



Curriculum Booklet

Assessment Schedules Scope & Sequences

2024 Year 8
Stage 4



Contents

Year 8 Curriculum Overview.....	3
English	4
History.....	5
Geography.....	5
Mathematics	7
Music	8
Science	9
PDHPE	10
Technology	11
Visual Arts	17

Year 8 Curriculum Overview

In Year 8 students at Whitebridge High School study two categories of subjects, the Core and Elective subjects. The core subjects are compulsory and will be shown on a student's Record of School Achievement (ROSA) when they leave school. The Elective Subjects allow students to experience some choice of subjects that may align with their interests. These are not shown on the ROSA.

Core Subjects which all students study are: -

- English
- Mathematics
- Science
- History
- Geography
- Personal Development/Health/Physical Education
- Technology
- Creative Arts
- Sport

Elective Subjects - Students study 2 electives in Year 8. One of these will be during Semester 1 and the other during Semester 2. Not all students study the same electives. The electives that are currently offered to Year 8 2024 students are: -

- Football Soccer
- Food Skills -Bake
- Food Skills – Cook
- Industrial Technology - Timber/Metal)
- Outdoor Recreation
- Street Art
- Drama
- Music Performance
- Forensic Science
- Empowering Girls Sport
- Textiles – Fun with Fashion
- Industrial technology - STEM

This booklet contains an Assessment Schedule and a Scope & Sequence for each of the Core subjects for Year 8 2024.

An **Assessment Schedule** outlines the number of tasks, a description of each task, the week and term when the task will be held, and the outcomes assessed for each task. Some schedules will also give the weighting of each task.

A **Scope & Sequence** outlines the sequence of the topics taught throughout the year. The length of the topic is indicated as well as the outcomes that are a focus for the topic. It will also indicate the weeks in which the assessment tasks are going to be held the assessment.

English

	Task 1	Task 2	Task 3
Description	Poetry submission (20%) and in-class Examination-style responses (10%) Module 1: Identity	Interview with composer (30%) Module 2: Page to Screen	Writing Portfolio (30%) and in-class Examination-style responses (10%) Module 3: Ghosts, Ghouls and Goblins
Timing	Term 1, Week 10	Term 2, Week 10	Term 4, Week 5
Outcomes Assessed	EN4-2A, EN4-3B, EN4-4B, EN4-7D	EN4-3B, EN4-5C, EN4-7D	EN4-1A, EN4-2A, EN4-4B, EN4-6C, EN4-8D
Area of Assessment	Writing and representing, Analysing language	Writing and representing, Communicating and Context, Analysing language	Writing and viewing, Speaking and representing, Analysing language, Expressing views
Weightings %	30	30	40



Whitebridge High School Scope & Sequence

Scholastic Year

Course Details

Calendar Year

Term 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Module 1: Poetry (First Nations)										
	Outcomes	EN4-9E Perspective, Context, Codes and Conventions, Connotation, Imagery and Symbol										
	Assessment											Composition/ Analysis (exam)

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 2: Page to Screen – novel, film									
	Outcomes	EN4-3B, EN4-5C, EN4-7D Narrative, Representation, Codes and Conventions, Connotation, Imagery and Symbol									
	Assessment										Interview with composer/s

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 3: Ghosts, Ghouls and Goblins – short stories, film excerpts, poetry									
	Outcomes	EN4-1A, EN4-2A, EN4-4B, EN4-6C, EN4-8D Context, Genre, Connotation, Imagery and Symbol, Argument									
	Assessment										

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Module 3 continued...					Module 4: The Outsider				
	Outcomes						EN4-1A, EN4-2A, EN4-3B, EN4-4B Theme, Representation, Codes and Conventions				
	Assessment					Portfolio/ Analysis (exam)				Director's Pitch (presentation)	

History

	Task 1	Task 2
Description	Research and Empathy Writing Task on China	Exam on Medieval World and the Black Death
Timing	T3 Week 6	T 4 Week 5
Outcomes Assessed	HT 4-2, HT 4-3, HT 4-6, HT 4-10	HT 4-2, HT 4-3, HT 4-5 to HT 4-10
Weightings %	50	50

Geography

	Task 1	Task 2	Task 3
Description	Interconnections PEEL Paragraph Written Task	Skills In Class Skills Assessment	Digital Workbook Portfolio
Timing	Term 1, Week 9	Term 2, Week 3	Ongoing, Term 1, 2
Outcomes Assessed	GE 4-2, GE 4-3, GE 4-4, GE 4-8	GE 4-7	All outcomes
Weightings %	30	30	40



Whitebridge High School Scope & Sequence

Scholastic Year 8

Course Details

History and Geography

Calendar Year

2024

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
Term 1	Topic	Interconnections – Personal, Trade, and Technological connections. The impact of Production and Consumption on the environment, society, and economy.											
	Outcomes	GE4-5, GE4-7								GE4-2, 4-3 4-4, 4-8			
	Assessment	Formative Tasks – Investigating the impacts of connections on Australia compared to international locations. Role of transport, information, communication technology in a globalised world.								Sum. Task1 Due			
Term 2	Topic	Water in the World – The water cycle, Australia’s water resources, water scarcity and management, the value of water, natural hazards.											
	Outcomes		GE4-7	GE4-1, GE4-3			GE4-2, 4-7, 4-8		GE4-5				
	Assessment		Sum. Task2 Due	Formative - Consolidate place and liveability from earlier S4, how does water link to P&L.			Sum. Task3 Due		Formative - PBL – Create individual water saving device discussing the sustainability benefits it provides.				
Term 3	Topic	The Asian World: Ancient China						The Western and Islamic World: Medieval Europe					
	Outcomes	HT 4-3, HT 4-6, HT 4-9						HT 4-3, HT 4-5, HT 4-7, HT 4-10					
	Assessment	Formative (including research skills and preparing for empathy style writing tasks)				Summative Research Task		Formative (including being able to communicate an understanding of various perspectives of different groups of people who lived in the past)					
Term 4	Topic	Medieval Europe (continued)		Expanding Contacts: The Black Death		The Asia-Pacific World: Polynesian Expansion							
	Outcomes			HT 4-2, HT 4-8, HT 4-7		HT 4-2, HT 4-7							
	Assessment	Formative		Formative (including being able to describe change)		Summative Examination		Formative (describe cause and effect, consider different interpretations about Rapa Nui / Easter Island)					

Mathematics

	Task 1	Task 2	Task 3	Task 4
Description	Pythagoras and Percentages Portfolio Task	Algebra Portfolio Task	Statistics Portfolio Task	In class task- Yearly Task
Timing	Term 1, Week 10	Term 2, Week 6	Term 3, Week 8	Term 4, Week 7
Outcomes Assessed	MA4-5NA, MA4-6NA, MA4-16MG	MA4-16MG	MA4-19SP, MA4-20SP	ALL – details will be provided closer to task



Whitebridge High School Scope & Sequence

Scholastic Year

Course Details

Calendar Year

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 1	Topic	Start of Year Admin	(1) Pythagoras Theorem Ch 3		(2) Financial Mathematics and Percentages Ch 4					Assessment	
	Outcomes		MA4-16MG		MA4-5NA, MA4-6NA						
	Assessment			Stop and Check	Reflect			Stop and Check	Reflect	AT1	
Term 2	Topic	(3) Algebraic Techniques Ch 1				(4) Measurement Ch 3					
	Outcomes	MA4-8NA, MA4-9NA				MA4-12MG, MA4-13MG, MA4-14MG					
	Assessment			Stop and Check	Reflect	AT2			Stop and Check	Reflect	
Term 3	Topic	(5) Equations Ch 2				(6) Statistics Ch 9			(7) Linear Relationships Ch 7		
	Outcomes	MA4-10NA				MA4-19SP, MA4-20SP			MA4-11NA		
	Assessment			Stop and Check	Reflect		Stop and Check	AT3	Stop and Check	Reflect	
Term 4	Topic	(8) Ratios and Rates Ch 5				(9) Properties of Geometrical Figures (inc. Angles review Ch 6)					
	Outcomes	MA4-7NA				MA4-17MG, MA4-18MG					
	Assessment		Stop and Check		Reflect				Stop and Check	Reflect	

Working Mathematically Outcomes embedded throughout each unit of work

- MA4-1WM communicates and connects mathematical ideas using appropriate terminology, diagrams and symbols
- MA4-2WM applies appropriate mathematical techniques to solve problems
- MA4-3WM recognises and explains mathematical relationships using reasoning

Music

	Task 1	Task 2
Description	Compose a Pop song	Develop a broader understanding of the Instruments of Music with a focus on Concepts of Music.
Timing	Term 1 Week 1– 10	Term 2 Week 1 –10
Outcomes Assessed	4.1, 4.4, 4.5, 4.6	4.7, 4.8, 4.9
Area of Assessment	Composition	Listening
Area of Assessment	Performance	Performance



Whitebridge High School Scope & Sequence

Scholastic Year: 8

Course Details: Music Mandatory

Calendar Year: 2024

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Topic	Pop Music / Refining Performance Skills										
	Outcomes	4.2 4.6 4.7 4.12										
	Assessment		Misconception check - pop music		Composition checkpoint - self assessment		Peer assessment - anonymous review		Exit Slips - Success, failure, next step			
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 10
Term 2	Topic	Instruments of Music / Refining Performance Skills										
	Outcomes	4.1 4.8 4.10 4.11										
	Assessment	Pre-test on instrument families		Identification checkpoint - peer test	Exit slips	Partner quizzes - tone colour	mid-course pulse check - Google forms		Think pair share - musical concepts			Post test - instrument identification

Science

	Task 1	Task 2	Task 3	Task 4
Description	Student Research Project	Data Analysis	Practical Task	Research Task
Timing	Term 1, Week 9	Term 2, Week 4	Term 3, Week 8	Term 4, Week 4
Outcomes Assessed	SC4 – 4WS SC4 - 5WS SC4 – 7WS SC4 – 8WS SC4 - 9WS	SC4 – 12ES SC4 – 7WS	SC4 – 10PW SC4 – 11PW SC4 – 8WS SC4 - 9WS	SC4 – 14LW SC4 – 15LW SC4 – 4WS SC4 - 5WS SC4 – 8WS SC4 - 9WS
Knowledge and Understanding of course content		✓	✓	✓
Skills in Working Scientifically	✓	✓	✓	✓



Scholastic Year 8

Whitebridge High School Scope & Sequence

Course Details: Science

Calendar Year: 2024

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
	Topic	Body Systems (1 & 2) (Living World)										
	Outcomes	LW3 LW4										
	Assessment									Task 1		

Term 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Found in Space (Earth and Space)						Curious Chemistry			
	Outcomes	ES2						CW1 CW2			
	Assessment				Task 2						

Term 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Curious Chemistry (Chemical World)			May the Force (Physical World)						
	Outcomes	CW1 CW2			PW1 PW2						
	Assessment							Task 3			

Term 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
	Topic	Resources				In Touch with Nature					
	Outcomes	ES3				LW5					
	Assessment				Task 4						

PDHPE

	Task 1	Task 2	Task 3	Task 4
Description	Dance Practical	Learning Portfolio	Invasion Games Practical	Learning Portfolio
Timing	Term 2 Week 5	Term 2 Week 9	Term 3 Week 9	Term 4 Week 5
Outcomes Assessed	PD 4-3, PD4-4, PD 4-9, PD 4-10	PD 4-8, PD4-7, PD4-6	PD 4-11, PD 4-5	PD 4-8, PD4-7, PD4-6
Weightings %	25	25	25	25



Whitebridge High School Scope & Sequence

Scholastic Year

Course Details

Calendar Year

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Term 1	Topic	Strategy Games (PD4-5, 4-6, 4-9)							Fitness/Cross Country (PD4-8)			
	Topic	Safety, Alcohol and Drugs (PD4-6, 4-7, 4-8)										
	Assessment											
Term 2	Topic	Minding our Minds (PD4-1, 4-2, 4-6, 4-7, 4-8, 4-9, 4-10)										
	Topic	Athletics (PD4-8)				Dance (PD4-3, 4-4, 4-8)						
	Assessment					Task 1				Task 2		
Term 3	Topic	Sexuality and Sexual Health (PD4-2, 4-6, 4-7, 4-8, 4-9, 4-10)										
	Topic	Invasion Games (PD4-4)										
	Assessment									Task 3		
Term 4	Topic	Lifelong Healthy Habits (PD4-6, 4-7, 4-8)										
	Topic	Striking Games (PD4-4)										
	Assessment					Task 4						

Assessment Task

Visual Arts

	Task 1	Task 2	Task 3
Description	2D Practice – Painting and Mixed Media	2D Practice – Illustration and Mixed Media	3D Practice – Ceramics
Timing	Term 1, Week 7	Term 2, Week 7	Term 2, Week 9
Outcomes Assessed	4.1, 4.3	4.5, 4.8	4.2, 4.7



Whitebridge High School Scope & Sequence

Scholastic Year

8

Course Details

Visual Arts

Calendar Year

2024

Term 1		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Topic	Typography Lettering	Observation Drawing – Realistic Animals	Expressive Drawing – Ink and Watercolour Animals inspired by Brett Whiteley			Artist Study: ROA Mixed media animal on recycled board	Artist Study: MULGA Coloured gorilla illustration				
Outcomes	4.1, 4.6	4.1	4.3, 4.4			4.8, 4.9	4.2, 4.5					
Assessment	Pre Test		Peer review			Student Reflection	Post Test					

Term 2		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
	Topic	MAMBO Artist Focus: Visual Pun, Mixed Media Poster.	Watercolour Illustrations: Dawn Tan Food and Confectionary			Ceramic Donuts Inspired by Jae Yang Kim	Artist Study: Trevor Dickinson Playing Card Design of local landmark				
Outcomes	4.3, 4.6	4.3, 4.4			4.1	4.7, 4.8					
Assessment	Pre-Test	Peer Review				Student reflection					