

Curriculum Booklet

Assessment Schedules
Scope & Sequences

2024 Year 9 Stage 5



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Year 9 Curriculum Overview

In Year 9 students at Whitebridge High School study two categories of subjects, the Core and Elective subjects. Both categories must be studied to fulfil the requirements of Stage 5 and will be shown on a student's Record of School Achievement (ROSA) when they leave school.

Core Subjects which all students study are: -

- English
- Mathematics
- Science
- History
- Geography
- Personal Development/Health/Physical Education
- Sport

Elective Subjects - Students study 2 electives in Year 9. One of these will cease at the end of Year 9 and will become a 100 hour course. The other will continue into Year 10 and become a 200 hour course. Not all students study the same electives.

The electives that are currently being studied by Year 9 2024 students are: -

- Commerce
- Drama
- Food Technology
- Industrial Technology Engineering
- Industrial Technology Metal
- Industrial Technology Timber
- Information and Software Technology
- Marine & Aquaculture Studies
- Music
- Physical Activity & Sports Studies
- Visual Arts
- Visual Design
- Dance

This booklet contains an Assessment Schedule and a Scope & Sequence both core & elective subjects for Year 9 2024.

An **Assessment Schedule** outlines the number of tasks, a description of each task, the week and term when the task will be held, and the outcomes assessed for each task. Some schedules will also give the weighting of each task.

A **Scope & Sequence** outlines the sequence of the topics taught throughout the year. The length of the topic is indicated as well as the outcomes that are a focus for the topic. It will also indicate the weeks in which the assessment tasks are going to be held the assessment.

Commerce

	Task 1	Task 2	Task 3	Task 4
Description	Law, Society, and Political Involvement + Law in Action Group Presentation Task - Law	Law Society, and Political Involvement Political Party Task	Consumer and Financial Decisions Topic Test	Running a Business, Promoting and Selling Group Business Task
Timing	Term 1, Week 10	Term 2, Week8/9	Term 3, Week 9	Term 4, Week 7/8
Outcomes Assessed	COM5-1, COM5-2, COM5-3, COM5-9	COM5-7, COM5-6, COM5-4	COM5-4, COM5-8, COM5-1, COM5-2, COM5-5	COM5-1, COM5-2, COM5-4, COM5-6, COM5-9
Weightings %	25	25	25	25



Whitebridge High School - Scope and Sequence

Commerce Stage 5 - Year 9 2024

100	hours	of	study	in	Commerce.

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10			
,		Core 4: Law, Society and Political Involvement, integrated with Option 5: Law in Action (total 50 hours) Current issues: TBC												
,	ler	Skills: Developing questions, gathering and processing relevant information, evaluating options, developing and implementing plans.												
		COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9 Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-6, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13												

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10

Core 4: Law, Society and Political Involvement, integrated with Option 5: Law in Action - continued

Skills: Developing questions, gathering and processing relevant information, evaluating options, developing and implementing plans.

COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9

Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-6, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10

Core 1: Consumer and Financial Decision (25 hours)

Current issue: TBC

Skills: Developing questions, gathering and processing relevant information, analysing familiar and new situations, evaluating options.

COM5-1, COM5-2, COM5-3, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9

Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-6, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10

Option 4: Running a Business, integrated with Option 3 Promoting and Selling (35 hours)

Current issue: The consequences of poor or inaccurate financial advice for individuals, and possible redress

Skills: Gathering and processing relevant information, evaluating options, developing and implementing plans, developing evidence-based conclusions/decisions and reasoned arguments, working independently and collaboratively.

COM5-1, COM5-2, COM5-4, COM5-5, COM5-6, COM5-7, COM5-8, COM5-9

Life Skills: COMLS-1, COMLS-2, COMLS-3, COMLS-4, COMLS-5, COMLS-7, COMLS-8, COMLS-9, COMLS-10, COMLS-11, COMLS-12, COMLS-13

Assessments

- 1) Group Presentation Task T1 W10
- 2) Political Party Task T2 W8/9

- 3) Topic Test T1 W9
- 4) Group Business Task T4 W7/8

Drama

	Task 1	Task 2	Task 3	Task 4
Description	Group Performance	Soap Opera Film & Reflection	Monologue Performance	Elements of Production Performance
Timing	Term 1 Week 11	Term 2 Week 10	Term 3 Week 9	Term 4 Week 6
Outcomes Assessed	5.1.1, 5.2.2, 5.2.3	5.1.1, 5.1.3, 5.1.4, 5.2.3	5.2.1, 5.2.2, 5.2.3	5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3
Marking	√	✓		✓
Performing	✓	✓	✓	
Appreciation			√	✓

	WHITEBRIDGE HIGH SCHOOL
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Whitebridge High School Scope & Sequence

THE OU	Sch	olastic Yea	ar ⁹	Course	Details	Drama					Calendar Ye	ar 2024
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Topic	Introductio	n to Drama	The rules of Improvisation		Focus, space	of Drama: e, structure, & place	Tension, R/	of Drama: 'C/S, Sound, Language	Element of Performance: Voice, energy, dynamics, expression		Reflection
_	Outcomes 5.1.1, 5.1.2, 5.1.3		1.2, 5.1.3	5.1.1, 5.	1.2, 5.1.3	5.1.1, 5.	1.2, 5.1.3	5.1.1, 5.	1.2, 5.1.3	5	5.2.1	5.3.1
	Assessment	Dramatic Ele Te			orts Round ned		Group mance	Script Ar	notation	Group P	erformance	Post test
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
m 2	Topic	Introduction to		Convention & actin	s, character g styles		on to Soap eras		Soap Opera	1	d, edit and se episode	
Term	Outcomes	5.1.1, 5.1	1.3, 5.3.2	5.2.2	, 5.2.3	5.1.1, 5.	5.1.1, 5.1.3, 5.3.2		5.1.1, 5.1.3, 5.1.4		5.2.3, 5.3.2	
L	Assessment	Resear	ch Task		ince using iaracters		worksheet ACES		t submitted acher	Submitting film & post term reflection		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
m 3	Topic	Introdu Monologu conve	es: form &	Characterisation: Developing a character who is nuanced		r Learnin	e to stage: g how to e a script	Deve	logues: loping mance	audien	rm to live ce, submit ated script	
Term	Outcomes	5.1.1,	5.1.3	5.2.1, 5.	2.2, 5.2.3	5.2.1, 5.	5.2.1, 5.2.2, 5.2.3		2.2, 5.2.3	5	5.3.3	
	Assessment	Logbook en		Character Profile, neutral script performance			ue script tation	IDEA lo	ogbook		ce and critical lection	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
14	Topic	Introducti	on to Play		on to Stage aft		iction to e Design		n to Theatre iews		scene from performing	
Term 4	Outcomes	5.1.3, 5.2.1, 5.3		5.1.3, 5.2.1, 5.	5.2.2, 5.2.3 3.3		5.2.2, 5.2.3, 3.3	5.1.3, 5.2.1, 5.3	5.2.2, 5.2.3, 3.3	5.1.3, 5.2.1, 5.2.2, 5.2.3, 5.3.3		
	Assessment 5.3.3 Tableaux Plot		ux Plot	Submitting for	stage desig play		g costume for play		ng theatre for play	Performance of scene, ALARM paragraph		

English

ETC

Assessment

	Task 1	Task 2	Task 3		
Description	Imaginative writing submission (20%) and in-class Examination-style responses (10%) Module 1: Conflict	Monologue submission (20%) and in-class Reflection (10%) Module 2: Heroes and Villains	Discursive response (30%) and in-class Short Answer questions (10%) Module 3: Truth Telling		
Timing	Term 1, Week 10	Term 1, Term 2,			
Outcomes Assessed	EN5-RVL-01, EN5- URB-01, EN5-ECA- 01	EN5-RVL-01, EN5-URA-01, EN5-ECA-01	EN5-URA-01, EN5-URB-01, EN5-URC-01, EN5-ECA-01, EN5-ECB-01		
Area of Assessment	Writing and representing Analysing language	Writing and representing Communicating and Context Analysing language	Writing and viewing Speaking and representing Analysing language Expressing views		
Weightings %	30	30	40		

WHITE	BRIDGE SCHOOL	nitebridge H	ligh School	Scope & S	equence							
WIII OU	Sc AERE Sc	holastic Ye	ar 9	Course D	etails		Engli	sh		Calendar	Year 202	<u>!</u> 4
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
1	Topic	Module 1: C	Conflict – nove	el and short s	tories		•	•	•	•	•	
Term	Outcomes	EN5-RVL-01, EN5-URA-01, EN5-URB-01, EN5-ECA-01										
ETC Narrative, Representation, Perspective and Context												
	Assessment										Imaginative/ Examination	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	1
2	Topic	Module 2: Heros and Villains – Shakespeare's plays										7
Term	Outcomes	EN5-URA-01, EN5-URB-01, EN5-ECA-01, EN5-ECB-01										1
1	ETC	Character, Context, Literary value, Style										_
	Assessment									Monologue/ Reflection		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
3	Topic			- documentary			Trook o	1100111	1100110	Trook o	T TTOOK TO	1
Term (Outcomes	EN5-URA-0	1, EN5-URB-	-01, EN5-UR0	C-01, EN5-EC	A-01, EN5-EC	CB-01					1
1	ETC	Perspective	and Context	, Codes and (Conventions,	Argument and	Authority]
	Assessment											
		I \\\\ 1 - 4	1 14/1-0	I \\\\ I \\\	1 10/1-1	I \\\1.5	14/1-0	1 10/1-7	1 14/1-0	I W1-C	I 10/1- 40	_
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	4
	Topic	Module 3 co	oriunuea				Module 4: Wonderful World of Science – short stories, film excerpts					
m 4	Outcomes	mes EN5-URA-01, EN5-URC-01, EN5-ECA-01										

Discursive/ Analytical

Genre, Connotation, Imagery and Symbol

Research/ Presentation

Food Technology

	Task 1	Task 2	Task 3	Task 4
Description	Food Selection and Health Research, Design and Practical Task - Healthy Muffin	Food Equity Practical and Recipe, Work- Flow write up with images	Food in Australia Research, Design and Practical Task - Multicultural foods	Food for celebrations Research, Design and Practical task - Cake making
Timing	Term 1, Week 10	Term 2, Week 10	Term 3, Week 7	Term 4, Week 6
Outcomes Assessed	FT5-6 FT5-8 FT5-9 FT5-10	FT5-1 FT5-2 FT5-5 FT5-10	FT5P-8 FT5-9 FT5-10 FT5-11	FT5-3 FT5-6 FT5-7 FT5-12 FT5-13
Knowledge and understanding	√	√	✓	√
Values and Attitudes	✓	✓	✓	√



Whitebridge High School Scope & Sequence

Scholastic Year 9

Course Details Food Technology

Calendar Year 2024

Topic Outcomes Outcomes Outcomes Outcomes Checkpoint-Review prior knowledge & understanding and examples Assessment-success criteria and examples Outcomes Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13 Assessment Review prior knowledge & understanding Assessment-success criteria and examples Outcomes Outcomes Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13 Practical Lesson and evaluation Practical Lesson and evaluation Practical Lesson and evaluation Nuffin Nuffin Assessment-success criteria and examples Outcomes Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-6, FT5-7, FT5-8, FT5-10, FT5-11, FT5-12, FT5-13 Assessment-lesson and evaluation Practical Lesson and evaluation Nuffin Nuffin Assessment-success criteria and examples Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-10, FT5-11, FT5-12, FT5-13 Assessment-lesson and evaluation Practical Lesson and evaluation Nuffin Nuffin Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-10, FT5-11, FT5-12, FT5-13 Assessment-lesson and evaluation Practical Lesson and evaluation Nuffin Nuffin Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13 Assessment-lesson and evaluation Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13 Assessment-lesson and evaluation Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13 Assessment-lesson and evaluation Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-10, FT5-11, FT5-12, FT5-11, FT5-12, FT5-13 Outcomes: FT5-10, FT5-10, FT5-10, FT5-10, FT5-11, FT5-12, FT5-13 Outcomes:	WUMERE											
Outcomes Outcomes Outcomes Outcomes Outcomes Outcomes Outcomes Outcomes Outcomes Checkpoint- Review prior knowledge & understanding Assessment- success criteria and examples Outcomes Outcomes: FT5-1, FT5-2, FT5-6, FT5-6, FT5-6, FT5-7, FT5-8, FT5-10, FT5-11, FT5-12, FT5-13 Assessment Research and Health to lessons/cycle) Assessment Lesson and evaluation Practical Lesson and evaluation Practical Lesson and evaluation Practical Lesson and evaluation Practical Lesson and evaluation Self reflection, outcomes Teacher feedback- stander feelback- submitted Practical Lesson and evaluation Fractical Lesson and evaluation		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Assessment Checkpoint-Review prior knowledge & understanding Assessment-success criteria and examples Safety evaluation Assessment-success criteria and examples Safety evaluation Safety evalua	Topic				Foc	d Selection and	Health (6 lesso	ns/cycle)				
Review prior knowledge & understanding understanding and examples Practical Lesson and evaluation Assessment-success criteria and examples Review prior knowledge & understanding understanding and evaluation Assessment-success criteria and examples Review prior knowledge & understanding evaluation Practical Lesson and evaluation Practical Lesson Practical Less	Outcomes	Outcome	s: FT5-1, FT5-2, FT	5-3, FT5-5, FT5-6	, FT5-7, FT5-8, FT5	-9, FT5-10, FT5-11,	FT5-12, FT5-13					
	Assessment	Review prior knowledge & understanding Assessment-success criteria	Practical Lesson and	Lesson and	Mid-review safety Practical	Lesson and	Lesson and	Lesson and	Practical Lesson - Healthy	and theory task due Self reflection on task submitted Practical Lesson and	feedback - Student review and reflection, corrections made End of unit feedback and post evaluation	

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Topic		Food Equity (6 lessons/cycle)								
	Outcomes Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13										
Term 2	Assessment	Checkpoint- Review prior knowledge & understanding Assessment- success criteria and examples	Safety Test Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Checkpoint- Mid-review Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up	Practical Lesson and Recipe workflow write up Work flow write up and all recipes from the term due.	Teacher feedback - Student review and reflection, corrections made End of unit feedback and post evaluation / checkpoint

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic	Food in Australia (6 lessons/cycle)											
	Outcomes	Outcomes: FT5-1, FT5-2, FT5-3, FT5-5, FT5-6, FT5-7, FT5-8, FT5-9, FT5-10, FT5-11, FT5-12, FT5-13											
Term 3	Assessment	Checkpoint- Review prior knowledge & understanding Assessment- success criteria and examples	Safety Test Practical Lesson and evaluation	Practical Lesson and evaluation	Practical Lesson evaluation	Practical Lesson and evaluation	ASSESSMENT Practical Lesson - Individual recipe and multicultural food	Research and theory task due Practical Lesson and evaluation Checkpoint- Mid-review Theory	Self- reflection on task submitted Practical Lesson and evaluation	Teacher feedback - Student corrections made Practical Lesson and evaluation	End of unit feedback and post evaluation /checkpoint		

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Food for celebrations (6 lessons/cycle)										
	Outcomes	Outcomes: FT5-1, F	I T5-2, FT5-3, FT5-5									
Term 4	Assessment	Checkpoint- Review prior knowledge & understanding Assessment- success criteria and examples	Safety Test Practical Lesson and evaluation	Practical Lesson and evaluation	Practical Lesson evaluation	ASSESSMENT Practical Lesson - Individual cake Checkpoint- Mid-review Theory	Research and theory task due Practical Lesson and evaluation	Self-reflection on task submitted Practical Lesson and evaluation	Teacher feedback - Student corrections made Practical Lesson and evaluation	Practical Lesson and evaluation	End of unit feedback and post evaluation /checkpoint	

Geography

	Task 1	Task 2	Task 3
Description	Collaborative Research Presentation	Research / Writing task	Digital Workbook / Portfolio
Timing	Term 3 Week 8	Term 4 Week 5	Ongoing
Outcomes Assessed	GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8	All outcomes
Weightings %	30	30	40

History

	Task 1	Task 2	Task 3
Description	Research / Empathy Task	Australians at War Research / Source Analysis	Digital Workbook / Portfolio
Timing	Term 1, Week 6	Term 2, Week 4	Ongoing
Outcomes Assessed	HT 5-1, HT 5-2, HT5-4, HT5-6, HT5-9, HT 5-10	HT 5-1, HT5-2, HT5-4, HT 5-5, HT5-7, HT 5-9, HT 5-10	All outcomes
Weightings %	30	30	40



Whitebridge High School Scope & Sequence

Scholastic Year

9	Course Details

History and Geography

2024

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic		Movemen	t of Peoples 8	Making of a	Nation Combi	ned Topic		Australians at War:			
								World War 1				
Tern	Outcomes		Н	IT5-1, HT5-2, I	HT5-4, HT5-6,	HT5-9, HT5-1	0		HT5-1, HT5	-2, HT5-4, HT5	5-5, HT5-7, HT	5-9, HT5-10
	Assessment				AT1 Hand		AT1 Due					
					Out							

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Topic		Australiar	ns at War:		Australians at War:					
n 2	Торіс		World	War 1		World War 2					
Outcomes HT5-1, HT5-2, HT5-4, HT5-5, HT5-7, HT5-9, HT5-10											
	Assessment		AT2 Hand Out		AT2 Due						

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
m	Topic				Sustainable I	Biomes Topic				Case	Study
Outcomes GE5-1, GE5-2, GE5-3, GE5-5, GE5-7, GE5-8							, GE5-8				
	Assessment						AT1 Hand Out		AT1 Due		

4		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
	Topic		Changing Places										
Term	Outcomes	GE5-2, GE5-3, GE5-5, GE5-7, GE5-8											
	Assassment			AT2 Hand		AT2 Due							
	Assessment			Out									

Industrial technology (Engineering)

	Task 1	Task 2	Task 3
Description	Task Name -	Task Name -	Task Name -
	Bridge	Project 1 (Practical –	Earthquake
	Research Task	Bridge building Task)	Engineering Task
Timing	Term 1	Term 2	Term 4
	Week 9	Week 8	Week 5
Outcomes	IND5-1, IND 5-2	IND5-1, IND5-4,	IND5-1, IND5-4,
Assessed	IND 5-4, IND5-5	IND5-6, IND5-7	IND5-6, IND5-7

WHITE	BRIDGE SCHOOL	hitebridge H	ligh Schoo	ol Scope &	Sequenc	e							
MIII QU	Scarre Sc	cholastic Ye	ar ⁹	Course	Details	Industrial ted	chnology Engi	ineering			Calendar Ye	2024	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
11	Topic				Core I	Module 1: Enç	gineering 1 -	- Structures	/ Bridges	•			
Term	Outcomes					IND5-1, I	ND 5-2, IND 5	5-4, IND5-5					
	Assessment								Task 1	1 – Bridge Res	search Task		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
12	Topic	Core Module 1: Engineering 1 – Structures / Bridges											
Term	Outcomes	IND5-1, IND5-4, IND5-6, IND5-7											
	Assessment	Task 2: Practical- bridge Building Task.											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Ì	
3	Topic	Core Module 1: Engineering 2 – Mechanisms Motor/ Mindstorm											
Term	Outcomes				11	ND5-4, IND5-6,	IND 5-9, IND	5-10					
	Assessment												
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
n 4	Topic			Core Mo	odule 1: Er	gineering 2 -	Mechanism	ns Motor/ N	/lindstorm				
Term 4	Outcomes					IND5-1, IND5-4	, IND5-6, IND)5-7					
	Assessment		Task 3: Earthquake Engineering										

Industrial technology (Metal)

	Task 1	Task 2	Task 3
Description	Task Name: Skills Test Bottle Opener	Task Name: Toolbox	Task Name: Project 3 (Practical and Folio)
Timing	Term 1 Week 6	Term 2 Week 5	Term 4 Week 3
Outcomes Assessed	IND5-1 IND5-2 IND5-5 IND5-4	IND5-1 IND5-4 IND5-7 IND5-6	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8

WHITE	BRIDGE SCHOOL	nitebridge	High Scho	ool Scope & \$	Sequenc	e						
MIII QU	Sc.	holastic Ye	ear ⁹	Course I	Details	Industrial Tec	hnology Meta				Calendar Ye	ar 2024
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
m 1	Topic	Saf	ety				Properties Of Metal		Marking & measuring		Design in Metal	
Term	Outcomes			IND 5-1, IN	D 5-2, IND	5-5, IND 5-4						
	Assessment			Task	1- Bottle O	pener						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
m 2	Topic	Hand Tools		Applications in Metal					Joining Methods			
Term	Outcomes											
	Assessment		Task 2- Tool box									
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 3	Topic	Read & Interpret Plans		Filing & Finishing		Cutting & Shaping			Specialist Terminology			
Te	Outcomes											
	Assessment								Task 3- Ba	arbeque		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
n 4	Topic											
Term 4	Outcomes		IND 5-1, I	IND 5-4, IND 5-7	, IND- 5-6							
·	Assessment			Task 3 -Barbequ	е							

Industrial technology (Timber)

	Task 1	Task 2	Task 3
Description	Task Name -	Task Name -	Task Name -
	Small parts	Project 1	Project 2
	holder	(Practical and Folio)	(Practical and Folio)
Timing	Term 1,	Term 3,	Term 4,
	Week 10	Week 5	Week 5
Outcomes Assessed	IND5-1 IND 5-3 IND5-5	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8	IND5-1, IND5-2, IND5-3, IND5-4, IND5-5, IND5-7, IND5-8



Whitebridge High School Scope & Sequence

Scholastic Year 9 Course Details Industrial technology Timber Calendar Year 2024

(40)	AERE /													
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11		
_	Topic					Unit 1: S	mall Parts Bo	x/holder						
Term (Outcomes					IND	5.1, IND5.3, IN	D5.4						
	Assessment	Pre test	Exit slip	Exit slip		Mid-term check	Exit slip	Exit slip		Self- reflection	Task 1 Due	Post Test End of unit feedback		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	1		
7	Topic		Unit 2: Industry report											
Term 2	Outcomes	IND5.7, IND5.8												
	Assessment	Pre test	Pre test Exit slip											
	ı		1	1	I	I =	I	I =	I	I	I	1		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10			
n 3	Topic				Uni	it 3: Wall disp	lay unit and F	olio						
Term	Outcomes					IND5.2, IND	5.5, IND5.8]		
	Assessment	Pre test	Exit slip	Exit slip		Mid-term check	Exit slip	Exit slip	Task 3 Due	Self- reflection	End of unit feedback]		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	1		
4ر	Topic				Unit 4: N	/lini Draw and	Record of Pr	ocedures						
Term 4	Outcomes					IND5.3,	IND5.5							
	Assessment	Pre test	Exit slip			Mid-term check	Task Due	Exit slip	Task 4 Due		End of unit feedback			

Information Software Technology

	Task 1	Task 2	Task 3
Description	Project Databases – Database project	Project Networking	Project Programming C# (Adventure games)
Timing	Term 1, Week 10	Term 3, Week 6	Term 4, Week 7
Outcomes Assessed	CT5-DAT-01, CT5-COM-01, CT5-THI-01, CT5-DAT-02	CT5-SAF-01, CT5-DPM-01, CT5-COL-01, CT5-EVL-01	CT5-DES-01, CT5-THI-01, CT5-OPL-01
Knowledge and understanding	~	√	✓
Values and Attitude	√	√	√

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Whitebridge High School Scope & Sequence Information Software Technology Scholastic Year **Course Details** Calendar Year 2024 Week 8 Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 9 Week 10 Week 11 Data Base Design Topic Outcomes CT5-DAT-01, CT5-COM-01, CT5-THI-01 CT5-DAT-02 Task 1 – Project- Databases Assessment Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Week 10 Artificial Intelligence, Simulation and Modelling Topic CT5-THI-01, CT5-DPM-01, CT5-DES-01 Outcomes Assessment Week 1 Week 2 Week 3 Week 4 Week 7 Week 8 Week 9 Week 10 Week 5 Week 6 **Networking Systems** Topic CT5-SAF-01, CT5-DPM-01, CT5-COL-01 Outcomes CT5-EVL-01 Task 2: Assessment Networking Week 1 Week 2 Week 3 Week 5 Week 6 Week 8 Week 9 Week 10 Software Development and Programming Topic Term 4 CT5-DES-01, CT5-THI-01, CT5-OPL-01 Outcomes Task 3: Programming Assessment

Marine and Aquaculture Technology

	Task 1	Task 2	Task 3	Task 4
Description	Water Safety (Project)	Dangerous Marine Creatures (Project)	Marine Mammals (Project)	Marine Disasters (Project)
Timing	Term 1, Week 6	, I		Term 4, Week 3-4
Outcomes Assessed	MAR5-9, MAR5-10, MAR5-14	MAR5-1, MAR5-14	MAR5-3, MAR5-1 -	MAR5-7, MAR5-12
Weightings %	25	25	25	25



Whitebridge High School Scope & Sequence

Scholastic Year ⁹	Course Details	Marine Studies	Calendar Year	2024

1		Week 1	Week 2	Week 3	Week 4	Week 6	Week 7	Week 8	Week 9	Week 10		
Ę	Topic		Core 1 – Water Safety Snorkelling PIP.									
<u>_</u>	Outcomes											
	Assessment						AT 1					

2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Ξ	Topic			Danger	ous Marine	Creatures			М	arine Mamı	mals
e	Outcomes										
_	Assessment				AT 2						

8		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
E	Topic		larine Disas	ters							
<u>_</u>	Outcomes										
	Assessment					AT 3					

4		Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8								Week 9	Week 10/11
E	Topic		Marine Disasters Fish Harvestin								
_e	Outcomes										
	Assessment			AT	4						

Mathematics

	Task 1	Task 2	Task 3	Task 4
Description	Number Portfolio and Validation Task	Algebra and Number Properties Portfolio Task	Angles and Geometry Portfolio Task	In class task- Yearly Task
Timing	Term 1, Week 8	Term 2, Week 5	Term 3, Week 7	Term 4, Week 7
Outcomes Assessed	MA4-INT-C-01	MA4-ALG-C-01	MA4-ANG-C-01	MA4-GEO-C-01



Whitebridge High School Scope & Sequence

cholastic Year 9 Course Details	Mathematics	Calendar Year	2024
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		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Weel			
- 10pic										Financial M	1athematics				
0)															
-			MA5-TRG-P-01 MA5-FIN-C-01 MA5-FIN-C-02 AT1									2			
	Assessment														
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10				
7	Topic			Algebraic	techniques		Measu	Measurement							
Term	Outcomes	М	//AO-WM-01 MA5-ALG-P-01 MA5-EQU-P-01 MA5-EQU-P-02					ı	MAO-WM-01 MA5-ARE-C-01						
ř			MA5-IN	D-C-01 MA5-I	ND-P-01 MA5		I		MA5-V	MA5-VOL-C-01					
	Assessment					AT2									
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10				
	Topic			Linear re	lationships				Probability a						
3		1	MAO-WM-01	MA5-LIN-C-01	L MA5-LIN-C-C	2 MA5-LIN-P-	-01	MAO-WI	M-01 MA4-AN	IG-C-01 MA4-	GEO-C-01	1			
Term	Outcomes			MA5-I	NLI-C-01					EO-P-01 MA5					
ř	Gutcomes							MAO-W		RO-C-01 MA5- RO-P-01	PRO-C-01				
	Assessment							AT3	IVIAS-FRO-F-01						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10]			
4	Topic			Qua	dratics			Statistics	and data						
Term	Outcomes	N	IAO-WM-01 N	/A5-ALG-C-01	MA5-ALG-P-0	01 MA5-ALG-F	P-02	MAO-W	M-01 MA4-DA	AT-C-01 MA4-	DAT-C-02	1			
Ī	Outcomes		Г	MA5-E	QU-P-02	1			MA5-D	AT-C-011					
	Assessment														

Music

	Task 1	Task 2	Task 3
Description	Small Ensemble Performance Skills	Soundtrack Composition	'Like a Version' analysis and composition
Timing	Term 1, Week 4 -10	Term 2, Week 6 – 10	Term 3, Week 4 –10
Outcomes Assessed	5.1, 5.2, 5.3	5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.5
Area of Assessment	Performance	Composition	Listening
Area of Assessment			Composition



Whitebridge High School Scope & Sequence Stage 5 Elective Music

ALL QUA	Scl	nolastic	Year ⁹	Cour	se Details	Stage 5 Ele	ctive Music			C	alendar Year	2024
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
7	Topic		•		•	Mu	sic for Small Ensemb	oles				
Term	Outcomes	harmony lir	nce: Ensemble skills foo nes. 5.1, 5.2, 5.3				Performance: Own choi performance skills, practi			wing for accel	eration - ensemble skill	ís,
Ĕ		Listening: N	1etalanguage focus and	d developmen	it of ALAM skills. 5.8, 5	5.9	Musicology: Analysis (m	icro-viva) of own	choice performance	piece, unpack	ing the concepts of mu	usic. 5.11,
	Assessment		Vibing Vocabulary checkpoint		Misconception chec	:k	Practical self assessment - snapshot		Performance checkpoint		Student self reported grade	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10]
7	Topic		•		Music 1	for Film, Radi	io, Television and Mu	ultimedia			•	
	·	Listening:	Analysing thematic mu	sic 5.7, 5.8, 5.	10	Compositio	n: Thematic composition	e.g. suspense,	action, mystery et	tc. 5.4, 5.5, 5.6		
Term	Outcomes	Compositi	on: Using modes and s	cales in comp	osition 5.4, 5.6	Performan	ce: Development of themat	ic performance r	epertoire 5.1, 5.3			
	A		Micro Analysis		Pulse Check		Peer Check Composition		Self Reflection		Project Evaluation	
	Assessment		Evoking ensembles		concepts - quick qui	Z	Checkpoint		checkpoint		Peer assessment]
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic		•		•	Aus	tralian Music		•			
ш 3	_		n: Manipulation the co	ncepts of mu	sic to create an effecti	ve cover within	Composition: Selecting		umentation, mapping		ire, ornamenting/	
Term	Outcomes	Listening: F focus, wide	amiliarisation with the listening.	concepts of n	nusic and their feature	es. Vocabulary	Listening: Analysis of 'Like concepts		alian music artists fo genres. ALARM writ			
	Assessment	Concepts pre-test		Exit slips	Checkpoint – Aura analysis	1	Micro Performance		Project interview		Topic evaluation	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10]
4	Topic				The E	ras of Music	(Medieval – Post-Ro	mantic)				
								erform a piece o	f Baroque sheet mus	ic.		
Term	Outcomes	Compositio from each r	n: Series of short comp nusical era.	ositions recre	eating famous compos	itional styles						
	Assessment	Timeline	Composition self-		Composition peer		Composition micro		Ensemble blitz -			

PDHPE

	Task 1	Task 2	Task 3	Task 4
Description	Dance Practical	Learning Portfolio	Invasion Games Practical	Learning Portfolio
Timing	Term 2, Week 5	Term 2, Week 9	Term 3, Week 9	Term 4, Week 5
Outcomes Assessed	PD 5-3, PD 5-6, PD 5-10	PD 5-6, PD 5-7, PD 5-8	PD 5-1, PD 5-4, PD 5-5, PD 5-11	PD 5-6, PD 5-7, PD 5-8
Weightings %	25	25	25	25

WHITEBRIDGE HIGH SCHOOL

Whitebridge High School Scope & Sequence

ALL QUA	Scale Scale	holastic Y	ear ⁹	Course	Details	PDHPE					Calendar Ye	ear 2024
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
n 1	Topic				Lifeld	ong Physical Ac	tivity (PD5-6	, 5-7, 5-8, 5-9	9, 5-10)			
Term	Topic		Vo	olleyball (PD:	5-4)			Fit	ness/Cross C	Country (PD5-8)	
	Assessment											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week	9 Week 10	
n 2	Topic				1	Personal Identi	ty (PD5-7, 5-	10)				
Term 2	Topic		Athle	etics (PD5-	4, 5-8)			Dar	nce (PD5-4, 5	-11)		
	Assessment					Task 1				Task	2	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week	9 Week 10	
٦ <u>٦</u>	Topic					Food for Thou	ght (PD5-6, 5	-7)				
Term	Topic				In	vasion Games	(PD5-4, 5-5, !	5-11)				1
	Assessment									Task	3	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week	9 Week 10	Ī
n 4	Topic					Let's Be	Inclusive					
Term	Topic	Striking Games (PD5-8, 5-11)]
	Assessment					Task 4						

Assessment Task

PASS

	Task 1	Task 2	Task 3	Task 4
Description	Athletes – born or made?	(Coaching		Organising Tournaments
Timing	Term 2, Week 3	Term 2, Week 8	Term 3, Week 4	Term 4, Week 2
Outcomes Assessed	PASS 5-1, 5-5, 5-6, 5-9	PASS 5-8, 5-10	PASS 5-7, 5-9	PASS 5-3, 5-8, 5-10
Weightings %	25	25	25	25

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Whitebridge High School Scope & Sequence

Scholastic Year 9	Course Details	PASS	Calendar Year	2024
			l	

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week	
												11	
٦ <u>1</u>	Practical		European Handball Touch Football										
ᇤ	Outcomes			PASS 5-	6, 5-7, 5-9			PA	SS 5-6, 5-7, 5-9				
Te	Theory					Athlete	s- Born or Made?						
	Outcomes		PASS 5-1, 5-5, 5-6, 5-9										
	Assessment												

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
7	Practical	Practical Slap Hockey Sports Coaching										
Ε	Outcomes		PASS 5-6	, 5-7, 5-9		PASS 5-8, 5-10						
er	Theory		Athletes- Bo	rn or Made?				Sports C	oaching			
_	Outcomes		PASS 5-1, 5	-5, 5-6, 5-9		PASS 5-8, 5-10						
	Assessment			Task 1					Task 2			

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10		
m	Topic		Orienteering Game Design										
Ε	Outcomes		Pass 5-7, 5-9 Pass 5-3, 5-4,										
e.	Topic		Orienteering Organising Tournaments										
–	Outcomes		Pass 5-7, 5-9 Pass 5-3, 5-8, 5-10										
	Assessment				Task 3								

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10			
4	Topic		Game	Design		Recreational Activities								
E	Outcomes		5-7, 5-	9, 5-10		Pass 5-7, 5-9								
ē	Topic		Organising T	ournaments										
1	Outcome		Pass 5-3,	5-8, 5-10										
	Assessment		Task 4											

Assessment Task

Science

	Task 1	Task 2	Task 3	Task 4
Description	Scientific Report Writing	Research/ Poster	Practical Task	Case Study
Timing	Term 1, Term 2, Week 7 Week 3		Term 3, Week 5	Term 4, Week 3
Outcomes Assessed	SC5 – 4WS SC5 – 5WS SC5 – 7WS SC5 – 8WS SC5 – 9WS	SC5 – 16CW SC5 – 7WS SC5 – 9WS	SC5 – 10PW SC5 – 6WS SC5 – 9WS	SC5 – 13ES SC5 – 8WS SC5 – 9WS
Knowledge and Understanding of course content	√	√	✓	√
Skills in Working Scientifically	3 🗸		✓	✓



Scholastic Year 9

Whitebridge High School Scope & Sequence

Course Details: Science Calendar Year: 2024

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
_	Topic				Building	Blocks of						
E					Matter							
Ter	Outcomes					PW1					CW1	CW2
	Assessment							Task 1				

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
7	Topic			Building Bloc	ks of Matter			Cont	agion			
erm	Outcomes			CW1	CW2			LW3				
	Assessment			Task 2								

		Week 1	Week 2	Week 3	Week 4	Week 4 Week 5 Week 6 Week 7 Week 8 Week 9							
m	Topic		Contagion					Short Circuit					
lerm	Outcomes		LW1			PW3							
	Assessment								Task 3				

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
4 ر	Topic			Disasters				In 1	Tune with Nat	ure	
lern	Outcomes										
	Assessment			Task 4							

Visual Arts

	Task 1	Task 2	Task 3
Description	2D Practice – Painting and Design	3D Practice – Ceramics	2D Practice – Printmaking and Mixed Media
Timing	Term 2, Week 4	Term 3, Week 5	Term 4, Week 7
Outcomes Assessed	4,2, 4.3, 4.6	4.1, 4.7, 4.4	4.9, 4.10

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OU.	Sch	nolastic Ye	ar ⁹	Cours	e Details	Visual Arts					Calendar Y	'ear ₂₀₂₄
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
m 1	Topic		ction to Po rbal Conce		Artist Study Andy Warho		ng/Mixed Me Is Soup Appro			Design – Tote Bags		Artist Study – Basquiat
Term	Outcomes					5.1, 5	5.2, 5.3, 5.5, 5	.6, 5.8				
	Assessment											
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
n 2	Topic		ssive Painti red by Basq	•		amics – ast Skulls	1	ction to Lan erbal Conce		1	t Study - Whiteley	
Term	Outcomes	Outcomes 5.1, 5.2, 5.3, 5.5, 5.6, 5.8 5.1, 5.4 5.9, 5.10										
	Assessment				Task 1							
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
n 3	Topic	Expressive Whiteley			Lino Printing Ocean Landso	•	Experiment – Arthu	_	l	nvas Paintir ed from ph	•	
Term	Outcomes					5.4, 5.5, 5	.6, 5.7					
	Assessment					Task 2						
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
n 4	Topic	[s Painting - from photog	raph	Introdu	iction to Art F Timeline	listory	l		ractical work movement	
Term 4	Outcomes							5.9	, 5.10		_	
	Assessment							Task 3				

Assessment Task

Visual Design

	Task 1	Task 2	Task 3	Task 4
Description	Print – Music Festival Poster	Object – Shoe Design	Print – Tattoo Flash Sheet	Space- Time - Architecture
Timing	Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	Term 4, Week 8
Outcomes Assessed	5.2, 5.4, 5.8	5.1, 5.5, 5.8	5.3, 5.5, 5.9	5.4, 5.6, 5.10



Whitebridge High School Scope & Sequence

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QUA		nolastic Yea	ar 9	Course	Details	Visual Design	ı			C	alendar Ye	ar 2024
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
n 1	Topic	Print: Music	Festival – Lo	go, Promotior	nal Poster, St	tickers						
Term	Outcomes	5.1, 5.2, 5.6,	, 5.7, 5.8									
	Assessment											Task 1
		•								•		
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
2	Tonic	Object: Cust	tom Kicks – Sł	noe design, pr	oduct marke	eting: label (stic	ker) and visu	al merchandis	ing (photogra	phs)		

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10			
n 2	Topic	Object: Cust	tom Kicks – Sł	noe design, pr	oduct market	ing: label (stic	ker) and visua	al merchandis	ing (photogra	phs)				
Terr	Outcomes	5.1, 5.4, 5.5, 5.6, 5.8, 5.9												
	Assessment										Task 2			

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
n 3	Topic	Print: Tattoo	Flash – Tatto	oo flash sheet	, tote bags/t-s	shirts, and pro	motional adv	ertising.				
Outcomes 5.1, 5.3, 5.4, 5.7, 5.9, 5.10												
	Assessment										Task 3	

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
n 4	Topic	Space-Time: Store Structures – Retail or Hospitality store design, including advertising and visual merchandising									
Terr	Outcomes	5.1, 5.2, 5.3, 5.3, 5.8, 5.10									
	Assessment								Task 4		

Assessment Task