

WHITEBRIDGE HIGH SCHOOL

**A caring community committed to excellence, diversity
and fostering individual talents**



ASSESSMENT PROGRAM

Year 10 Stage 5 ROSA

2019

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ASSESSMENT GUIDELINES FOR THE RECORD OF SCHOOL ACHIEVEMENT

All students at Whitebridge High School will receive their Record of School Achievement (ROSA) in grades A - E based on NESA performance descriptors. The performance descriptors have been developed by NESA to assist teachers to allocate grades to students.

Whitebridge High School will determine the order of merit in all courses based on our own assessment programs and allocate the grades to students accordingly. Grades A to E are awarded for all subjects except the General Life Skills courses. These course performance descriptors describe the main features of a typical student's performance at each level of achievement in that course. They serve as benchmarks against which teachers will be able to match their assessment records and professional judgement in determining grades for particular students. There will not be any predetermined proportion of students awarded each grade.

A student may receive an "N" determination in place of an A to E grade if the Principal has determined that the student has failed to meet one or more of the following requirements:

- followed the course developed or endorsed by NESA;
- applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- achieved some or all the course outcomes.

Grades in the General Life Skills courses will be awarded on the basis of the performance descriptors, which are issued by NESA. These grades indicate the student's level of achievement relative to the knowledge and skills objectives of the course. With the General Life Skill courses, one of two grades will be awarded. These grades are:

S - Satisfactory Completion or
N - Unsatisfactory.

A student may appeal to NESA about the award of an "N" determination. Any pupil wishing to do so may approach the Principal or NESA co-ordinator for details.

Responsibilities of Students

- ensuring that they obtain and understand the school's policies on assessments.
- completing each assessment task to the best of their ability so that they demonstrate maximum a level of achievement;

- ensuring that any questions that they have about marks awarded or comments for an individual piece of work are resolved at the time the work is handed back; and
- demonstrating, through application and achievement, that they have met the requirements of the course. They will do this by regular attendance and completion of all class work to the highest possible standard in addition to completion of assessment tasks.

Responsibilities of the Student

The following principles will apply:

- A student may appeal to NESAC only on the grounds that the grade awarded was not consistent with the progressive reporting relative to the areas for assessment received from the school.
- The marks or grades awarded for individual tasks will not be subject to review as part of this appeal process.
- Tests, oral tasks, performances, etc., are to be performed on a set day in the designated lesson time for that subject unless otherwise specified. If they are not performed at this time the student will be awarded a zero mark, unless the student's written explanation is accepted by the Assessment Committee as valid. This committee will comprise the class teacher, head teacher of the subject and the Principal.
- In the case of projects, assignments, etc., which are due on a set day, failure to submit the work on that set day in the subject period for which the task is due or at another agreed specified time will result in a zero mark for that task.
- A doctor's certificate or a letter from a parent or guardian will be required in the case of illness and this is to be submitted on the day of return to school.
- Students who miss a task must complete an "Illness/Misadventure Form" and submit it to the Head Teacher of the subject on the first day they attend school after the task date. Holidays that are taken at a time when an assessment task is scheduled will not be considered as an "Illness/Misadventure".
- If a student knows in advance that they will not be at school on the day of a set assessment task, due to sporting or other commitments including pre-arranged holidays, they must contact the Head Teacher of the subject at least 2 weeks **PRIOR** to the date of the task, where this is practicable, so that alternative arrangements can be made. Failure to do so will lead to a zero mark being awarded. An estimated mark may be given if the above procedures are followed
- Students presenting a valid reason for illness/misadventure will be required to attempt an alternate task or may be assessed on other evidence. It is the student's responsibility to

approach the teacher to make arrangements to undertake a similar task on the day of return to school, or as soon as practicable.

- A student found cheating in an assessment task will automatically receive a zero for that task.
- Students are expected to attend all classes. Should they miss a class they have the responsibility of making up any work missed.
- Head Teachers will send out official warning letters if students do not meet NESA requirements in any of the categories.

EXAM PROTOCOL

- All exams are considered to be an essential part of the assessment process.
- **Mobile phones** are not permitted in any exams. Students must not bring them into the exam room. The school takes no responsibility for the care or safe keeping of the phones and students are advised to leave them at home.
- Students may take only the necessary writing equipment into exams.
- Students are not permitted to take into the exam room bags, notebooks or anything that could assist them in answering the exam questions.
- Students are not permitted to speak to each other once they have entered the exam room. If a student has a question they must raise their hand and speak only to the supervisor who responds.
- Students must not behave in a manner that could be detrimental to any other student in the exam room.
- Students may not leave the exam room during the designated exam period.

EXAM EVACUATION PROCEDURE

If the signal for evacuation of the school occurs during an exam the following procedures must be followed.

- Do not leave until instructed by the supervisor.
- Do not take bags, notepaper, exam papers or any other item from the exam room.
- Upon the supervisor's instructions students will leave the exam room in a single file, spaced 2 metres apart.
- Students must not talk during the evacuation process.
- The students will proceed to a safe location as directed by the supervisor and following instructions will be placed in the area in 2 metre intervals.
- Students will not attempt to communicate with anyone during the evacuation procedure.
- Students will raise their hand and speak only to the supervisor if they have a question.
- When students are advised they may return to the exam room they will do so in the order of departure and will maintain the 2 metre intervals.

- Once seated in the exam room normal exam protocols will be in place.

GENERAL PERFORMANCE DESCRIPTORS

Specific assessment information about School Based courses and Life Skills courses will be provided by teachers of those subjects. Please refer to individual key learning areas for subject specific performance descriptors.

There is no pre-determined percentage of students allocated to any grade.

A	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
B	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
C	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
D	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
E	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.
N	Not satisfactorily completed in one or more of: a) followed course developed by NESA b) applied themselves with diligence and sustained effort to set tasks c) some or all the course outcomes

Performance Descriptors – Mathematics

Grade A10	Grade A9
A student performing at this grade consistently selects efficient strategies and uses them accurately to solve unfamiliar multi-step problems; uses and interprets formal definitions and generalisations when explaining solutions; uses deductive reasoning in presenting clear and concise mathematical arguments and formal proofs; synthesises mathematical techniques, results and ideas across the course.	A student performing at this grade selects and uses efficient strategies to solve unfamiliar multi-step problems; uses formal definitions and generalisations when explaining solutions; uses deductive reasoning in presenting mathematical arguments and formal proofs.
Grade B8	Grade B7
A student performing at this grade selects and uses appropriate strategies to solve familiar and some unfamiliar multi-step problems; uses formal definitions when explaining solutions; uses some deductive reasoning in presenting mathematical arguments; may require some guidance to determine the most efficient methods.	A student performing at this grade selects and uses appropriate strategies to solve familiar multi-step problems; uses appropriate mathematical language and notations in written, oral and/or graphical form; uses appropriate mathematical arguments to reach and justify conclusions; often requires guidance to determine the most efficient methods.
Grade C6	Grade C5
A student performing at this grade uses appropriate strategies to solve familiar multi-step problems; uses appropriate mathematical language, notations and diagrams; uses some appropriate mathematical arguments to reach and justify conclusions.	A student performing at this grade uses appropriate strategies, often with the assistance of given diagrams and formulae, to solve simple familiar problems; explains mathematical ideas using mathematical language, notations and diagrams; uses some mathematical arguments to reach conclusions.
Grade D4	Grade D3
A student performing at this grade selects and uses standard procedures to solve simple familiar problems; communicates mathematical ideas using some mathematical language, notations and diagrams; explains and verifies simple mathematical relationships.	A student performing at this grade uses standard procedures to solve simple familiar problems; communicates mathematical ideas using some mathematical language; may identify the strength/weakness of a particular strategy.
Grade E2	
A student performing at this grade uses, with guidance, standard procedures to solve simple familiar problems; identifies simple mathematical relationships.	

Planning Calendar:

Students should use this calendar to record and plan their own, unique assessment timetable. It should then be removed and displayed in a prominent location so that students are reminded of when their assessment task are due.

Week	1	2	3	4	5	6	7	8	9	10	11
Term 1 2019 29 Jan- 12 April											
Term 2 2018 29 April- 5 July					Half Yearly Exams	Half Yearly Exams					
Term 3 2018 22 July- 27 Sept											
Term 4 2018 14 Oct- 20 Dec					Yearly Exams	Yearly Exams					

Child Studies

	Task 1	Task 2	Task 3	Task 4
Timing Term/week	Term 1 Week 8	Term 2 Week 1	Term 3 Week 9	Term 4 Week 1
Weighting	35%	15 %	30%	20%
Type of Task	Folio/project work	Class Test	Investigation	Class Test
Task Description	Play Activity	End of unit test – Play and the developing child	Research and evaluation into technological devices used by children	End of unit test – Media & technology In Childhood / Family Interactions
Outcomes Assessed	2.1, 2.2	1.2, 2.1, 2.2, 3.2, 3.3	1.3, 2.2, 3.3	1.2, 1.3 2.1, 2.2, 2.3 3.1, 3.2, 3.3 4.3

Commerce

	Task 1	Task 2	Task 3	Task 4	Task 5
Timing	Term 1 Week 9	Term 2 Week 6	Term 3 Week 5	Term 4 Week 3	Ongoing
Weighting	20%	25%	20%	25%	10%
Type of task	Writing Task	Research & Presentation	Law & Society Research Poster	e-task blog	General coursework
Task description	Employment Issues	Political Involvement	Law & Society	Towards Independence	All topics
Outcomes assessed	5.1, 5.2, 5.9	5.9, 5.5, 5.6, 5.7	5.1,5.7,5.3,	5.4,5.8,5.9,	5.1,5.2,5.3,5.4,5. 5,5.6,5.7,5.8,5.9

Dance

	Task 1	Task 2	Task 3	Task 4
Timing Term/week	Term 1 Week 9	Term 2 Week 5	Term 3 Week 7	Term 4 Week 4
Weighting	30%	20%	30%	20%
Type of Task	Performance and Written Exam	Performance	Composition	Dance Film
Task Description	Contemporary dance performance and a written exam on Body Awareness	Practical assessment on balletic and contemporary technique	Create and compose a composition as a solo or duo	Create a dance film in small groups exploring motif and sequencing
Outcomes Assessed	5.1.1, 5.1.2, 5.1.3, 5.3.2, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.3.1, 5.3.2	5.1.1, 5.1.2, 5.2.1, 5.2.2, 5.3.1, 5.3.3	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2

Elective History

Skills Portfolio – 100% of assessment

	Part A	Part B	Part C	Part D	Part E
Timing	Term 1 Week 4	Term 1 Week 8	Term2 Week 5	Term 3 Week 4	Term 4 Week 2
Weighting	10%	20%	20%	20%	30%
Type of task	Historical skills	Historical Skills	Historical Skills	Historical Skills	Historical Skills
Task description	Comprehension & key terms	Source Analysis	Communication – paragraph structure	Research Skills – Annotated Bibliography	Communication/ Research skills – extended response
Outcomes assessed	E5.9	E5.6, E5.8	E5.9, E5.10	E5.8	E5.8, E5.9, E5.10

English

	Task 1	Task 2	Task 3
Timing	Term 2, Week 4	Term 3, Week 4	Term 4, Week 6
Weighting	40%	30%	30%
Type of Task	Persuasive and discursive writing tasks	Imaginative task and viva voce	Informative text (examination style task)
Course Component	Unit 1: Power of One	Unit 2: The Individual and Society	Unit 3: Rights, Responsibilities and Rebellions
Outcomes Addressed	EN5-2A, EN5-3B, EN5-4B, EN5-6C, EN5-7D	EN5-2A, EN5-3B, EN5-4B, EN5-7D, EN5-9E	EN5-1A, EN5-3B, EN5-5C, EN5-7D, EN5-9E

Geography

	Task 1	Task 2	Task 3	Task 4
Timing	Term 1 Week 6	Term 1 Week 9	Term 2 Weeks 5/6	Ongoing
Weighting	30%	30%	20%	20%
Type of task	ALARM scaffold writing task	Group research task	Online Skills test	Classwork / fieldwork within school environment
Task description	Human Wellbeing.	Addressing inequalities in wellbeing	Geographical Skills	Environmental change and management
Outcomes assessed	GE 5.8	GE 5.6	GE 5.7	GE 5.7, GE 5.2

Food Technology

	Task 1	Task 2	Task 3	Task 4
Timing Term/week	Term 1 Week 9	Term 1& 2	Term 3 Week 6	Term 4 Exam Week
Weighting	25%	20%	25%	30%
Type of Task	Research Task	Practical	Design & Communication	Knowledge
Task Description	Aid Agencies	In class practical assessments	A meal for special occasions	Yearly Exam
Outcomes Assessed	5.6.2, 5.4.2	5.1.1,	5.3.1, 5.3.2	5.6.1, 5.1.2, 5.3.1, 5.3.2

Industrial Technology – Metal, Timber, Engineering

	Task 1	Task 2	Task 5	Task 6
Timing Term / Week	Term 1 Week 10	Term 2 Week 3	Term 3 Week 8	Term 4 Week 6
Weighting	20%	20%	40%	20%
Type of Task	Practical	Assignment	Practical	Yearly Examination
Task Description	Marking for Practical Work in Class	Project Portfolio – Writing Task.	Marking for Practical work in class	Examination on the Years Theory Topics & acquired practical knowledge
Outcomes Assessed	5.2.2, 5.3.2, 5.4.2	5.1.1, 5.1.2, 5.2.1, 5.4.1	5.5.1, 5.6.1	5.7.1, 5.7.2

History

	Task 1	Task 2	Task 3	Task 4
Timing	Term 3 Week 8	Term 4 Week 2	Term 4 Week 5/6	All semester
Weighting	25%	25%	40%	10%
Type of task	Research Task	Source Task	Examination	Class activities
Task description	Research task on Rights and Freedoms	Source study of the Vietnam War	Yearly Examination	Engagement with course outcomes. Evidence may include bookwork and teacher observation
Outcomes assessed	5.3, 5.4, 5.9, 5.10	5.5, 5.6, 5.7, 5.8	5.1, 5.7 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10

Information Software Technology

	Task 1	Task 2	Task 3	Task 4
Timing	Term 1 Week 11	Term 2 Week5/ 6	Term 3 Week 10	Term 4 Week 5/6
Weighting	30%	20%	30%	20%
Type of Task	Project	Project	Project	Practical test
Task Description	Digital Media - Digital Photography	Authoring & Multimedia - Short Film Production	Website Development	VB Programming Practical Task
Outcomes Assessed	5.2.1, 5.2.2, 5.2.3	5.2.1, 5.2.3, 5.3.1, 5.5.2	5.2.1, 5.2.2, 5.2.3, 5.5.1	5.2.1, 5.2.2, 5.2.3

Marine Studies

	Task 1	Task 2	Task 3	Task 4
TIMING	Term 1 Week 10-11	Term 2 Week 8-9	Term 3 Week 8-9	Term 4 Week 5-6
WEIGHTING	25 %	25 %	25 %	25 %
TYPE OF TASK	Project	Project	Project	Project
TASK DESCRIPTION	Personal Interest Project Aquarium	Project Coastal Management	Project Bony/Cartilaginous Fish	Project Fish Harvesting
OUTCOME ASSESSED	5.5.1, 5.5.2, 5.7.1, 5.7.2	5.2.1 5.6.2	5.7.1 5.7.2	5.2.1

Mathematics

	Task 1	Task 2	Task 3	Task 4
Timing Term/Week	Term 1 Week 8	Term 2 Week 5	Term 3 Week 8	Term 4 Week 5/6
Weighting	25%	25%	20%	30%
Type of Task	In class test for Stage 5.1, 5.2, 5.3 (Open book)	In class test for Stage 5.1, 5.2, 5.3 (Resource sheet permitted)	Assignment/ Investigative task in Stages 5.1, 5.2, 5.3	Semester 2 Exam in Hall
Task Description	Students demonstrate skills through Fluency, Understanding, Reasoning, Problem Solving and Communicating	Students demonstrate skills through Fluency, Understanding, Reasoning, Problem Solving and Communicating	Students demonstrate skills through Fluency, Understanding, Reasoning, Problem Solving and Communicating	Students demonstrate skills through Fluency, Understanding, Reasoning, Problem Solving and Communicating
Outcomes Assessed	Determined by scope and sequence for each stage	Determined by scope and sequence for each stage	Determined by scope and sequence for each stage	Determined by scope and sequence for each stage

Music

	Task 1	Task 2	Task 3	Task 4
Timing Term / Week	T1 Wk 8	T2 Wk4	Term 2 Week 4	a) T4 Wk 4 b) T4 Wk 4
Weighting	15%	a) 20% b) 15%	15%	c) 20% d) 15%
Type of Task	Musicology	a) Kahibah Sports Club Performance b) Unprepared listening	Composition/ Musicology	c) Lizotte's Performance d) Unprepared listening
Task Description	VIVA VOCE (prepared 7 min music discussion)	a) Solo/Ensemble piece b) Aural skills / Written	COMPOSITION or Arrangement & Portfolio	a) Solo/Ensemble piece b) Aural skills / Written
Outcomes Assessed	5.7, 5.8, 5.9, 5.10, 5.11, 5.12	5.1, 5.2, 5.3, 5.10, 5.12	5.7, 5.8, 5.9, 5.10	5.4, 5.5, 5.6

Photographic and Digital Media

	Task 1	Task 2	Task 3	Task 4
Timing Term& Week	Term 1 Week 11	Term 2 Week 5/6	Term 4 Week 5	Term 4 Week 5/6
Weighting	20%	20%	40%	20%
Type of Task	Practical Work Case Study	Practical Examination	Practical Work Case Study	Practical Examination
Task Description	PowerPoint	Practical Task	PowerPoint	Practical Task
Outcomes Assessed	5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.6	5.1, 5.2, 5.3, 5.4, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.6

Physical Activity and Sport Studies (PASS)

	Task 1	Task 2	Task 3	Task 4	Task 5	Task 6
Timing	Term 2 Week 5	Term 2 Week 10	Term 2 Week 10	Term 3 Week 2	Term 4 Week 4	Term 4 Week 6
Weighting	10%	15%	25%	10%	15%	25%
Topic	Bio-mechanics	Half Yearly	Practical	Energy Systems	Examination	Practical
Type of Task	Take home and in class	Examination	In Class	Take home and in class	Examination	In Class
Outcomes Assessed	1.1, 3.2	1.1, 4.4	3.1,4.1	1.1, 3.2	1.1, 4.4	4.3, 3.2

PD/Health/PE

	Task 1	Task 2	Task 3	Task 4
Timing	Term 2 Week 5	Term 2 Week 8	Term 4 Week 2	Term 4 Week 4
Weighting	25%	25%	25%	25%
Topic	Examination	Dance	Major Games	Examination
Type of Task	Examination	Practical	Practical	Examination
Outcomes Assessed	5.1, 5.3, 5.7	5.5, 5.14,	5.4, 5.9, 5.10	5.1, 5.3, 5.6, 5.7

Science

ASSESSMENT	Task 1	Task 2	Task 3	Task 4
TIMING	Term 1 Week 2 - 11 DUE: T 1 W 11	Term 2 Week 5 - 6	Term 3 Week 6 - 7	Term 4 Week 2
WEIGHTING	60 % HY Report 30 % ROSA	40% HY Report 15% ROSA	60% Yearly Report 25% ROSA	40% Yearly Report 30% ROSA
TYPE OF TASK (DESCRIPTION)	Mandatory Student Research Project Independent investigation & scientific report	Semester 1 Examination 80 marks in 90 minutes	10 VALID External Examination	Class Task Practical Process and Analyse
OUTCOMES ASSESSED	4 WS, 5WS, 6WS, 7WS, 8 WS, 9WS	PW 2, CW 3-4 4WS,5WS, 6WS,7WS, 8WS, 9WS	PW 1, CW1– 2, ES 2 – 3, PW 3, LW 2, LW 1 PW 2, CW 3-4, LW 3, LW 4, ES1,4WS, 5WS, 6WS, 7WS,8WS, 9WS	LW 4,ES1 4WS,5WS,6WS, 7WS, 8 WS, 9WS

Assessment Task Notifications are issued 2 weeks prior to the week of the task.

NB: Year 10 VALID EXAMINATION externally examines ALL Stage 5 topics across Years 9 & 10.

Tasks may assess Knowledge & Understanding of Scientific concepts and Working Scientifically Skills

Visual Arts

	Task 1	Task 2	Task 3	Task 4
Timing Term & Week	Term 1 Week 11	Term 2 Week 5/6	Term 4 Week 5	Term 4 Week 5/6
Weighting	20%	20%	40%	20%
Type of Task	Art Making	Art Making Art Study	Art Making	Art Study
Task Description	VAPD & BOW	VAPD & BOW Written Examination	VAPD & BOW	Written Examination
Outcomes Assessed	5.1, 5.2, 5.3, 5.4, 5.6	5.1, 5.2, 5.3, 5.4, 5.6 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.6	5.7, 5.8, 5.9, 5.10

Theory - 30%, Practical – 70%

WHITEBRIDGE HIGH SCHOOL



ILLNESS, ACCIDENT OR MISADVENTURE APPLICATION FORM

YEARS 10, 11 AND 12

- Must be submitted before the due date when misadventure is known beforehand e.g. Sport.
- Must be submitted as soon as possible after date of task

STUDENT NAME:

YEAR:

SUBJECT & CLASS:

DATE TASK

DUE:

TASK DESCRIPTION:

(Examination, Topic or Unit Test, Assignment, Research Activity, Practical Exercise, Practical Test)

ABSENCE REASON:

(Sickness, bereavement, dental, school business, sports event, other)

IN THE SPACE EXPLAIN WITH SUFFICIENT DETAIL THE EVIDENCE THAT SUPPORTS YOUR CASE FOR CONSIDERATION TO SIT FOR THE TASK, SIT FOR A SUBSTITUTE TASK, OR BE AWARDED AN ESTIMATED ASSESSMENT MARK

(Continued overleaf if necessary)

SUPPORTING DOCUMENTATION FOR ILLNESS:

ROSA Yrs 10 and 11: ☐ MEDICAL CERTIFICATE ATTACHED
(Optional)

HSC Yr 12: ☐ MEDICAL CERTIFICATE ATTACHED (Compulsory)

STUDENT SIGNATURE:

DATE:

GUARDIAN SIGNATURE:

DATE:

DATE TASK SUBMITTED:

LEARNING CENTRE LEADER RECOMMENDATION: ☐ ACCEPTED ☐ REJECTED

TEACHER:

DATE:

LEARNING
LEADER:

CENTRE

DATE:

PRINCIPAL:

DATE:

COPY TO:

☐ FILE

☐ Original to Student

☐ Learning Centre Leader