development of thematic performance repertoire 5.1, 5.3					
<b>Term 3</b>	Topic	Australian Music										
	Outcomes	Composition: Manipulation the concepts of music to create an effective cover within an Australian music context -					Composition: Selecting genre and instrumentation, mapping chord structure, ornamenting/ adapting harmony, rhythm and melody.					
	Assessment	Concepts pre-test		Exit slips	Checkpoint – Aural analysis		Micro Performance		Project interview		Topic evaluation	
		Listening: Familiarisation with the concepts of music and their features. Vocabulary focus, wide listening.					Listening: Analysis of 'Like a Version' Australian music artists focusing on how they manipulate the concepts of music to adapt genres. ALARM writing structure focus.					
<b>Term 4</b>	Topic	The Eras of Music (Medieval – Post-Romantic)										
	Outcomes	Listening: Conceptual analysis of iconic styles and songs from each era.					Performance: Read and perform a piece of Baroque sheet music.					
	Assessment	Timeline snapshot	Composition self-assessment		Composition peer review		Composition micro presentation		Ensemble blitz - baroque			
		Composition: Series of short compositions recreating famous compositional styles from each musical era.										



# PDHPE

	Task 1	Task 2	Task 3	Task 4
Description	Dance Practical	Learning Portfolio	Invasion Games Practical	Learning Portfolio
Timing	Term 2, Week 5	Term 2, Week 9	Term 3, Week 9	Term 4, Week 5
Outcomes Assessed	PD 5-3, PD 5-6, PD 5-10	PD 5-6, PD 5-7, PD 5-8	PD 5-1, PD 5-4, PD 5-5, PD 5-11	PD 5-6, PD 5-7, PD 5-8
Weightings %	25	25	25	25



## Whitebridge High School Scope & Sequence

Scholastic Year

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Course Details

PDHPE

Calendar Year

2024

Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Lifelong Physical Activity (PD5-6, 5-7, 5-8, 5-9, 5-10)										
	Topic	Volleyball (PD5-4)					Fitness/Cross Country (PD5-8)					
	Assessment											

Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Personal Identity (PD5-7, 5-10)										
	Topic	Athletics (PD5-4, 5-8)					Dance (PD5-4, 5-11)					
	Assessment					Task 1				Task 2		

Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Food for Thought (PD5-6, 5-7)										
	Topic	Invasion Games (PD5-4, 5-5, 5-11)										
	Assessment									Task 3		

Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Let's Be Inclusive										
	Topic	Striking Games (PD5-8, 5-11)										
	Assessment					Task 4						

Assessment Task

# PASS

	Task 1	Task 2	Task 3	Task 4
Description	Athletes – born or made?	Sports Coaching Practical	Orienteering Practical	Organising Tournaments
Timing	Term 2, Week 3	Term 2, Week 8	Term 3, Week 4	Term 4, Week 2
Outcomes Assessed	PASS 5-1, 5-5, 5-6, 5-9	PASS 5-8, 5-10	PASS 5-7, 5-9	PASS 5-3, 5-8, 5-10
Weightings %	25	25	25	25



## Whitebridge High School Scope & Sequence

Scholastic Year

9

Course Details

PASS

Calendar Year

2024

Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Practical	European Handball						Touch Football					
	Outcomes	PASS 5-6, 5-7, 5-9						PASS 5-6, 5-7, 5-9					
	Theory	Athletes- Born or Made?											
	Outcomes	PASS 5-1, 5-5, 5-6, 5-9											
Assessment													

Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Practical	Slap Hockey				Sports Coaching							
	Outcomes	PASS 5-6, 5-7, 5-9				PASS 5-8, 5-10							
	Theory	Athletes- Born or Made?											
	Outcomes	PASS 5-1, 5-5, 5-6, 5-9				PASS 5-8, 5-10							
Assessment			Task 1						Task 2				

Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Orienteering						Game Design				
	Outcomes	Pass 5-7, 5-9						Pass 5-3, 5-4,				
	Topic	Orienteering						Organising Tournaments				
	Outcomes	Pass 5-7, 5-9						Pass 5-3, 5-8, 5-10				
Assessment				Task 3								

Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Game Design				Recreational Activities							
	Outcomes	5-7, 5-9, 5-10				Pass 5-7, 5-9							
	Topic	Organising Tournaments											
	Outcome	Pass 5-3, 5-8, 5-10											
Assessment		Task 4											

Assessment Task

# Science

	Task 1	Task 2	Task 3	Task 4
Description	Scientific Report Writing	Research/ Poster	Practical Task	Case Study
Timing	Term 1, Week 7	Term 2, Week 3	Term 3, Week 5	Term 4, Week 3
Outcomes Assessed	SC5 – 4WS SC5 – 5WS SC5 – 7WS SC5 – 8WS SC5 – 9WS	SC5 – 16CW SC5 – 7WS SC5 – 9WS	SC5 – 10PW SC5 – 6WS SC5 – 9WS	SC5 – 13ES SC5 – 8WS SC5 – 9WS
Knowledge and Understanding of course content	✓	✓	✓	✓
Skills in Working Scientifically	✓	✓	✓	✓



## Whitebridge High School Scope & Sequence

Scholastic Year 9

Course Details: Science

Calendar Year: 2024

Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Energy and Us										Building Blocks of Matter	
	Outcomes	PW1										CW1 CW2	
	Assessment								Task 1				

Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Building Blocks of Matter						Contagion				
	Outcomes	CW1 CW2						LW3				
	Assessment			Task 2								

Term 3		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Contagion			Short Circuit							
	Outcomes	LW1			PW3							
	Assessment									Task 3		

Term 4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Disasters						In Tune with Nature				
	Outcomes											
	Assessment			Task 4								

# Visual Arts

	Task 1	Task 2	Task 3
Description	2D Practice – Painting and Design	3D Practice – Ceramics	2D Practice – Printmaking and Mixed Media
Timing	Term 2, Week 4	Term 3, Week 5	Term 4, Week 7
Outcomes Assessed	4,2, 4.3, 4.6	4.1, 4.7, 4.4	4.9, 4.10



## Whitebridge High School Scope & Sequence

Scholastic Year

Course Details

Calendar Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
<b>Term 1</b>	Topic	Introduction to Pop Art – Visual/Verbal Concept Pages		Artist Study – Andy Warhol	Painting/Mixed Media – Campbells Soup Appropriation			Design – Tote Bags		Artist Study – Basquiat	
	Outcomes	5.1, 5.2, 5.3, 5.5, 5.6, 5.8									
	Assessment										
<b>Term 2</b>	Topic	Expressive Painting – Inspired by Basquiat		Ceramics – Slip Cast Skulls		Introduction to Landscape - Visual/Verbal Concept Pages		Artist Study - Brett Whiteley			
	Outcomes	5.1, 5.2, 5.3, 5.5, 5.6, 5.8				5.1, 5.4 5.9, 5.10					
	Assessment				Task 1						
<b>Term 3</b>	Topic	Expressive Drawing - Whiteley Waves	Lino Printing - Ocean Landscape			Experimental Painting – Arthur Boyd		Canvas Painting - Developed from photograph			
	Outcomes	5.4, 5.5, 5.6, 5.7									
	Assessment					Task 2					
<b>Term 4</b>	Topic	Canvas Painting - Developed from photograph			Introduction to Art History Timeline			Student self-directed practical work on chosen medium/art movement			
	Outcomes	5.9, 5.10									
	Assessment							Task 3			

Assessment Task

# Visual Design

	Task 1	Task 2	Task 3	Task 4
Description	Print – Music Festival Poster	Object – Shoe Design	Print – Tattoo Flash Sheet	Space-Time - Architecture
Timing	Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	Term 4, Week 8
Outcomes Assessed	5.2, 5.4, 5.8	5.1, 5.5, 5.8	5.3, 5.5, 5.9	5.4, 5.6, 5.10



## Whitebridge High School Scope & Sequence

Scholastic Year

Course Details

Calendar Year

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Print: Music Festival – Logo, Promotional Poster, Stickers										
	Outcomes	5.1, 5.2, 5.6, 5.7, 5.8										
	Assessment											Task 1

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Object: Custom Kicks – Shoe design, product marketing: label (sticker) and visual merchandising (photographs)									
	Outcomes	5.1, 5.4, 5.5, 5.6, 5.8, 5.9									
	Assessment										Task 2

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Print: Tattoo Flash – Tattoo flash sheet, tote bags/t-shirts, and promotional advertising.									
	Outcomes	5.1, 5.3, 5.4, 5.7, 5.9, 5.10									
	Assessment										Task 3

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Space-Time: Store Structures – Retail or Hospitality store design, including advertising and visual merchandising									
	Outcomes	5.1, 5.2, 5.3, 5.3, 5.8, 5.10									
	Assessment								Task 4		

Assessment Task